

Saint Andrew School

PROVIDING A QUALITY
ROMAN CATHOLIC EDUCATION

ALUMNI NEWSLETTER

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Saint Andrew School
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Be Not Afraid!

In a dark room, four individual candles burned slowly. Their ambiance was comforting and so soft you could actually hear them speak.

The First Candle said, "I am Peace, but these days, nobody seems interested in keeping me lit." Then Peace's flame slowly fades and goes out completely.

The Second Candle said, "I am Faith, but these days, so many no longer consider me essential." Then Faith's flame slowly diminishes and goes out completely.

Sadly, the Third Candle spoke, "I am Love, but I no longer have the strength to stay lit. People misunderstand my importance and prefer to satisfy the deepest longing of their heart with lust or material things, rather than genuine relationships. They chose not to love those closest to them." Amid the winds of apathy, Love's flame goes out completely.

Suddenly, a little child enters the room and sees the three candles no longer burning. The child begins to cry, "Why are you not

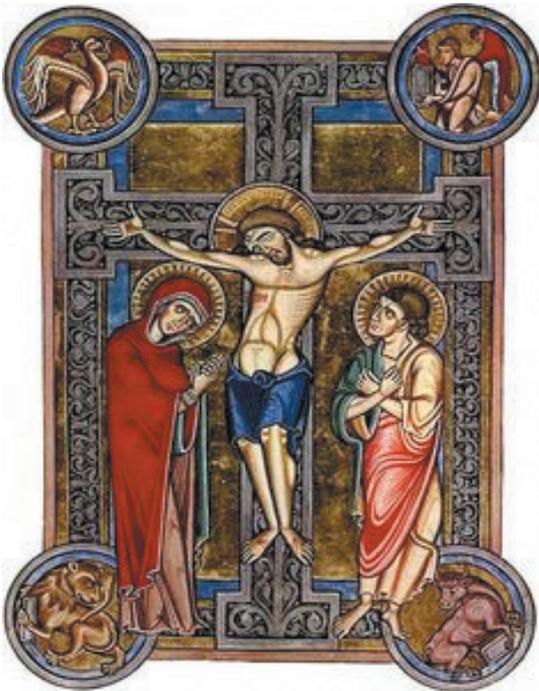
(continued on page 2)



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burning? You are supposed to stay lit until the end!" Then the Fourth Candle responded gently to the little one, "Be not afraid, for I am Hope, and while I still burn, we can re-light the other candles." With tear-filled eyes, the child took the candle of Hope and lit the other three candles.

Never let the flame of Hope go out of your life. With Hope, no matter how bad things seem to be; Peace, Faith and Love can shine brightly again



This little story caught my attention, because on some level, while I do not believe that I'm experiencing the total burn-out described therein, I have felt the dimming of the flame and the resulting chill and lack of clarity it brings. Speaking only for myself and despite my protestations to the contrary, the past year has taken its toll on my inner stillness and the little child within seems at times concerned that the candles might be extinguished. These days, life seems so much a drudgery, devoid of music and art, dreams and ideals, happiness and joy. There seems to be so much division and rancor, fear and suspicion, anger and an existential malaise. Beyond the strange pall of mistrust that has descended upon us in the midst of the pandemic, political unrest and in-church fighting, living today with all our technology, which promised to make things simpler and life easier, seems to have created more pressure and anxiety than ever before. While there appears to

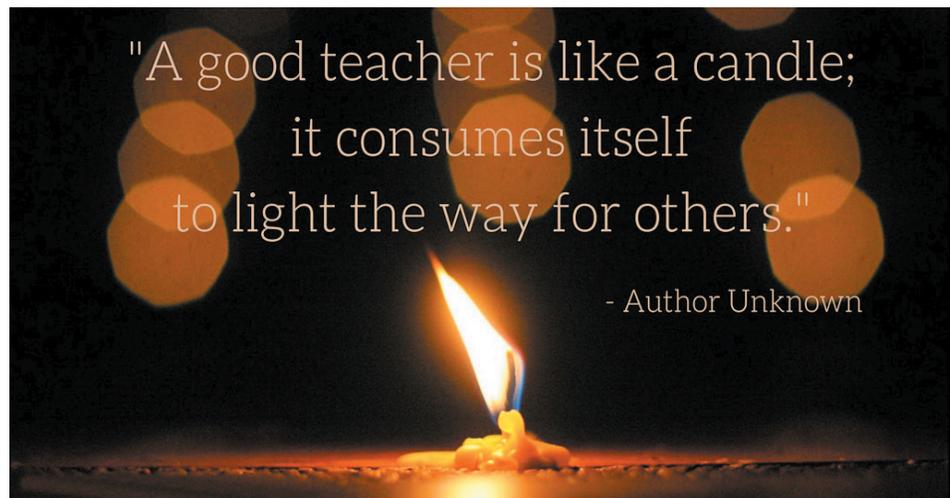
be an overabundance of information, there seems to be very little authentic intellectual curiosity or serious reflection on the ramifications of our choices. I am reminded of two pieces of advice that Albus Dumbledore offered Harry Potter: "Dark times lie ahead of us and there will be a time when we must choose between what is easy and what is right;" (J.K. Rowling, *Harry Potter and the Goblet of Fire*) and "Happiness can be found, even in the darkest of times, if one only remembers to turn on the light." (J.K. Rowling, *Harry Potter and the Prisoner of Azkaban*) These together with the little opening parable seems to beckon us to hold securely those intangible and genuine realities given to us by God, about which the world seems to care little or is attempting to redefine. While alienation or estrangement were touted as one of the principle philosophical issues plaguing the human person in the last century, the "academy" has done little to alleviate their burden. In fact, it seems only to have gotten worse. More than before, we seem to be bombarded with too much clutter, not just in our homes, but in our minds and hearts ... we have become hoarders of things, seeking satisfaction in them, rather than seeking to develop healthy relationships. Thus, our fear and anxiety levels are overwhelming and we live in a state of perpetual "aloneness," feeling threatened by everything and everyone. This perception of powerlessness, meaninglessness and isolation creates an obstacle to being and becoming fully human in accord with the loving design of the Creator; in other words, impedes us from loving and being loved. Thus, our frustration level is always

in proper proportion to our willingness to accept God, who is love, conforming our lives to His, rather than trying to form Him into our image and likeness. Pope St. John Paul II stated in his homily at the Mass on the Boston Common (1 October 1979): "... it is part of your task in the world and the Church to reveal the true meaning of life where hatred, neglect or selfishness threaten to take over the world? Faced with problems and disappointments, many people will try to escape from their responsibility: escape in selfishness, escape in sexual pleasure, escape in drugs, escape in violence, and escape in indifference and cynical attitudes. But today, I propose to you the option of love, which is the opposite of escape. If you really accept that love from Christ, it will lead you to God. ... Real love is demanding. ... Love demands effort and a personal commitment to the will of God. It means discipline and sacrifice ... it means joy and human fulfillment."

Thus, our frustration level is always in proper proportion to our willingness to accept God, who is love, conforming our lives to His, rather than trying to form Him into our image and likeness.

We may shun the darkness, but ignoring it will not make it go away. As a Catholic School, we march under the banner of the Crucified Lord, who entered the darkness of our sin and death in order to vanquish its power over us and to rise in the light of Truth and Love. We must, therefore, first eliminate the darkness, not somewhere out there but within ourselves, by running to the Light who came into the world. We are reminded of God's loving design for us from the first moment of creation by St. John in the splendidly poetic Prologue of his Gospel. He writes: *"In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things came to be through Him, and without Him nothing came to be. What came to be through Him was life, and this life was the light of the human race; the light shines in the darkness, and the darkness has not overcome it. ... And the Word became flesh and made His dwelling among us, and we saw His glory, the glory as of the Father's only Son, full of grace and truth."* (John 1:1-5-14)

We have recently celebrated National Catholic Schools Week during which we remind ourselves and the world of Saint Andrew School's primary mission and renew our commitment to it, namely, to proclaiming that Word ... that *which "was from the beginning, what we have heard, what we have seen with our eyes, what we looked upon and touched with our hands concerns the Word of*





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life ... the message that we have heard from Him and proclaim to you: God is light, and in Him there is no darkness at all." (1 John 1: 1, 5) The ministry of Catholic Education in this parish has always been of primary concern and from the beginning of my time in Drexel Hill, I have always been inspired and strengthened by the witness of all those who support this task of love in service of the next generation of believers. We are not simply a great educational institution ... we are that. We are also a community of faith and a family struggling together through the dark moments of life, guided by the Light of Christ that was given us in Holy Baptism. While they may not hear it often enough, the candle of hope that burns ardently at Saint Andrew School and keeps my heart steadfast and courageous in the face of adversity is our tremendous faculty and administration. Join me in honoring and thanking our own local unsung heroes, our dedicated and selfless teachers, staff & administrators. In the midst of the stress, anxiety and fear of the Covid pandemic, at home and abroad, they have with grace, professionalism and faith committed themselves to serve the best interest of our children and to offer them the possibility of normalcy in the midst of these un(not new)-normal times. Their sacrifices are many and we can never forget all they do so that Saint Andrew School is here to serve our younger brothers and sisters and teach them our Catholic faith.

Their heroism was highlighted in an article titled. "Catholic Schools are Beating Covid" written by William McGurn and appearing in the Wall Street Journal (2 February 2021, print edition); allow me to share some excerpts from the article:

"Amid all the pain and disruption, a year of coronavirus has given Americans a new respect for those working to keep daily life as normal as possible, from the frontline nurse to the Amazon delivery man. Near the top of this honor roll is an especially unsung hero: the Catholic school teacher. The National Catholic Education Association reports that its schools boast a total enrollment of 1,626,291. In ordinary times their teachers do an extraordinary job, especially for their poor and minority students. As Justice Sonia Sotomayor once said, 'Catholic schools have been a pipeline to opportunity' for people like her—poor, Latina, raised by a single mom. Since the Covid-19 outbreak, Catholic-school administrators have moved heaven and earth to keep their classrooms open to new generations of Sotomayors."

"THE SCIENCE IS CLEAR THAT THERE IS NO SUBSTITUTE FOR IN-PERSON LEARNING, ESPECIALLY FOR POOR AND MINORITY CHILDREN MOST AT DANGER OF FALLING BEHIND,' SAYS TOM CARROLL, SUPERINTENDENT OF CATHOLIC SCHOOLS FOR THE ARCHDIOCESE OF BOSTON. 'ACROSS THE NATION, THE CATHOLIC SCHOOL APPROACH IS TO STAY OPEN WHEREVER WE ARE ALLOWED.'

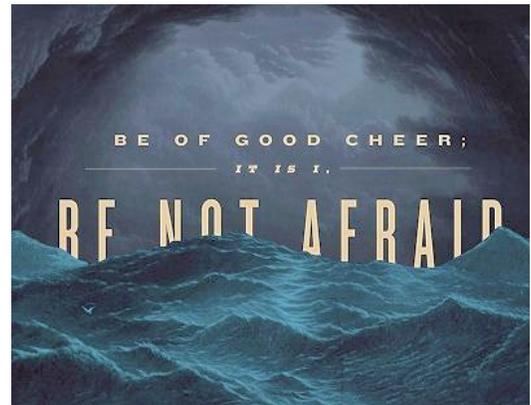
"The science is clear that there is no substitute for in-person learning, especially for poor and minority children most at danger of falling behind,' says Tom Carroll, superintendent of Catholic schools for the Archdiocese of Boston. 'Across the nation, the Catholic school approach is to stay open wherever we are allowed.' It's been a roller coaster. During the first days of the lockdowns, many Catholic schools closed forever because of a cash crunch. Kathy

Mears, the NCEA's interim president and CEO, reckons that Covid forced the closure of 107 Catholic schools, though an exact number is difficult because in many cases other factors were also involved. But a funny thing happened after the shutdowns. Once moms and dads realized that the Catholic schools left standing were staying open through the pandemic, they began moving children out of public school. It's not been enough to stave off the 6.4% drop in national enrollment the Catholic schools have seen since Covid-19 hit, but it does highlight that these schools are among the few real alternatives parents have today. ... Alas, not everyone can afford the Catholic option even though the tuitions they charge are relatively modest."

"Just as significant, Catholic schools prove you can keep classrooms open while keeping Covid-19 at bay, which gave teachers unions another reason to resent them. The good news is that Covid-19 has heightened awareness that too many kids are held in education limbo by public-school systems that cannot put their students first because they are hostage to the unions. Take the three largest public-school systems. In New York, Catholic schools have been operating safely since the fall, while the teachers unions continue to fight returning to the classroom. ... Ditto for Chicago. Here again students are back in their Catholic schools. But public-school parents are out of luck: The Chicago Teachers Union has defied orders to return to class. ... Los Angeles is home to the nation's largest Catholic school system, with more than 70,000 students – 78% of them children of color. Its situation is different because Gov. Gavin Newsom's restrictions on school openings also apply to religious schools. But some Catholic schools have received waivers, and as soon as case rates fall below the state restrictions, almost all plan to reopen immediately."

My recommendation is that you read the full article because it highlights the inestimable contribution that Catholic Schools in the United States are making and have made for over a century to our local, national and global communities.

It is because of your generous support and constancy that we are able to continue to fulfill the mandate of our mission to share the Good News through all the nations. That we who believe and have the Light of Faith will not put that flame under a bushel basket, but rather with great Love and seeking peace, we stand upright like a lampstand in the night to give hope for all those who find themselves wandering. In our quest to Build a Culture of Life and a Civilization of Love through Faith and Knowledge we are consoled with the many times God's Word has come to us saying: "Be Not Afraid!"



**In the beginning, amidst the Darkness and the empty Meaninglessness of chaos, the Divine Word was carried on the Holy Breath of the Eternal Father into creation.
Love ... Light ... Life!**

**And God said:
Adam, Be not afraid; I am with you!**



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"but, I was afraid . . . and hid myself. . ." (Gen. 3: 10)

Abram, Be not afraid; I am with you!

"but, what good are all your blessings, when . . ." (Gen 15: 2 nlt)

Moses, Be not afraid; I am with you!

"but, who am I that I should lead?" (Ex. 3: 11)

Jeremiah, Be not afraid; I am with you!

"but, I know not how to speak, I am only a youth." (Jer. 1: 6-8)

Zechariah, Be not afraid; I am with you!

"but, how can I know this? I am an old man . . ." (Lk 1: 18)

In the fullness of time, amidst the Skepticism and uninspiring excuses of human turmoil, God so loved the world that He gave His only Son, and poured His Spirit into our hearts, so that everyone who believes in Him might not perish but might have eternal life.
Love ... Light ... Life!

And God said:

Mary, You are Full of Grace; Be not afraid, I am with you!

"And she gave birth to a Son and laid Him in a manger." (Lk 2: 7)

Joseph, Be not afraid; I am with you!

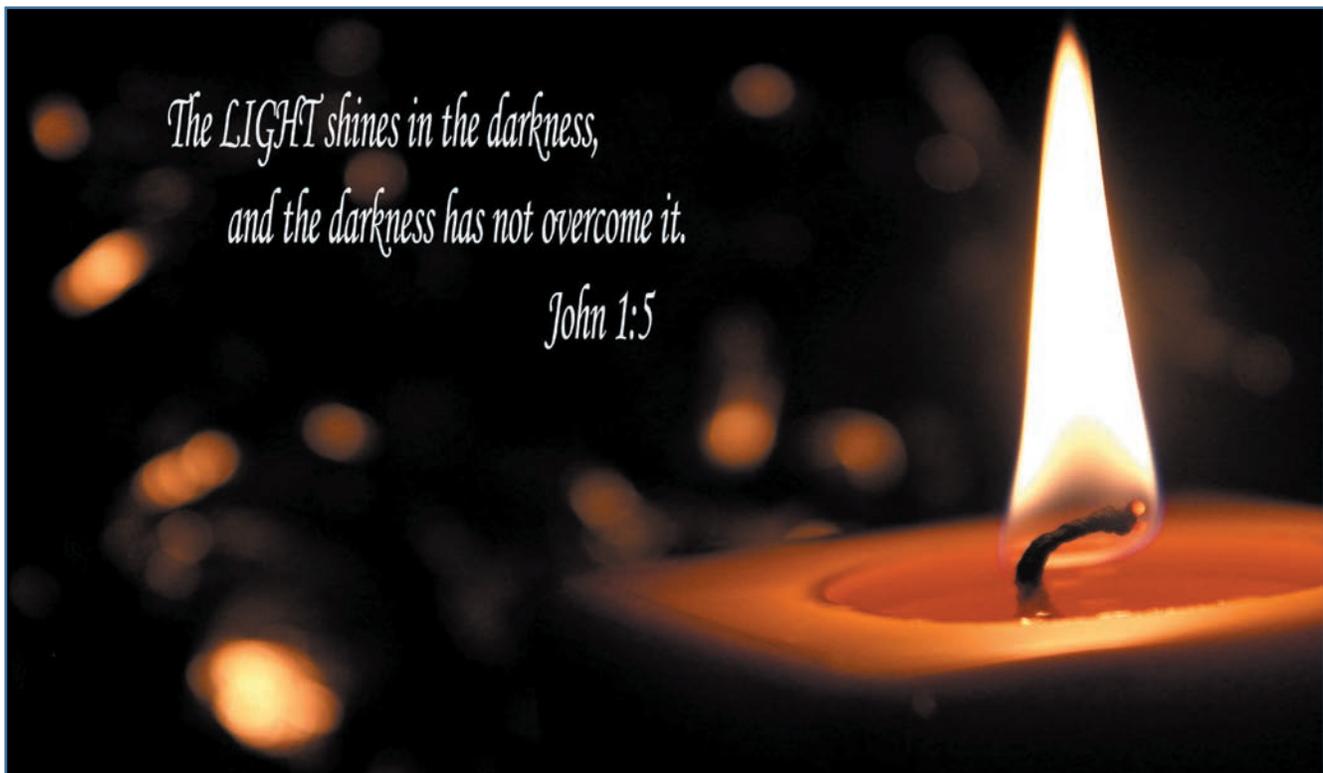
"And he named Him, Jesus." (Mt 1: 25)

Shepherds and Kings, Be not afraid; I am with you!

"And they went with haste ... and followed the star ..." (Lk 2: 16; Mt 2: 10-11)

"Be not afraid; I am with you, even until the end of time."

The LIGHT shines in the darkness, and the darkness has not overcome it.
And, the WORD became flesh and dwelt among us, full of grace and truth.
His name is EMMANUEL-God-With-Us." (Jn 1: 5, 14, Is 7: 14; Mt 1: 23)



From the Principal

How does one begin to tell the story of Saint Andrew School during this time of pandemic? There are so many facets that contribute to the extraordinary operations of our school! While the struggle has been real in many instances, it has been, and continues to be, my honor and privilege to be with our teachers, students and families during this time.



It is now my pleasure to hold the door for the students in the Fr. McShain Building. I can attest to the sounds of laughter and happy feet as the children come through the door. We greet one another by name while making eye contact. Sometimes those eyes are smiling, sometimes they are worried and sad. This time has taught me to look beyond the mask to “see” the child. I realize the great responsibility I have for their safety and security now more than ever. Meanwhile, our vice principal, Mr. Salvatore, holds the door for the students in the Fr. Hughes Building. Mr. Salvatore also sees a greater appreciation for school among our older students. Somehow, his time of social distancing and mask wearing has brought about a greater appreciation and respect for one another.

Our teachers have been valiant in their efforts to meet their students’ needs. After the sudden move to virtual learning in March they realized their need for more structure in the virtual environment. The summer months were spent in workshops designed to develop skills needed to teach both the in-person and virtual students. We opened in the fall with 75% of our students attending in-person while 25% remained at home due to health concerns of family members. Lesson planning takes a bit longer when one needs to consider the limitations placed upon us. All day long teachers vacillate between teaching the students in the classroom and those at home. Our teachers have been teaming up to cover extra duties incurred by having to limit the number of children in the cafeteria and schoolyards at one time. They are committed to going the distance in order to provide the best Catholic education possible for our students.

Why do we persist? The answer is simple. Our Lord has commissioned us to spread the Gospel. Our task is to bring each child in our care to come to know, love and serve Him. Knowing God is with us saves us from despair. Yes, we are exhausted at the end of each week. Still, we come back each Monday fortified with His strength. So much of what transpires at school is not our work, but His. It is the Holy Spirit who provides the wisdom, knowledge, understanding, right judgement, fortitude, reverence, and the wonder and awe that keeps us going.

That same Holy Spirit compels others to support us in our mission. We have been blessed with the generosity of several organizations this school year; The Ambassadors’ Fund for Catholic Education, BLOCS, The Catholic Foundation of Greater Philadelphia, The Connelly Foundation, CTDI, The Foundation for Catholic Education and those who support Catholic education through their directed donations to SAS via scholarship organizations providing state income tax credits for the donor and Educational Improvement Tax Credit (EITC) financial aid to our families. We may never see the faces of those whose constancy and generosity to Catholic education have helped us grow and prosper. Nonetheless, we are grateful!



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Most especially, we give thanks for our dear alumni who have supported Saint Andrew School with their prayerful and temporal gifts. Your faith in us to continue the work of building a culture of Life and a civilization of Love means so much. I pray that we will continue to make you proud to say you are an alumnus of Saint Andrew School! May God continue to bless the work of your hands.

May God be praised!

Helen McLean, Ed. D.



On February 5th, Sonia Delligatti at PaTTAN, recognized Saint Andrew School as a participant in the Pennsylvania Positive Behavior Support for the 2020-2021 School year. This means we are one step away from full Positive Behavior Intervention and Supports (PBIS) Tier I Fidelity Recognition in 2021-2022 with the state. Saint Andrew School is the first Catholic school in Delaware County, and possibly the region, to gain this recognition. The Saint Andrew School

PBIS plan is centered on the 3 B's: Be Respectful, Be Empathetic, Be Responsible. Students receive Cardinal Ca\$h when caught demonstrating one of the 3B's. Mr. Salvatore keeps track of the data which, to date, demonstrates improved positive behaviors and fewer disciplinary infractions.

SAINT ANDREW SCHOOL IS THE FIRST CATHOLIC SCHOOL IN DELAWARE COUNTY, AND POSSIBLY THE REGION, TO GAIN THIS RECOGNITION.

...more School News

Saint Andrew School students **Sophia Pavone**, Gr. 6 and **Christopher Ruggieri**, Gr. 8 were awarded winners in the *Dr. Nicholas Spennato Young Author's Project 2020*. Sophia's essay, A Fun Day in Lancaster and Christopher's story, January Twenty-First are published in the 2020 Young Authors' Project Book.

Five Saint Andrew School musicians were selected to play in the Archdiocesan bands. **Trevon Veney** and **Maxwell Zheng** both in Grade 5 were selected for the Festival Band. **Sophia Bozzone** Gr. 7, **Stella Magee** Gr. 7 and **Rorie Bush**, Gr. 8 were selected to play in the Honors Band.

Class Notes

"It is the bonds that develop over the elementary school years that link alumni for life."

Jane Hill Bradley '43

My wife, Jane Hill Bradley, went to her eternal reward on July 7, 2019. She was a member of the Class of 1943.
Honorable Edward J. Bradley

Philadelphia, PA

Michael A. Rodgers '49

My good friend, Mike Dervin '49 left this earth on May 23, 2020. He was a good man and will be greatly missed.

Berwyn, PA

Mrs. Mary Ann Manlio '51

I came from St. Edmond's Parish in South Philadelphia in the 8th grade. Married 6/13/1964 in St. Andrew Church. We lived at 516 Mason Ave.

New Port Richey, FL

Brother Christopher O'Brien, OCSO

Dear Monsignor,
Hope all is well at St. Andrew. We are OK at St. Joseph's Abbey. Hopefully, the virus will stay away. Be assured of my prayers for you all; thanks for the update & news of St. Andrew. Please pray for all here and more vocations. Keep well & bless you all.

Br. Christopher

Spencer, MA

Stephen M. Hodulik '57

Retired BSN, MBA. Grandfather of 11 – ex-Marine Sergeant

Downingtown, PA



Francis X. Bernard '58

Finally retired from Catholic Textbook Consultant & Sales at 75- God is Good!

Ocean Grove, NJ

Carolyn Hoover '60

My daughter , Captain Lori Gatzke, is a doctor in the Space Force at Peterson Air Force Base, Colorado Springs CO.

Hayes, VA

William McDevitt '64

Now Professor Emeritus at Saint Joseph's University.

Havertown, PA



Patte Marshall Michel '66

My sister Leslie Marshall Sannino '71 died on May 12, 2020 from cancer (see page 10). She was a member of the Class of '71 and is survived by her husband 43 years Mark Sannino – Class of 1970.

Aston, PA

Marie Horn MacCrory '68

My mom loved St. Andrew!



Springfield, PA

See 'In Memoriam' on page 10

Helen Horn

Patty McGinnis (Flynn) '70

Just moved from Stewartstown PA to Millville, DE



Vantine Family

Mary Vantine '01 was married on October 19, 2019 to Daniel Rohm at St. Andrew Church by Monsignor Grous. They currently reside in Philadelphia with their furry feline “Charlie” and their rescue dog “Toro.”

Drexel Hill, PA

In Memoriam

Michael Dervin '49



On Saturday, May 23, 2020, Michael Patrick Francis Dervin departed this life following a brief illness leaving behind his greatest love, his wife of 45 years Irene Beth Byer

Dervin, his son Todd Raphael Gallant, his 4 grandchildren, his sister Johann Dervin Ivey, his 11 nieces and nephews, his 25 great nieces and nephews, and his 26 great-great nieces and nephews.

A 1949 graduate of SAS and graduate of West Catholic Preparatory High School in Philadelphia, he attended LaSalle University and served in the US Marines Corps while being stationed with his older brother Jim at Cherry Point, North Carolina.

Michael’s greatest passion was his volunteer work with the Elwyn Institute in Delaware County. He also worked with autistic children.

Cape Coral, FL

Leslie Marie (Marshall) Sannino, '71

...63, of Glenolden, PA, died May 12, 2020, in Philadelphia, PA. Leslie was born in Darby, the daughter of Frederick and Anna Marshall. She grew-up in Drexel Hill and graduated from Saint Andrew School (1971) and Upper Darby High School (1975). After graduation, Leslie enlisted in

the U. S. Navy and served as a Ground Support Technician at the Memphis Naval Air Station in Tennessee. Leslie had a long career as a delivery driver with the Cocco’s Pizza Organization.

Leslie is survived by her husband of 43 years, Mark Sannino. Leslie and Mark are true childhood sweethearts who grew up two streets apart in Drexel Hill. Leslie is also survived by her daughter Michele Sannino, her son Jim Sannino, her grandson, Matthew Tharp, her son-in-law Robb Tharp, and her sister and brother-in-law, Patte and Chip Michel. Leslie will be missed by Mark’s sister and brothers, her nieces and nephews, and her many friends, co-workers and customers.

Glenolden, PA

Helen Horn

Helen K. Horn, (nee Earlely), Age 95, of Wallingford, PA, formerly of Drexel Hill, PA, on August 24, 2020.

Beloved wife of the late Albert B. Horn, Jr.; loving mother of Kathleen H. Stokes (Bob), Eleanore R. Saunders (Michael), Loretta H. Burns (Jake), Marie E. MacCrory (Jim Heary), Albert M. Horn, Robert F. Horn, Esq. (Patti, Esq.) and Vincent Leo Horn (Kathryn); devoted grandmother of 15 grandchildren and 26 great-grandchildren; sister of Julia McDevitt; predeceased by brothers, Leo and Francis Earley.

While not a graduate of SAS, Helen was involved in a wide variety of ministries at St. Andrew including Pastoral Council and leader of the parish’s Altar Society. Had a question about the parish – please check with the “Cardinal” was a common refrain / term of endearment that Helen wore proudly.

Our thanks to the Horn family for asking that in lieu of flowers, contributions in Helen’s memory be made to Saint Andrew School.

Wallingford, PA

2020 Spirit Run



The Saint Andrew Spirit Run Committee would like to thank ALL of our runners and walkers for participating this year. As we all know, the circumstances prevented us from coming together as a community on a Fall morning as we normally do, but it did not stop many of us from seeing this tradition and experience as being important enough to maintain - and as 2020 has forced us to do time and time again - ADAPT and persevere.

Collectively, we raised in excess of \$5,000 for Saint Andrew School, enjoyed some healthy exercise, perhaps learned how to use a timing app on your phone - and most importantly - kept the tradition and SPIRIT alive. Well done!

Listed below are the Overall winners, Age Group winners and Ewing Award winners.

The 2020 Age Group Winners will receive a FREE entry to the 2021 Spirit Run. All participants should have received their finishers medal. The Ewing Awards winners will receive a special plaque.

Congratulations to the first place winners in each age group :

MALE:

1 Mile

(tie) Zayne Kritz, Sylar Kritz, and Mike Kritz

5K

1-9 Caiden Wingfield

10-13 Jimmy Altmann

14-19 **Brian McGarrity 18:56 Top Male time**

20-29 Chris Nichols

30-39 Kevin Kee

50-59 Kevin Quinn

60-69 Dane Tanner

The annual award presented to the **Saint Andrew School graduates (Male & Female)** that post the best times.

Male: **Branden Murray**

Female: **Stephanie McCaffrey**

Thank you again for participating and please mark **Saturday October 30, 2021** in your calendars for the 2021 Spirit Run!

Thanks to all on behalf of the St Andrew Spirit Run Committee,

Owen Quigley, Race Director

FEMALE:

1 Mile

(tie) Kailyn Hunt and Sade Stevens

5K

1-9 (tie) Cairyah Wingfield, Lailah Phillips-Osman

10-13 Sophia Pavone

14-19 Ava Ezzie

20-29 Kierstin Kee

30-39 **Stephanie McCaffrey 21:51**

Top Female time

40-49 Kate Nelson

50-59 Kelsey Bierling

60-69 Peggy Brown



Gymnasium Project Update

The COVID pandemic continues to consume most of our energy and focus - providing a safe environment for our students, faculty, staff and volunteers. Nonetheless, we have since updated the initial rendering that we included in the Summer 2020 edition of the Alumni Newsletter. The revised rendering reflects more of the stone veneer and stucco to match the adjacent Fr. Hughes school building's style. Revisions include:

- Stone veneer along the southern and western building faces
- Assumes the northern and eastern building faces would remain an insulated metal panel for cost considerations
- Stucco-type finish around the front entry area to provide a visual 'anchor' to the corner of the building
- Gray doors and window framing systems to match the adjacent building
- Revised entry design that is a bit more traditional & squared off with a flat canopy

Gift Opportunities

Building Gift Opportunity	
Naming	\$ 500,000
Gymnasium Opportunities	
Gym Flooring	\$ 100,000
Bleachers	\$ 50,000 (sold)
Scoreboards	\$ 25,000 (each)
Gymnasium Office	\$ 25,000
Gymnasium Windows	\$ 10,000 (each)
Main Basketball Hoops	\$ 5,000 (each)
Misc. Gym Equipment	\$ 5,000

Gift	Initial Gift	Monthly	Per Day
\$ 500,000	\$ 30,000	\$ 12,500	\$ 410.96
\$ 250,000	\$ 25,000	\$ 6,250	\$ 205.48
\$ 100,000	\$ 10,000	\$ 2,500	\$ 82.19
\$ 50,000	\$ 5,000	\$ 1,250	\$ 41.10
\$ 25,000	\$ 2,500	\$ 625	\$ 20.55
\$ 15,000	\$ 1,500	\$ 375	\$ 12.33
\$ 10,000	\$ 1,000	\$ 250	\$ 8.22
\$ 5,000	\$ 500	\$ 125	\$ 4.11
\$ 3,000	\$ 300	\$ 75	\$ 2.47

I/ We wish to support the Gymnasium Capital Campaign with a 3 year pledge as follows:

Total Gift \$ _____ Today's Payment \$ _____ Balance Due \$ _____

Special Purpose / Instructions _____

Payable Monthly Quarterly Annual Other

Pledge Start Date _____

Method of Payment Cash / Check On-line - Faith Direct

<https://membership.faithdirect.net/givenow/PA685/20027>

Does your company match Gifts? No Yes _____

(Company Name)

All gifts are payable over three years unless otherwise indicated. Pledges are voluntary and not legally binding.

Thank you for your support

Signature _____ Date _____

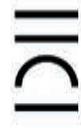


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Conceptual Exterior Rendering

Saint Andrew School Gymnasium



2020/10/08

Reunion - Class of 1968

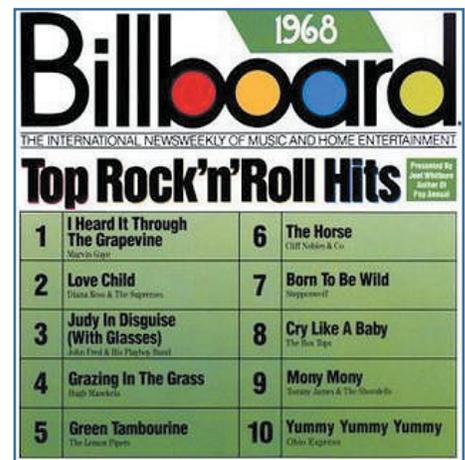
Saturday – September 18, 2021

All Class of 1968 alumni are invited to save the date - Saturday, September 18, 2021, for our reunion at Anthony’s Restaurant in Springfield.* There were over 50 classmates previously committed to the original reunion date of April 25, 2020 which is being rescheduled to September 18, 2021 due to the pandemic.

The event will begin with a tour of the school at 4:00 pm to catch up on the dramatic changes that have taken place, especially over the past 10 years. You are invited to attend the parish’s 5:00 pm Vigil Mass where we will recognize our former students and reserve several pews for the alumni and guests. There have also been a few changes both in the church (Pietà Shrine, Baptismal Font, Stations of the Cross, New Organ, Carillon System, Kneelers, etc.) and throughout the outdoor campus area of both the school and church since 1968.

For more information, please contact Bev Natale McKenna at (717-371-0472) or Terry McElaney O’Neill (610-304-5845) or tebbyo1954@gmail.com

***Please Note:** Anthony’s Restaurant, formally located in the Drexline Shopping Center complex, will be moving to a new location - THE HISTORIC LAMB TAVERN, a Delaware County landmark for over two hundred years, in Springfield, PA. Anthony’s Restaurant and Banquet Center will remain open in Drexel Hill thru March, 2021. Anthony’s new address is 865 W Springfield Road, Springfield, PA 19064.



Pennsylvania’s K-12 & School Choice Survey

The purpose of the Pennsylvania K-12 & School Choice Survey is to measure public opinion on, and in some cases awareness or knowledge of, a range of K-12 education topics and school choice reforms. EdChoice and the Commonwealth Foundation developed this project in partnership with Braun Research, Inc., which conducted the online interviews and live phone call interviews, collected the survey data, and provided data quality control.

The key findings of this important survey can be found on the following pages. The full 31 page survey findings can be found at:

https://www.commonwealthfoundation.org/docLib/20200507_PennsylvaniaK12SchoolChoiceSurveyweb.pdf?t=5/7/2020%204:20:56%20PM



PENNSYLVANIA K-12 & SCHOOL CHOICE SURVEY

MAY 2020



- Nearly three-fourths of Pennsylvanians (71%) are in favor of the state’s largest tax-credit scholarship program, when provided with a definition of the Educational Improvement Tax Credit Program (EITC), though more than half were unfamiliar with the program. Every demographic group supports the program with the highest support in Philadelphia (79%).
- When provided a definition of the Opportunity Scholarship Tax Credit Program (OSTC), nearly three-fourths of Pennsylvanians (71%) are in favor of the state’s tax-credit scholarship program for students living in a “low-achieving” school zone. Philadelphia residents (79%) were the observed demographic group most likely to favor the OSTC.
- More than two-thirds of Pennsylvanians (69%) favor increasing the cap on tax-credit scholarships. Residents of the City of Philadelphia (80%) were most likely to favor increasing the cap.
- More than 73 percent of Pennsylvanians are in favor of Education Scholarship Accounts (ESAs) after being provided with a definition, though more than two-fifths of Pennsylvanians (42%) had never heard of ESAs.
- When asked their views on an ESA program for children of active duty military members and children of soldiers who were killed in action, more than four-fifths of Pennsylvanians (85%) are in favor. More than two out of five “strongly favor” such an ESA program.
- When given a description of charter schools, 66 percent of respondents expressed support. African Americans (78%) were more likely to favor charter schools than white respondents (67%); support was higher in Philadelphia (71%) and Dauphin County (69%) than other geographic areas.
- More than two out of five Pennsylvania parents (44%) said they would prefer to send their children to private school, whereas only 12 percent of Pennsylvania K-12 students are enrolled in a private school. Seventy-nine percent of Pennsylvania’s K-12 students attend a public district school; 40 percent of parents said they would select this type of school for their child if given other options.
- In a split-sample experiment, 46 percent of Pennsylvania current and former school parents said that if financial cost and transportation were of no concern, they would select private schooling to obtain the best education for their child.
- Pennsylvanians severely underestimate how much is spent per student in public schools. Half of respondents offering an answer said Pennsylvania spends \$5,000 or less per student, which is less than one-third of reported 2017-18 spending (\$17,582).¹ In total, 92 percent of respondents underestimated per-pupil public spending. When given the actual figure, a plurality (41%) say this is “too high.”

See the Survey Methodology and Data Sources, Screening Questions, and Questionnaire and Topline Results at www.commonwealthfoundation.org/2020educationpoll. For media inquiries, contact Michael Torres, mbt@commonwealthfoundation.org.

OVERVIEW

Pennsylvania awards the third-most tax-credit scholarships in the nation, behind Arizona and Florida. One of the state's two scholarship programs for students from low- to middle-income families is specifically for those who are zoned to attend a low-achieving school.

Pennsylvania's Educational Improvement Tax Credit Program (EITC) began in 2001 and is open to students from low- to middle-income families. In 2017–18, there were 37,725 scholarships awarded to students to attend private schools, with the average amount being \$1,816. Pennsylvania's Opportunity Scholarship Tax Credit (OSTC) program began in 2012 and is open to students from low- to middle-income families living in a "low-achieving" school zone, with low-achieving defined as the state's bottom 15 percent of public schools based on standardized tests. In 2017–18, there were 14,419 scholarships awarded to students to attend private schools, with the average amount being \$2,490. In total, there were more than 52,000 tax-credit scholarships awarded to Pennsylvania students in 2017-18.²

The purpose of the *Pennsylvania K–12 & School Choice Survey* is to measure public opinion on, and in some cases awareness or knowledge of, a range of K–12 education topics and school choice reforms. EdChoice and the Commonwealth Foundation developed this project in partnership with Braun Research, Inc., which conducted the online interviews and live phone call interviews, collected the survey data, and provided data quality control.

We explore the following topics and questions:

- In which direction do Pennsylvanians think K–12 education in the state is heading?
- Do they believe district schools are adequately funded?
- How would they rate the various types of schooling options in the state in general and in their area specifically?
- What sort of schooling options would they prefer for their own children?

- How supportive are Pennsylvanians of the various types of educational choice programs?
- And what are their views on Pennsylvania's current educational choice programs?

Methods and Data

The *Pennsylvania K–12 & School Choice Survey* project, funded and developed by EdChoice in partnership with the Commonwealth Foundation and conducted by Braun Research, Inc., interviewed a statistically representative statewide sample of Pennsylvania voters (age 18+). Data collection methods consisted of a non-probability-based opt-in online panel and probability sampling and random-digit dial for telephone. The unweighted statewide sample includes a total of 1,270 online interviews and 137 live phone interviews completed in English from February 23–March 11, 2020. The margin of sampling error for the total statewide sample is ± 2.61 percentage points.

The statewide sample was weighted using population parameters from the U.S. Census Bureau's 2010 Decennial Census for voters living in the state of Pennsylvania. Results were weighted on age, county, race, ethnicity, community type, income, gender, and party ID. Weighting based on income used data from the U.S. Census Bureau's 2018 American Community Survey 5-Year Estimates. Results were also weighted based on party affiliation data obtained from the Pennsylvania Department of State, state records as of March 9, 2020.

Ground Rules

Before discussing the survey results, we want to provide some brief ground rules for reporting statewide sample and demographic subgroup responses in this brief. For each survey topic, there is a sequence for describing various analytical frames. We note the raw response levels for the statewide sample on a given question. Then we consider the statewide sample's margin, noting differences between positive and negative responses. If we detect statistical significance on a given item, then we briefly report demographic results and differences.



We do not infer causality with any of the observations in this brief. Aside from the demographic tables in the appendices, we do not use specific subgroup findings if there were fewer than 70 respondents.

Explicit subgroup comparisons/differences are statistically significant with 95 percent confidence, unless otherwise clarified in the narrative. We orient any listing of subgroups' margins around more/less "likely" to respond one way or the other, usually emphasizing the propensity to be more/less positive. Subgroup comparisons are meant to be suggestive for further exploration and research beyond this project.

FINDINGS

Tax-Credit Scholarships

Tax-credit scholarships allow taxpayers to receive full or partial tax credits when they donate to nonprofits that provide private school scholarships. Eligible taxpayers can include both individuals and businesses. In some states, scholarship-giving nonprofits also provide innovation grants to public schools and/or transportation assistance to students who choose alternative public schools. As of January 2020, there are 23 tax-credit scholarship programs in 18 states with nearly 300,000 scholarships awarded in the most recent school year.³

Of the current school parents who responded to the survey, 57 percent had never heard of Pennsylvania's tax-credit scholarship programs and 31 percent had heard of the programs but did not apply.

Educational Improvement Tax Credit Program (EITC)

Pennsylvanians are more than twice as likely to favor the Educational Improvement Tax Credit Program (EITC), the state's original tax-credit scholarship program, than they are to oppose it. More than two-thirds of respondents (71%) said they supported the EITC program after being given a description, whereas 29 percent said they oppose. The margin is

+42 percentage points. Pennsylvanians are more likely to express an intensely positive response compared with a negative response (18% "strongly favor" vs. 10% "strongly oppose").

An initial question asked for an opinion of tax-credit scholarships without offering any description. On this baseline question, 34 percent of respondents said they favored tax-credit scholarships, and 15 percent said they opposed them. In the follow-up question, respondents were given a description of the EITC program. With this information, support increased 37 points to 71 percent, and opposition increased 14 points to 29 percent.

More than half of Pennsylvanians (51%) said they had never heard of tax-credit scholarships on the baseline item. The subgroups having the highest proportions saying they had never heard of tax-credit scholarships are: Generation Z (55%), Democrats (55%), residents of Philadelphia suburbs (55%), and females (58%).⁴

The margins of all subgroups observed are positive—and they all exceed +28 percentage points. The largest positive margins for the EITC program are among: residents of the City of Philadelphia (+58 points), African Americans (+56 points), Generation Z (+53 points), females (+51 points), and Republicans (+50 points). The subgroups exhibiting the lowest net positive margins for EITC program favorability include residents of Allegheny County (+28 points), males (+32 points), college graduates (+32 points), and high-income earners (+32 points).

In addition:

- Females (76%) were more likely to favor the EITC program than males (66%).
- Low-income earners (74%) were more likely to favor the EITC program than high-income earners (66%).
- Those without a college degree (74%) were more likely to favor the EITC program than college graduates (66%).

The margins of all subgroups observed are positive—and they all exceed +25 percentage points. The largest positive margins for increasing the cap on tax-credit scholarships are among: residents of the City of Philadelphia (+59 points), African Americans (+53 points), urbanites (+49 points), those without a college degree (+46 points), and low-income earners (+46 points). The subgroups exhibiting the lowest net positive margins for favorability of increasing the cap on tax-credit scholarships include college graduates (+25 points), residents of Allegheny County (+25 points), high-income earners (+25 points), and suburbanites (+31 points).

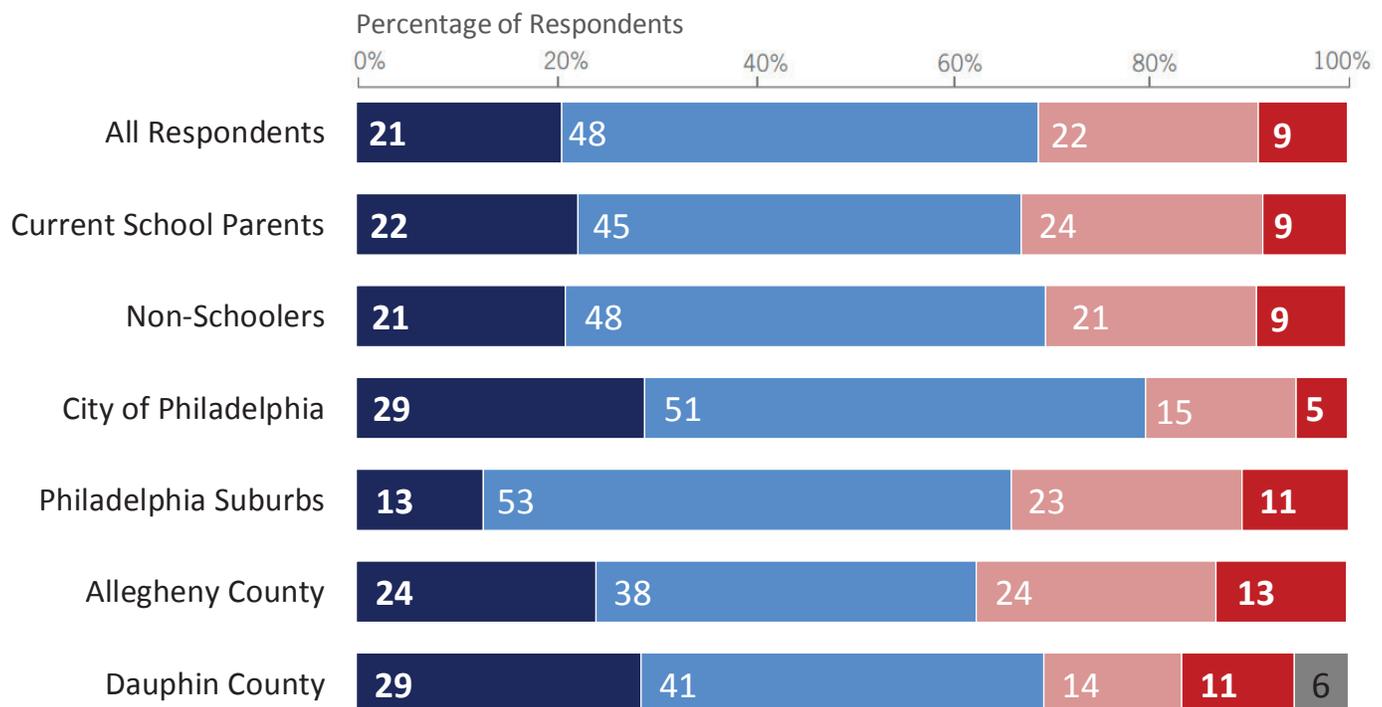
In addition:

- Urbanites (75%) were more likely to favor increasing the cap on tax-credit scholarships than suburbanites (66%).
- Low-income earners (73%) and middle-income earners (72%) were more likely to favor increasing the cap on tax-credit scholarships than high-income earners (63%).
- Those without a college degree (73%) were more likely to favor increasing the cap on tax-credit scholarships than college graduates (62%).
- African American Pennsylvanians (77%) were more likely to favor increasing the cap on tax-credit scholarships than white Pennsylvanians (67%).

FIGURE 3. Pennsylvanians' Views on Increasing Cap on Tax-Credit Scholarships

More than two out of three Pennsylvanians are in favor of increasing the cap on tax-credit scholarships.

STRONGLY FAVOR | **SOMEWHAT FAVOR** | **SOMEWHAT OPPOSE** | **STRONGLY OPPOSE** | (DK/REF)



Notes: "DK" means "Don't Know" and "Ref" means "Refused." Skips are not shown or reflected in the chart.

Source: EdChoice, *Pennsylvania K-12 & School Choice Survey* (conducted February 23–March 11, 2020), Q28



You are making a difference!

Alumni, SAS school families, parishioners and friends of SAS residing in Pennsylvania. Individuals are now able to make a donation to the Foundation for Catholic Education’s Special Purpose Entity (SPE) and **get 90% of it back** in the form of a PA tax credit which reduces your 2021 PA Income Tax bill.

It’s worth repeating - **you make a donation and get 90% of it back!** For the upcoming 2020-2021 school year, Saint Andrew School has been awarded over **\$176,000** this current school year in financial aid through these SPE programs thanks to our loyal donors and supporters of SAS

Make a Donation to SPE
(\$1,000 minimum)



Foundation
for Catholic Education

**EITC
Scholarship Funds**



Receives
100% of your donation
from Foundation
(in this example - \$1,000)
Funds must be used for
financial aid only.

In this \$1,000 donation example, donor receives K-1 form from Foundation in late February / early March 2022 displaying a **\$900 tax credit**. \$900 is entered on line 23 of your PA tax return, reducing your tax liability by \$900. If you already paid your 2020 taxes through payroll withholding, you would be entitled to a refund from PA.

- Donations are due to the Foundation’s SPE before December 2021.
- This SPE requires a two-year commitment to earn the 90% tax credit (for both the 2021 & 2022 tax years).
- Participation eligibility requires taxable income from a for-profit company. If a married couple has one spouse working for a non-profit and the other spouse working for a for-profit, they are eligible to participate at their total combined income level.
- With the minimum donation level at \$1,000, annual taxable PA income should be at least \$35,000.
- Any questions or for more information, please contact Steve Litz, parish business manager, at 610-259-1169 (bus.mgr@standrewdh.org) or Judi Neeld, Director of Development, Foundation for Catholic Education at 610-793-8503 or jneeld@foundationforcatholiceducation.org
- Interested in helping SAS School families and receiving a 90% tax credit on your donation? Please complete the form (on page 21) and return to the rectory at 3500 School Lane, Drexel Hill, PA 19026



COMMITMENT TO CONTRIBUTE TO SPE

I agree to contribute the sum of \$_____ per year to the above SPE in years 2021 and 2022. I understand that the SPE will provide me with a final Operating Agreement. I also understand that my commitment to the SPE will not be final until I agree and sign the SPE's Operating Agreement. My information for contact and tax purposes is as follows:

Member Name:	_____
Spouse Name:	_____
School Name:	_____
Parish Name:	_____
Home Address:	_____ _____
E-Mail Address:	_____
Cell Phone:	_____
Social Security Number	_____

Date: _____

Signature: _____



Saint Andrew School 2020-2021 Annual Appeal Campaign

(Gifts Received – July 1, 2020 through January 31, 2021)

We are deeply appreciative of all the donors listed below and on the following pages for their generosity in supporting and funding the on-going needs of our parish school.

Legacy Circle (\$10,000 +)

Anonymous (Endowment Fund and Financial Aid)

SSJ Circle (\$5,000 +)

Vanguard Foundation (Matching Grant)

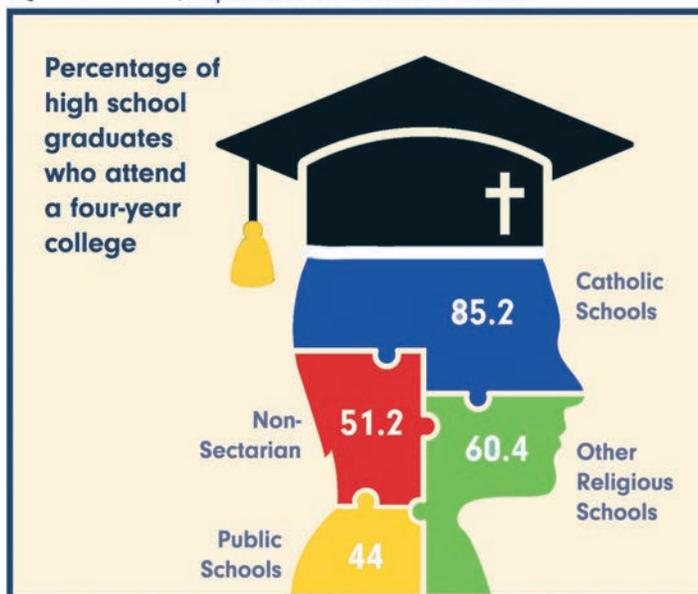
Principal's Circle (\$1,000 +)

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Anonymous
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Mary T. (Mack) DiSipio '70
Robert F. Horn '73
Michael Litz '93
Mr. and Mrs. Edward Rimmer
Joann G. Robinson
Regina Ryan & Steven Krynski
Mr. and Mrs. Thomas Skrovanek
Tom '83 and Nicky Verna

in loving memory of Dolores Kidd
in memory of Sister St. James Logue, SSJ
in memory of Walter I. Breslin, Class of '62

in memory of Helen K. Horn

NCEA CATHOLIC SCHOOLS SNAPS A quick take on issues and statistics



Source: Broughman, S.P. and Swaim, N.L. (2013). Synder, T.D., and Dillow, S.A. (2017).



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Mr. and Mrs. Michael J. Breslin
Robert Goldschmidt '62
Charles E. Heinemann '49
IBM International Foundation
John J. Kirby
Kate Morro '88
George J. Ninni '55
Cathryn D. Schumacher

in memory of Mary O. Breslin, Teacher

in memory of the deceased members of the Heinemann Family
Matching Gift

in honor of Bob & Peggy Morro
in memory of Robert C. Ninni

Friends of SAS

(\$250 +)

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Rich & Angie Brennan

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Michael & Florence Cunningham
Deacon Daniel N. DeLucca
Edna Wynne Hneleski
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Bill & Kate Paffett
Mr. John Rigney
Elizabeth J. Robb
John J. Salvucci '74
Dorothy A. Sherman
Kevin Thomas '61
Paul & Maria Verna

in memory of Michael (Dutchie) Avicolti

in honor of the Class of 1977

in memory of Jane Hill Bradley - Class of 1943

in honor of Patrick H. Brennan, '05 &

in memory of Elizabeth "Lizzy" A. Brennan, '05

in memory of Anella DeLucca & Margaret "Peggy" DeLucca

in memory of Helen & Joseph Kelly and Nellie G. O'Keefe

in memory of Jack Marshall '63 & Leslie Marshall Sannino '71

in memory of Paul & Betty O'Neill

in memory of Marie J. Rigney

in memory of Marie J. Cooke '52 & John J. Joyce, Jr. '56





SAS Steward

(\$100 +)

Anonymous '75

Anonymous

Anonymous

Anonymous

Anonymous

in memory of Kathy (MacDonald) Geier, '61; Bobby, '64;

Danny, '70; & Irene, '02 MacDonald

in honor of the teachers & students

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Mrs. Dana Postiglione Black

Carrie Brennan

Joseph A. Brophy, Jr. '64

Virginia Gillin Bryson '65

in memory of Berenice T. Brophy and Joseph A. Brophy, Sr.

in memory of Lucille, Joseph & Christine Gillin and

Lucille Gillin Broderick

Maureen and Patrick Burke

Mr. James J. Burke '56

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John & Mary Dunbar '72

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Marion "Mimi" Lavin '72

Mary Curtin Leahy '57

Richard Light

Jeremiah J. Lynch

in memory of Robert J. Burke, '51 and Jeff Jenemann, '56

in memory of Andrew Callahan

in memory of Peter Drumm

in memory of Steve Dunbar

in honor of Catherine Faustman

in memory of Mary Regina Breithaupt Ferri, '49

in honor of Sr. Marianna R. Fieo, SSJ - Class of 1962

in honor of all the deceased members of Saint Andrew School

in memory of Anthony F. Closkey

in memory of Bill & Clare Kays

in honor of Jim Knapp, '54

in memory of Lamay Family

in memory of the deceased members of the Class of 1950

in memory of the Curtin Family

in honor of 1962 Alumni

in memory of Patricia A. Lynch

SAS Steward (continued) (\$100 +)

Marie Horn MacCrory '68
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 David and Ida Magee
 Mrs. Mary Ann Manlio '51
 Therese Dyer Mantell '74
 William McDevitt '64
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 Patty McGinnis (Flynn) '70
 Dan & Katie '89 (Litz) McGuinn
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 Mr. & Mrs. R. Russell Miller '61
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 Marie Peltier
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 Catherine Stock
 Paul Sullivan, Jr.
 Rachel Francini Suraci '57
 Louise Tegler '60
 Ron Toussaint '52
 Bridget McMenamin Walker '81
 Martha Wallace '60
 Catherine Herron Wasylenko

in memory of Helen & Albert Horn
 in memory of Sr. Roberta Hoolahan, SSJ

 in memory of Ferdinand L. Manlio, D.O.
 in memory of Francis & Mary Jane Dyer

 in memory of Hannah M. Flynn Kelby

 in honor of Fr. Joseph L. Farrell, OSA
 in memory of our parents Art & Eileen McNulty

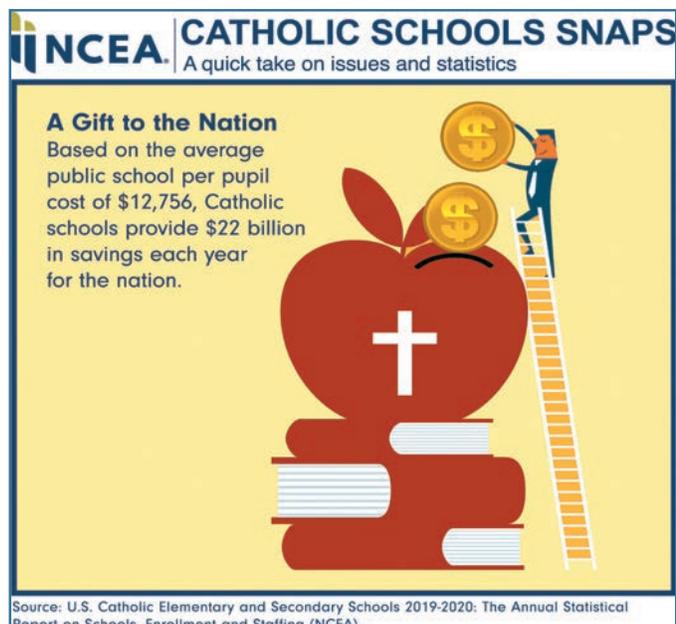
 in honor of St. Rita

 in memory of Albert W. Tegler, Jr. Class of 1956

 in memory of Al '56 and Jack '58 Tegler

SAS Donor (to \$99)

Anonymous
 Anonymous
 Anonymous
 Anonymous '54
 Anonymous '55
 Anonymous '67





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Anonymous '89	in memory of Thomas '89 & Michael '90 Rafferty
Anonymous '89	in memory of Raymond G. Peacock
Francis X. Bernard '58	in memory of Bernard Family
Dom '71 & Gina '72 Bonanni	
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Joseph T. Brady '76	in honor of Bill Brady
Charles Bramley	
Lawrence A. Brennan '60	in memory of Charles J. Brennan
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Carolyn C. Hoover '60	in memory of Herbert & Margaret Schwabe
Jack Hopkins	in memory of Ray Ewing, Linda Dormer & Florence Shaw
Fran Hopson '58	in honor of Catherine Faustman
Jane Ann Kline	in memory of Mr. & Mrs. Mazzola, Robert Kline, Jr. & Carmen Mongeluzi
Debbie & Jon Lees	
Donald F. Lowe '59	
Mrs. Barbara McGarvey	in memory of Bill McGarvey, proud parishioner from 1970-2016
Maria Mitchell '64	in memory of Irene & Ben Lozowicki
Mr. and Mrs. Jeffrey Morris	in memory of Robert O'Dowd
M. Denise Nolan Myers '60	in memory of Helen & Vince Nolan
Marie Lamay Pinto '50	in memory of the deceased members of the Lamay & Pinto Families
Elizabeth J. Purkis	in memory of Nancy Purkis Villarreal
Frances Ranieri	in memory of Edward Ranieri
Michael A. Rodgers '49	in honor of Michael James Patrick Dervin & in memory of Richard J. Rogers
Mr. and Mrs. John A. Vantine	in honor of all the dedicated SAS teachers

There is still plenty of time to participate in the 2020-2021 SAS Annual Appeal Campaign. Simply complete the form found on page 27 and return to: Development Office, Saint Andrew School, 3500 School Lane, Drexel Hill, PA 19026. You may also make a gift on line at:

<https://membership.faithdirect.net/givenow/PA685/19717>

Saint Andrew School 2020-2021 Annual Fund Campaign Update

Our 2020-2021 Annual Fund Campaign is underway as we successfully reopened SAS for our 99th year of operations. Your gifts truly do make a difference in the lives of our students, and your generosity is evidence by a very strong year-to-date total of \$50,423. We are truly blessed and forever grateful for your prayers, generosity and support of our school during these challenging times.



Please complete this section and print your name as you would like it to appear in the Summer 2021 edition of the SAS Alumni Newsletter

Check here if anonymity is desired

Name _____ Graduate of SAS? No Yes – Class of _____

Street Address _____

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Saint Andrew School Annual Fund Campaign

Please accept the enclosed gift of \$ _____ to Saint Andrew School

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- Legacy Circle \$10,000+
- SSJ Circle \$5,000+
- Principal's Circle \$1,000+
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- Friends of SAS \$250+
- SAS Steward \$100+
- SAS Donor to \$99

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Just moved? New job? Earned a degree? Welcomed a new family member? Or just want to connect with friends and classmates. Please send your latest news to:

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Address _____

City _____ **State** _____ **Zip** _____

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I have remembered Saint Andrew Parish / School in my Will.

News about you or remembrances of SAS: _____

Note to Parents: If your son or daughter has moved from your home address, please help us update SAS's alumni records by completing the above form and returning in the envelope provided with this newsletter.

