

Saint Andrew School

PROVIDING A QUALITY
ROMAN CATHOLIC EDUCATION

SAVE THE DATE - PAGE 8

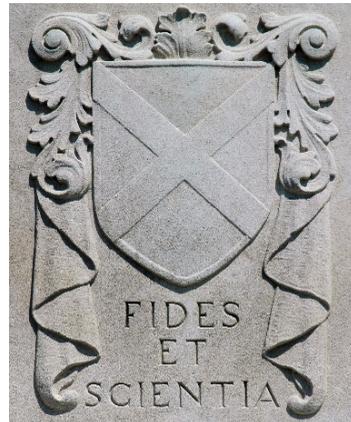
ALUMNI NEWSLETTER

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Saint Andrew School
535 Mason Ave.
Drexel Hill, PA 19026
610-259-5145
saintandrewschool.com

A Century of Faith and Knowledge



For one hundred years, Saint Andrew School in Drexel Hill has ventured to fulfill the mandate that Jesus gave to our patron, St. Andrew, and the other Apostles. Before He ascended into heaven, Jesus said, *"It is not for you to know the times or seasons that the Father has established by His own authority. But you will receive power when the Holy Spirit comes upon you, and YOU WILL BE MY WITNESSES in Jerusalem, throughout Judea and Samaria, AND TO THE ENDS OF THE EARTH."* (Acts 1: 7-8)

Through our successes and failures, the achievements and challenges that we have faced together as a family of faith-filled persons spanning a century, we have endeavored to remain faithful to Christ the Lord and the mission He entrusted to our care by building a culture of Life and a civilization of Love through Faith and Knowledge. The diversity of gifts, which identify us as individuals, were celebrated in the unity of our Catholic faith which enrich our particular experience and broadens our perspective of life. From the beginning of Saint Andrew School, on Sunday, 27 August 1922, at the Solemn Mass for the dedication of the new combination Church and School Building for St. Andrew Parish, our founding pastor, Fr. Joseph McShain (after whom the building is named), hosted Bishop Michael J. Crane, Auxiliary Bishop of Philadelphia, as celebrant of the Mass. In his remarks at the end of Holy Mass, Bishop Crane commented on the significance of the Church and School being



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under the same roof as “a splendid illustration of the attitude of the Church on education.” While stressing the importance of the parochial school, (*i.e.*, the school being rooted in the faith of the parish), Bishop Crane explained that “a Christian education was a natural and God given right of which the children might not be deprived; adding force to his remarks by pointing out that that one of the few occasions in which we find Christ indignant was that in which He told of the terrible penalty that awaited those giving scandal to the little ones.”

The task of Catholic Education and the charge to be “witnesses of Christ to the ends of the earth” is rooted in the eternal and loving design of the Creator God. Through His creative and life-giving Word, God freely chose to share the fullness of His Being in the perfection of the Triune Communion of Love, by breaking through the primordial nothingness that was other than Himself. Through His creative and life-giving Word: *“Let there be Light,”* (Gen 1: 3), God offered His Self-Gift and scattered the darkness and brought order to the chaos of non-existence.



With inspired, albeit limited, human language, the author of the Book of Genesis describes the mysterious and immortal act of Creation in terms discernable to the human mind. The point of the story, however, is that the zenith of God’s Creation is the human person. *“God created mankind in His image; in the image of God, He created them; male and female, He created them.”* (Gen 1: 27) With this great honor, comes the grave responsibility of fulfilling the loving design of the Creator. Catholic Education, therefore, engages the formation of the entire person (mind, body, heart and soul) in the exciting adventure of breaking through self-centered narcissism toward Eucharistic self-giving; discovering who we genuinely are by not only learning about but encountering the mysterious reality of God in whose image and likeness, we were created. Central and absolute to our purpose and mission, therefore, is Jesus Christ of whom St. John wrote: *“In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things came to be through Him, and without Him nothing came to be. What came to be through Him was life, and this life was the light of the human race; the light shines in the darkness, and the darkness has not overcome it. ... And the Word became flesh and made His dwelling among us, and we saw His glory, the glory as of the Father’s only Son, full of grace and truth. ... From His fullness we have all received, grace in place of grace, because while the law was given through Moses, grace and truth came through Jesus Christ.”* (John 1: 1-5, 14, 16-17) Thus, the foundation of who we are is resolutely rooted in the Truth that the holy and immortal God freely chooses to encounter and communicate with each of us in a personal and intimate way. He speaks His Word to us in order to reveal the Truth of His Being, while simultaneously inviting us to bring to light the integrity of our being and the virtue of our hearts.

As Catholics, then, we strive to live in the “REAL” world rather than one created in our own minds or on social media; or worse, the construct of an MTV producer. At the same time, we are constantly battling the incessant, slithering, seductive lie that the reality of what God created is not real, life-giving, good nor liberating. In other words, through Holy Baptism, each of us is plunged into the Passion, Death and Resurrection of Jesus and called to be His witnesses to the ends of the earth. His life is the lesson about real life – not just about life in this world, but also in the next – about accepting ourselves as individuals born into time and space with bodies that will die ... together with the reality

of the life of grace which we received in Holy Baptism, which provides us the potential to break through all “stuff” that clutters our way and binds us to this temporal world; so that we may touch the face of God for all eternity. In a masterful work titled, “A Brief Reader on the Virtues of the Human Heart,” Josef Pieper a German Catholic philosopher of the last century wrote: “Virtue is the utmost of what a man can be; it is the realization of the human capacity for being. ... All duty is based upon being. Reality is the basis of ethics. Goodness is the standard of reality. Whoever wants to know and do good must direct his gaze toward the objective world of being, not toward his own “sentiment” or toward arbitrarily established “ideals” and models.” (San Francisco: Ignatius Press, 1991: 9, 11. [originally published in German in 1988]) For 2000 years, the followers of Jesus have employed words to communicate the truth of our faith, *i.e.*, the loving design of the Creator. In imitation of Jesus, therefore, we are called to use wisely and well the gift of language for its intended purpose of: revealing the truth of oneself primarily, this is called integrity; communicating the truth of one’s heart, this is honor; and transmitting the truth of reality (which has God as its source, summit and standard), this is love. Difficulties arise when men and women selfishly misuse the gift in order to hide and conceal the truth of themselves, their intentions a reality absent of the Presence of God.

Catholic Education stands at the fore of the Church, or so it should, to proclaim unapologetically the loving design of the Creator and the reality that He created, in contradistinction to the howling anonymous mob, in every generation, that would tickle our ears with what we would like to hear to make us feel good about ourselves, even though untrue, so as to engineer a world of their own making devoid of God and accountability to His Reality. While this may seem to be a modern problem; it is



Raphael: School of Athens

not. The Greek philosopher Plato (c. 428-348 B.C.), student of Socrates and teacher of Aristotle, wrestled with this issue 300+ years before Jesus walked this earth in the *Dialogues*. Therein, Plato contextualizes his own struggle with the Sophists whom he rebukes for using words to mask rather than disclose truth, as a debate between them and Socrates. Fundamentally for Plato, the cosmic objective of words and language is: one person articulates objective reality to another person for the benefit of that other person with the intention of coming into closer union. Words are misused, therefore when the subject’s intention is to conceal the truth from the

other; thus, creating division and denigrating the other person into an object that can be manipulated, or worse, controlled. In other words, a lie is not oriented toward communion because it does not engage either the truth of reality nor respects the dignity of the other person. When, therefore, “someone in full awareness employs words, yet explicitly disregards reality, he in fact ceases to communicate anything to the other ... such a person, from that moment on, no longer considers the other as partner, as equal. In fact, he no longer respects the other as a human person.” (J. Pieper, *Abuse of Language – Abuse of Power*. San Francisco: Ignatius Press, 1992: 20-21) This is a matter of grave importance for all of us today as Pieper continues: “Plato through his own experience with the sophists of his time [sets a lesson] before us as well: the abuse of political power is fundamentally connected with the sophistic abuse of the word, indeed, finds in it fertile soil in which to hide and grow and get ready, so much so



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that the latent potential of the totalitarian poison can be ascertained, as it were, by observing the symptom of the public abuse of language. The degradation, too, of man through man, alarmingly evident in the acts of physical violence committed by all tyrannies (concentration camps, torture), has as its beginning, certainly less alarmingly, at that almost imperceptible moment when the word loses its dignity." (ibid. pp. 32-3)

In his homily, on that August morning 99 years ago, when our new combination Church/School Building was dedicated, Fr. William Garrigan, gave "a thorough exposition of the soundness of the Church's position in the matter of education." He stated that "such an occasion brought to mind the question: 'Why Catholics made such sacrifices to erect and maintain their own schools when the State provided a public-school education of which America is justly proud?' The answer," he continued, "is that the preservation of our Holy Faith demands it. Our greatest blessing is our Faith and it is dearer to us because of the trials and sufferings, which have been borne through the centuries, that this Faith might be handed down to us intact." He emphasized "the necessity for the foundation of a good moral Christian education for every Catholic child," that "on us falls the sacred obligation of preserving that Faith," and that "it is the Catholic School which has been found the most potent and necessary means of fulfilling that obligation." (From an unknown newspaper article dated 31 August 1922)

Our task from the beginning has been to form our students in Faith and Knowledge, in cooperation with their parents and guardians, into persons of integrity, which doesn't mean being perfect, but being authentic. This ideal is brilliantly identified by seven virtues as articulated by the great St. Thomas Aquinas. "First: the Christian is one who, in **FAITH**, becomes aware of the reality of the triune God. Second: the Christian strives, in **HOPE**, for the total fulfillment of his being in eternal life. Third: the Christian directs himself, in the divine virtue of **LOVE**, to an affirmation of God and neighbor that surpasses the power of any natural love. Fourth: the Christian is **PRUDENT**; namely, he does not allow his view on reality to be controlled by the Yes or No of his will, but rather makes this Yes or No of the will dependent upon the truth of real things. Fifth: the Christian is **JUST**, that is, he is able to live "with the other" in truth; he sees himself as a member among members of the Church, of the people and any community. Sixth: the Christian is **BRAVE**, that is, he is prepared to suffer injury and, if need be, death for the truth and for the realization of justice. Seventh: the Christian is **TEMPERATE**; namely, he does not permit his desire to possess and his desire for pleasure to become destructive and inimical to his being." (Pieper, *Virtues*, pp. 10-11)

Ever grateful for your continued prayers, interest, generosity and constancy in response to that appeal that has echoed across a century; you challenge each of us: students, faculty, administration and staff to strive evermore competently to fulfill that mandate from our Lord Himself to be His witnesses to the ends of the earth. You allow us to teach about the real world, which Jesus called the Kingdom of God that is present, albeit imperfectly, in this world but fulfilled in the hereafter. We can challenge our children to know, love and serve God; to seek the truth of God's world in charity and to live life in this world in preparation for eternal life. We can teach that words have meaning and that they reveal both the reality of the idea or thing described and the integrity of the speaker. Looking into the signs of the times with the light of Faith and Knowledge, as we have done together for a hundred years, we ask that you remain with us as we continue this awesome task of love by forming the future of our parish, our community and our world. Your gift makes a huge difference in the lives of our students. Be assured of our profound gratitude and a remembrance in our prayers.

(Rev. Msgr.) Albin J. Grous
Pastor

From the Principal

The Hand of God Guides Us - Still!

As I recall the time I entered the principalship in 2006, I can now admit my spirit was aligned with that of Moses before the burning bush begging God to choose his brother Aaron to advocate for His people. Aaron was much more articulate and outgoing than Moses. Surely, I felt there was someone else who could revive Saint Andrew School. After several



interviews for Principal Ron Duska's replacement, Fr. Glatts convinced me to at least submit my name for consideration. The rest is history. As I left the rectory after the interview, a spectacular rainbow spanned the sky. I knew then the job was mine, and the task frightened me. My dear friend, mentor and teacher, Caroline Wroblewski, had these words of encouragement for me. She said, "Look at it this way; you will either stay with your colleagues of 28 years to close the school, or you will make a go of it!". Thank goodness, God took charge!

The power of prayer and the hand of God brought to St. Andrew the Apostle parish our pastor, Msgr. Albin Grous and business manager, Mr. Steve Litz. At his first meeting with Pastoral Council, Monsignor asked if the parishioners wanted to maintain the parish school. The answer was, "Yes". Since then, with the support of Pastoral Council, the parish Finance Committee, many generous benefactors and alumni, Saint Andrew School has grown from a student population of 236 to 445. Many renovations and upgrades were made to the school buildings. As we embark on our hundredth year of Catholic education at St. Andrew the Apostle parish, the school continues to build the culture of Life and civilization of Love this world so sorely needs. The demographics have changed; and, we have gained a diversity which enriches our understanding of the world. What has not changed is the love of God for His children, and our commitment to share that Good News with our students and their parents. God continues to send us families who seek Him. God also provides teachers willing to share His word. This September, we welcomed Mr. Joe Lignore, Mrs. Christine Lynch, Mr. Garrett Rippert, and Mrs. Stefanie Wetzel to the faculty.

Throughout the pandemic, Saint Andrew School brought our students together, trusting in Providence that all shall be well! The 2021 Terra Nova scores indicate two full year's growth in learning. Academically, our students did not miss a beat. More importantly, in this age when the destruction and divisiveness of the devil becomes clearer to see, Saint Andrew students are challenged daily to be good, simply because they are made in God's image and likeness. This is the message the students receive every single day. Our children *need* to hear this message every single day! One need only to peruse YouTube or Tik Tok to understand the battle we fight for the souls of our youth is real. We rely on your prayers and generosity to maintain stability in order to instill these essential virtues and Gospel values in our students. On behalf of the faculty and students of Saint Andrew School, I thank you!

May God be praised in all we do!

Helen McLean, Ed. D.
Principal



Class Notes

"It is the bonds that develop over the elementary school years that link alumni for life."

Elizabeth (McMahon) Friel, '56

Passed away on February 28, 2021, at the age of 78.

She is survived by her husband William Friel (Bill); her children, Elisabeth Friel-Wahle (Dennis), Christine Moyer (Phil), Suzanne Vaughn (Dee) and Sean Friel (Jan); her sister Karen Address (Rick); her grandchildren, Phillip (Kyrsten), Nathan (Kay), Kelly (Mikali), Marissa (Jerome), Lonnie, Abbie, Emmalyn, Erin, Liam, Will and Shannon; and her great grandchildren, Delphi and Mic.

Centerville, Ohio

John Barry Kelly, '66

I am interested in obtaining class pictures and /or an actual copy of our 25th reunion program which was held in 1991. If any 1966 SAS grads can help me with this request, please contact me at 3419 Brunswick Ave., Drexel Hill, PA 19026; by cell phone at 610-332-2242; or by email at: jkelly2952@gmail.com

Drexel Hill, PA

Dauna Paquier, '68

Praise Jesus for prayers answered for daughter Laurann who has fought cancer for six years and won the battle. Finally, a grandmother to Marciella Green – thank you Stephanie. Married 45 years to George – life is good.

Lincoln University, PA



Deacon Tom Verna

"We would love to give this donation in the name of Deacon Verna. Tom is a good and kind-hearted man who gives and seeks nothing in return. We are so blessed to have him as our brother-in-law, and we love him dearly. He truly is heaven sent. Thank you for the positive things you do for our family.

The Battista Family

Beth Zdinak

Beth Zdinak has been recognized by the Archdiocese of Philadelphia as an AOP Tech Ambassador. She will be honored at a luncheon sponsored by AOP Tech on October 22nd.

Beth is the SAS technology faculty member and has been with SAS since 2010.

Sister Anna Marie Boyer, SSJ

Congratulations!

Sister Anna Marie Boyer celebrated 70 years in religious life on September 12, 2021. Sister Anna and her sister, Sister Mary Boyer, also an SSJ (60 years) attended the jubilee Mass at the Cathedral Basilica of Saints Peter and Paul on September 18, 2021.

Prior to her retirement, Sister Anna provided private music instructions for SAS students on the piano and violin.

Coming to St. Andrew Parish & School



“... I am pleased to give my approval to this initiative in the promotion of human life and an authentic vision of the human person... Your desire to promote this essential aspect of the Gospel in communion with the Church will be a blessing for both The Culture Project and the Church.”

- Archbishop Charles Chaput



The need is urgent. Today, more than ever, young people long to know there is more to the human story. In any given community, we don't have to look far to find young people suffering the effects of one deep, underlying problem: we don't know who we are and what we're made for.

Having tried our culture and found it wanting, young men and women are beginning to stand against the throw-away culture that views the human person as dispensable. Today, young people are rising to uphold the dignity and potential of every human person, especially in regard to our sexuality. This is the mission of The Culture Project.

For more information, please visit the Culture Project's website: <https://thecultureproject.org/> or a short video at: **The Need: Why The Culture Project? (video)** <https://www.youtube.com/watch?v=7ZyO3CcOBYo>

“The Culture Project is an initiative of young people set out to restore culture through the experience of virtue. We proclaim the dignity of the human person and the richness of living sexual integrity, inviting our culture to become fully alive.”



SAVE THE DATE !!

Saint Andrew School Centennial All-Class Reunion November 25, 2022



We have reserved the Grand Ballroom of the beautiful banquet facility at Drexelbrook for the Friday evening after Thanksgiving next year - 2022 - to celebrate Saint Andrew School's Centennial - 1922 - 2022.

Additional information about the event, festivities and ticketing will be posted on the school's website and Facebook page later this fall as well as in the January 2022 edition of the Alumni Newsletter. Holiday Inn & Suites Philadelphia West, Drexel Hill (<https://thedrexelbrook.com/hotel/>) located adjacent to the award-winning Drexelbrook, has reserved a block of rooms for the night of November 25, 2022 at the following room rates:

Friday November 25, 2022	Saturday November 26, 2022
King Room Rate - \$169	Check Out
Queen Room Rate - \$169	Check Out
Complimentary WiFi & secured self-parking	
Additional rooms at this rate may be added if still available at the time of booking	



The link to reserve a room will not be activated by Holiday Inn until early December 2021.

This is truly a once in a lifetime event and a great opportunity to renew friendships and remember the Sisters of St. Joseph, teachers, classmates

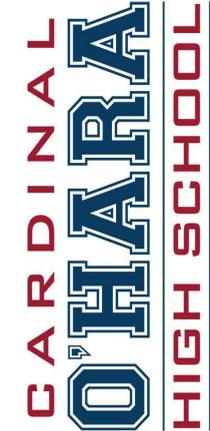


Callen Portrait Service



Saint Andrew School

Congratulations to the Class of 2021



Justin Anderson
 Donovan Anglin
 Ifunanya Asuzu
 Fatima Bello
 Indirah Brown
 Rosie Bush

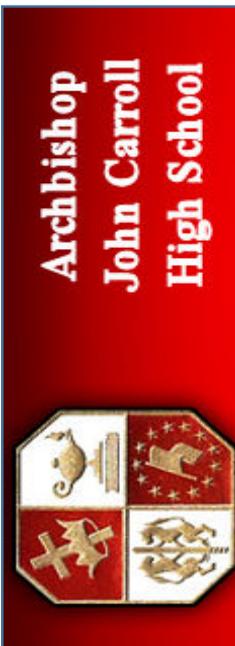
Mark Dolhancryk
 Karen Dougan
 Sara Dougherty
 Addyson Flowers
 Amirah Harris
 Marlina Lambert

Christine Lawless
 Aaron Martin
 Bamilola Ponle
 John Ruano
 Dominic Saraceni



Julliana Abu
 Angelo Avila
 Janiya Dawley
 Devon Givens

Abraham Kanneh
 Joshua Knox-Wagner
 Hope McPoyle
 Christopher Ruggieri



Kayla James

Luke McMullen



Peter Bozzone



Ridley High School



Robert Pappano



The Philadelphia High School for the Creative and Performing Arts

Kylie Gary

Class of 2021 Annual "Clap Out"



Saint Andrew School



Gymnasium Building Campaign

Updates:

- Recently assigned Project # 4916 by the Archdiocese's Office of Property Services
- Contracted with Bohler Engineering PA, LLC to provide required surveys and engineering services in connection with the project
- Earmarked just over \$2,000,000 in existing funds for project
- Submitted parish financials and other required documentation to bank for long-term mortgage
- Best "guesstimate" from architect is a Spring 2022 start date - during the school's Centennial Year!

Gift Opportunities

Building Gift Opportunity	
Naming	\$ 500,000
Gymnasium Opportuniies	
Gym Flooring	\$ 100,000
Bleachers	\$ 50,000 (SOLD)
Scoreboards	\$ 25,000 (SOLD)
Gymnasium Office	\$ 25,000
Gymnasium Windows	\$ 10,000 (each)
Main Basketball Hoops	\$ 5,000 (SOLD)
Misc. Gym Equipment	\$ 5,000

Gift	Initial Gift	Monthly	Per Day
\$ 500,000	\$ 30,000	\$12,500	\$410.96
\$ 250,000	\$ 25,000	\$ 6,250	\$205.48
\$ 100,000	\$ 10,000	\$ 2,500	\$ 82.19
\$ 50,000	\$ 5,000	\$ 1,250	\$ 41.10
\$ 25,000	\$ 2,500	\$ 625	\$ 20.55
\$ 15,000	\$ 1,500	\$ 375	\$ 12.33
\$ 10,000	\$ 1,000	\$ 250	\$ 8.22
\$ 5,000	\$ 500	\$ 125	\$ 4.11
\$ 3,000	\$ 300	\$ 75	\$ 2.47



I / We wish to support the Gymnasium Capital Campaign with a 3 year pledge as follows:

Total Gift \$ _____ Today's Payment \$ _____ Balance Due \$ _____

Special Purpose / Instructions _____

Payable Monthly Quarterly Annual Other

Pledge Start Date _____

Method Of Payment Cash / Check On-line - Faith Direct

<https://membership.faithdirect.net/enroll/PA685/9>

Does your company match gifts? No Yes _____
Company Name

All gifts are payable over three years unless otherwise indicated. Pledges are voluntary and not legally binding.

Thank you for your support!

Signature _____ Date _____



2000/10/08

Conceptual Exterior Rendering



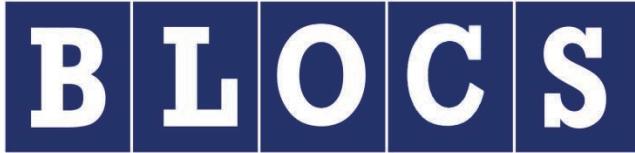
Saint Andrew School Gymnasium





Yet another record year for Financial Aid for the 2021-2022 Centennial School year

Thanks to the generosity of our alumni, parishioners, business community, Foundations, and friends of SAS, we will distribute **\$250,354** in financial aid to **over 225** students during our Centennial school year. We wish to recognize all the various individuals and groups that made this extraordinary financial aid program result possible:



Business Leadership Organized for Catholic Schools (BLOCS)

EITC = Educational Improvement Tax Credit Program

OSTC = Opportunity Scholarship Tax Credit Program (restricted - only for qualified families living within the geographic boundaries of a failing public school)

BLOCS Special Purpose Entity (SPE)

Donors:

- Jim & Lori Fleming
- Kathleen Kelly - ASD
- Mike '93 & Carie Litz
- Bill & Lisa McGinnis
- Pat & Alicia O'Grady

\$ 54,500 - EITC Funds

Lincoln Investment Group Holdings, Inc.

\$ 10,000 - OSTC Funds

BLOCS Matching Funds EITC

\$ 16,350

BLOCS Matching Funds OSTC

\$ 3,000

BLOCS Pre-K Awards

\$ 5,600

The Verna Family Scholarship \$ 12,000

The Verna Scholarship is privately funded by the Verna family and has special criteria for eligibility:

- ❖ Fifth Grade Student* at Saint Andrew School with a minimum of a B average
- ❖ Parishioner of St. Andrew the Apostle Parish
- ❖ Attends Sunday Mass
- ❖ Actively involved in the Parish and School Community
- ❖ Presentation (essay, power-point, artistic expression) of what SAS means to them.

(*Students initially apply for the scholarship in the fifth grade. Scholarship is applied to the tuition during the sixth, seventh and eighth grade years.)

Verna Family Scholarship Award (in honor of their parents - Bob & Marie Verna)

Marie, Gloria, Dorothy, Paul & Thomas - all SAS Graduates

Congratulations to the 2021 Verna Family Scholarship Recipients

Laina Mamaluy & Madeline Bozzone

The Foundation for Catholic Education – Special Purpose Entity (SPE)

Donors:

\$ 56,150 EITC Funds

- Frank & Desiree Altieri
- Florence & Michael J. Cunningham, Jr.
- Frank & Sue Angelo
- James Burke
- Deacon Daniel N. DeLucca
- David Kozubal
- Mary Anne & Steve Litz
- Rev. Philip John Lowe
- Joe & Jacqueline R. Magee
- Howard Mathues
- Michael McErlean
- Bill & Kate Paffett
- Edward Riedlinger
- Brain & Rosey Lester Jr.
- Tam Tran
- Deacon Thomas & Nicky Verna
- Foundation Matching Funds

\$ 28,850 EITC Funds



\$ 27,844

Directed Gifts from SAS Annual Fund & Good Samaritan Donations

\$ 13,860

Sisters of St. Joseph

\$ 10,000

**Office of Catholic Education –
Heritage of Faith Endowment disbursement**

\$ 12,200

Grand Total

\$ 250,354

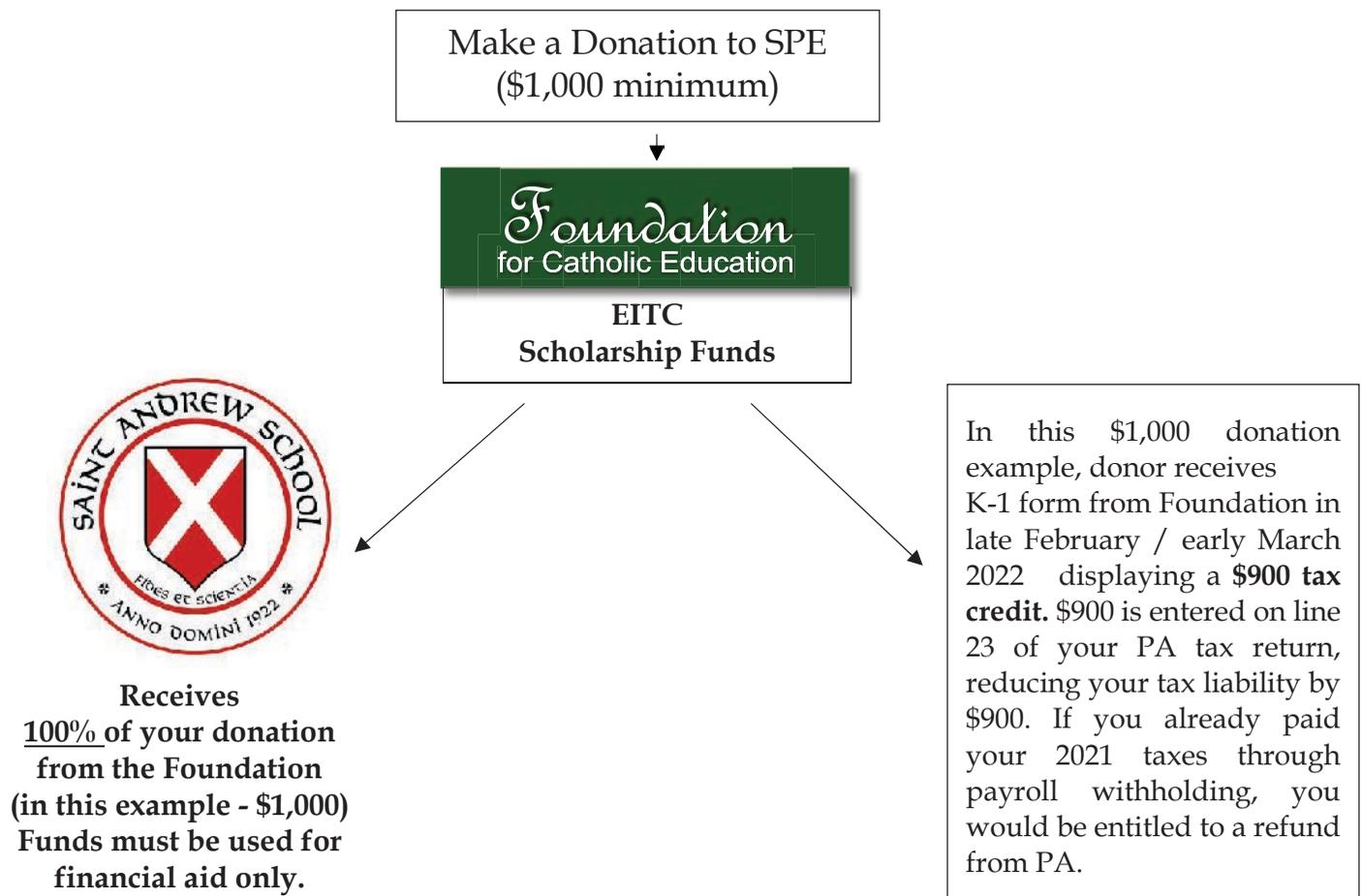
Learn how to make a donation to BLOCS or the Foundation for Catholic Education’s SPE and get at least 90% of your donation back while providing financial aid to families through the EITC / OSTC Programs on the following pages.



You are making a difference!

...to all Alumni, SAS school families, parishioners, businesses and friends of SAS residing in Pennsylvania. Individuals are now able to make a donation to the Foundation for Catholic Education's Special Purpose Entity (SPE) and **get 90% of it back** in the form of a PA tax credit which reduces your 2021 PA Income Tax obligation.

It's worth repeating - **you make a donation and get 90% of it back!** For the upcoming 2021-2022 Centennial school year, Saint Andrew School has been awarded over **\$145,600** in financial aid through these SPE programs thanks to our loyal donors and supporters of SAS



- This SPE requires a two-year commitment to earn the 90% tax credit (for both the 2021 & 2022 tax years).
- Participation eligibility requires taxable income from a for-profit company. If a married couple has one spouse working for a non-profit and the other spouse working for a for-profit, they are eligible to participate at their total combined income level.
- With the minimum donation level at \$1,000, annual taxable PA income should be at least \$35,000.
- Any questions or for more information, please contact Steve Litz, school business manager, at 610- 259-1169 (bus.mgr@standrewdh.org) or Kevin Kelly, Vice President for Development at the Foundation for Catholic Education, at: kkelly@foundationFCE.org or phone - 610-793-8597.
- Interested in helping SAS School families and receiving a 90% tax credit on your donation? Please complete the form (on page 18) and return to the rectory at 3500 School Lane, Drexel Hill, PA 19026

COMMITMENT TO CONTRIBUTE TO SPE

I agree to contribute the sum of \$_____ per year to the SPE designated by the Foundation for Catholic Education. I understand that the SPE will provide me with a final Operating Agreement. I also understand that my commitment to the SPE will not be final until I agree and sign the SPE's Operating Agreement.

Please accept my contribution for the time period:

- Spring (Check written February-March)
- Fall (Check written October-December)
- Open to either Spring or Fall

My information for contact and tax filing purposes is as follows:

Member Name:	_____
Spouse Name:	_____
School Name:	_____
Home Address:	_____ _____ _____
E-Mail Address:	_____
Cell Phone:	_____
Social Security Number:	_____

Date: _____

Signature: _____

Please mail the completed form to:
The Foundation for Catholic Education
1373 Enterprise Drive
West Chester, PA 19380

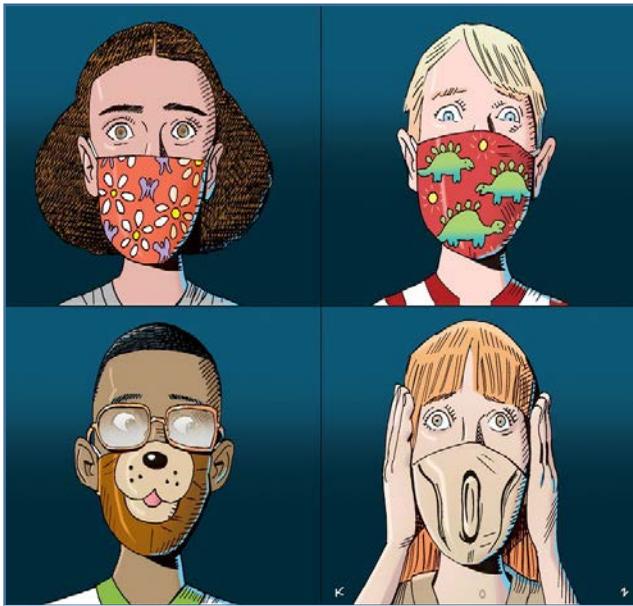


ILLUSTRATION: MARTIN KOZLOWSKI

The Case Against Masks for Children

It's abusive to force kids who struggle with them to sacrifice for the sake of unvaccinated adults.

By Marty Makary and H. Cody Meissner
Aug. 8, 2021 12:39 pm ET

WSJ / Opinion

Do masks reduce Covid transmission in children? Believe it or not, we could find only a single retrospective study on the question, and its results were inconclusive. Yet two weeks ago the Centers for Disease Control and Prevention sternly decreed that 56 million U.S. children and adolescents, vaccinated or not, should cover their faces regardless of the prevalence of infection in their community. Authorities in many places took the cue to impose mandates in schools and elsewhere, on the theory that masks can't do any harm.

That isn't true. Some children are fine wearing a mask, but others struggle. Those who have myopia can have difficulty seeing because the mask fogs their glasses. (This has long been a problem for medical students in the operating room.) Masks can cause severe acne and other skin problems. The discomfort of a mask distracts some children from learning. By increasing airway resistance during exhalation, masks can lead to increased levels of carbon dioxide in the blood. And masks can be vectors for pathogens if they become moist or are used for too long.

In March, Ireland's Department of Health announced that it won't require masks in schools because they "may exacerbate anxiety or breathing difficulties for some students." Some children compensate for such difficulties by breathing through their mouths. Chronic and prolonged mouth breathing can alter facial development. It is well-documented that children who mouth-breathe because adenoids block their nasal airways can develop a mouth deformity and elongated face.

The possible psychological harm of widespread masking is an even greater worry. Facial expressions are integral to human connection, particularly for young children, who are only learning how to signal fear, confusion and happiness. Covering a child's face mutes these nonverbal forms of communication and can result in robotic and emotionless interactions, anxiety and depression. Seeing people speak is a building block of phonetic development. It is especially important for children with disabilities such as hearing impairment.

The adverse developmental effects of requiring masks for a few weeks are probably minor. We can't say that with any confidence when the practice stretches on for months or years.

What about the risk of Covid, which mask mandates are intended to ameliorate? The CDC reports that for the week of July 31 the rate of hospitalization with Covid for children 5 to 17 was 0.5 per 100,000, which would amount to roughly 250 patients. The CDC acknowledges that not all of these children were in the hospital *for* Covid: Viral testing at admission is routine, even for patients who have no Covid symptoms. Children who do develop Covid symptoms are at minimal risk of “long Covid,” according to a Lancet study published Aug. 3: “Almost all children had symptom resolution by 8 weeks, providing reassurance about long-term outcomes.”

Children have been known to transmit Covid, but far less often than adults do. A North Carolina study conducted before vaccines were available found not a single case of student-to-teacher transmission when 90,000 students were in school. The faster-spreading Delta variant has emerged since – but many teachers, parents and children 12 and over have also been vaccinated.

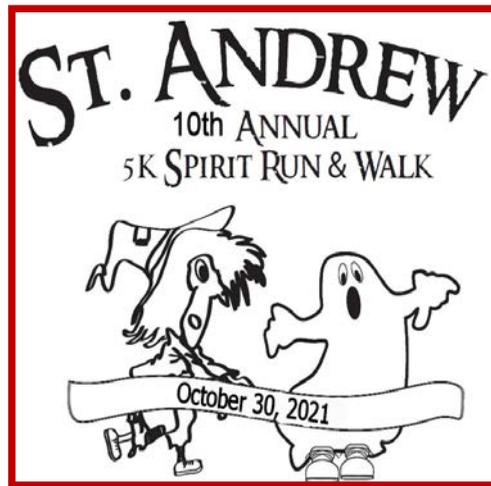
The CDC’s mask decrees are perversely permissive as well as needlessly strict. Cloth masks aren’t nearly as effective as N95 respirators, but the CDC directives ignore the distinction. “Many of the face cloth coverings that people wear are not very effective in reducing any of the virus movement in or out,” epidemiologist Michael Osterholm, who served on the Biden transition team’s Covid task force, told CNN last week. In July, after coming under attack for similar comments, Mr. Osterholm wrote a 5,000-word clarification seeking to dispel “notions that I’m ‘anti-mask.’ ”

We have been encouraging Americans to wear masks since the beginning of the pandemic. But special attention should be paid to the many children who struggle with masks. Public-health officials claim to base their decisions and guidance on science, but there’s no science behind mask mandates for children. A new research study by one of us (Dr. Makary) and his Johns Hopkins colleagues found that of the \$42 billion the National Institutes of Health spent on research last year, less than 2% went to Covid clinical research and not a single grant was dedicated to studying masks in children.

In the absence of data, mask mandates have ignited a culture war. Yet if masks do reduce asymptomatic transmission in children, they likely rank no higher than fourth among mitigation strategies that schools can adopt, after ventilation, distancing and dividing students into small groups known as pods. Mandatory vaccination of all teachers and other adults who lack natural immunity – which teachers unions have vigorously opposed – would also help.

Any child who wants to wear a mask should be free to do so. But forcing them to make personal, health and developmental sacrifices for the sake of adults who refuse to get immunized is abusive. Before we order the masking of 56 million Americans who are too young to vote and don’t have a lobby, let’s see data showing the benefits and weigh them against the long-term harm.

Dr. Makary is a professor at the Johns Hopkins School of Medicine, editor-in-chief of Medpage Today and author of “The Price We Pay”. Dr. Meissner is chief of pediatric infectious diseases at Tufts Children’s Hospital and served on the Food and Drug Administration’s external advisory panel for the Covid-19 vaccines.



ST. ANDREW 12TH ANNUAL SPIRIT RUN SATURDAY, OCTOBER 30, 2021

8:30 am - One Mile Fun Run / Walk
9:00 am - 5K Race

Contact Owen Quigley at ojquigley@msn.com for sponsorship opportunities



Registration at:
runtheday.com





Saint Andrew School – Financial Results

Profit & Loss Statement
Fiscal Year Ending June 30, 2021

INCOME	
Socials & Donations	
Annual Fund	\$ 64,732
Matching Gifts	\$ 2,996
Spirit Run Fundraiser	\$ 6,000
Home & School Donation	\$ 4,000
Parish Block	\$ 1,490
All other	\$ 5,810
Fundraising Expenses	\$ (7,792)
Socials & Donations (Net)	\$ 77,236
Tuition Income (Net of Aid)	\$ 1,037,225
Financial Aid (All Sources)	\$ 305,850
Total Tuition Income	\$ 1,343,075
School Fees	\$ 78,533
CARES Fees (net of Expenses)	\$ 11,311
Total Fee Income	\$ 89,844
Other School Income	
Interest & Dividends	\$ 260
Other (OCE Grant)	\$ 2,000
Other School Income	\$ 2,260
Total School Operating Income	\$ 1,512,415
EXPENSES	
Salaries	\$ 1,178,572
Payroll Taxes & Employee Benefits	\$ 342,438
Total Salaries & Benefits	\$ 1,521,010
Property & Liability Insurance	\$ 26,839
School Administration	
Safe Environment Fees	\$ 373
COVID-19 Expenses	\$ 20,773
Other	\$ 7,737
Total School Administration	\$ 28,883
Professional Fees / Contracted Services	\$ 64,164
Outside Printing	\$ 1,315
Office Supplies & Equipment	\$ 4,075
Instructional Materials	\$ 31,156
Building Maintenance	
COVID-19 - HVAC Expenses	\$ 26,791
Other	\$ 27,215
Total Building Maintenance	\$ 54,006
Utilities	\$ 29,621
Sub Total	\$ 211,176
Total School Operating Expenses	\$ 1,761,069
Net Operating Income (Loss)	\$ (248,654)
Other Income / Receipts	
Unrealized Capital Gains (Losses)	\$ 103,463
Loan (PPP)	\$ 314,535
Capital Expenses (New Security Cameras)	\$ (16,982)
Other	\$ (5,110)
NET INCOME	\$ 147,252

Balance Sheet
Fiscal Year Ending June 30, 2021

ASSETS	
Current Assets	
Checking Accounts	
Operating Account	\$ 542,315
Other Accounts	\$ 52,239
Total Cash - Checking	\$ 594,554
Restricted Funds	
Endowment Funds	\$ 373,563
Total Cash & Investments	\$ 968,117
Accounts Receivable	\$ 2,872
Scrip Inventory	\$ 8,500
Total Current Assets	\$ 979,489
LIABILITIES & EQUITY	
Payroll Liabilities	
Unearned Income	
Unearned Registration Fees	\$ 42,238
Unearned Tuition	\$ 69,020
Other	\$ 13,460
Total Unearned Income	\$ 124,718
Total Current Liabilities	\$ 343,875
Long Term Liabilities	
PPP Loan	\$ 285,000
Total Liabilities	\$ 628,875
Equity	
Opening Balance Equity	\$ 525,205
Unrestricted Net Assets	\$ (321,843)
Net Income	\$ 147,252
Total Equity	\$ 350,614
TOTAL LIABILITIES & EQUITY	\$ 979,489



Saint Andrew School 2020-2021 Annual Fund Campaign

(Gifts Received – January 1 – August 30, 2021)

We are deeply appreciative of all the donors listed below and on the following page for their generosity in supporting and funding the on-going needs of our parish school.

Principal's Circle (\$1,000 +)

Michael Golden
William J. Hill, '49

John Jenkins, '63
Mr. Rob Liberatore
Shell Oil Company Foundation

in memory of deceased
family members
in honor of Helen & Jim Jenkins



Red & White Club (\$500 +)

Robert Horn, '73

in memory of Albert & Helen Horn



Friends of SAS (\$250 +)

Anonymous
Benevity
Len Brogan, '80
Loretta R. Celotto
Robert Clark, '83
John & Mary Dunbar, '72
Kathleen McGarvey Hidy, '77
Edna Wynne Hneleski
IBM
Kevin J. Kelly, '67

in memory of Len & Marie Brogan
in memory of Michael (Dutchie) Avicolti
in honor of SAS teachers - past & present
in memory of Phil Dunbar
in honor of Barbara and Bill McGarvey



in memory of Emma O'Keefe Henderson

John F. Ruffenach
Daniel R. Tipton, '77
Paul '81 and Maria Verna

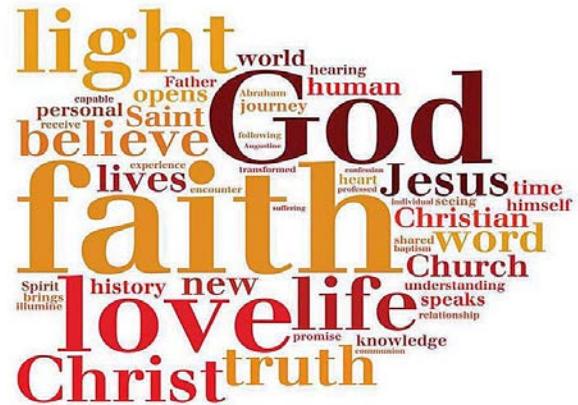
SAS Steward (\$100 +)

Tom & Pat Barrett, '58
Eugene & Teresa Battista
Joseph '72 & Christine Burke
Patrick Burke, '81
Mr. Paul E. Crawford, '53
Robert DeSimone, '55
John P. Ditmore, Jr.
Joan T. Drumm
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Stephen Hodulik, 53
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Richard Light, '62
Jeremiah J. Lynch
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Patricia Farrell McKeown, '78
Francis F. McLaughlin
Kevin R. McNulty, '72
Peter Rodgers, '53
Dorothy Shields, '60
Susan Talbot, '79
Wells Fargo Foundation

SAS Donor (to \$99)

Francis X. Bernard, '58
Mrs. M.P. Dervin

Brian Geraghty, '59
Regina Kramer
Donald Lowe, '59
Marian Madera Newmyer, '68



in memory of John, Mary & Roseanne Burke

in memory of Pete Drumm
in honor of Sr. Marianna R. Fieo, SSJ - Class of 1962
in memory of the deceased members of SAS

in memory of Jinx and Joan Lake

in memory of Patricia A. Lynch
in memory of Helene A. McFadden
in honor of Fr. Joseph Farrell, OSA

in honor of Eileen & Art McNulty (parents)
in memory of Kimberly Rodgers
in memory of Lois Shields & the Shields Family
in honor of Peggy & Bob Morro

in memory of Joseph & Virginia Bernard
in honor of Mr. Michale P. Dervin
& in memory of Mr. Michael Rogers

in memory of Andrew Gallagher

in memory of Anna C. Madara

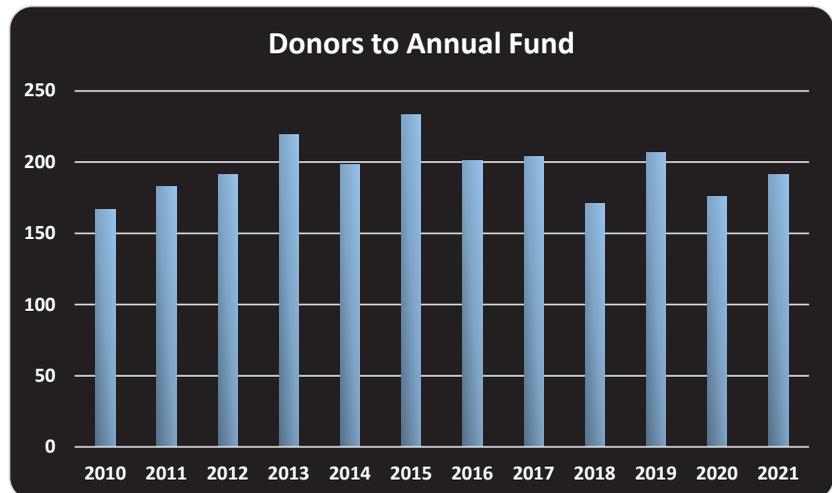
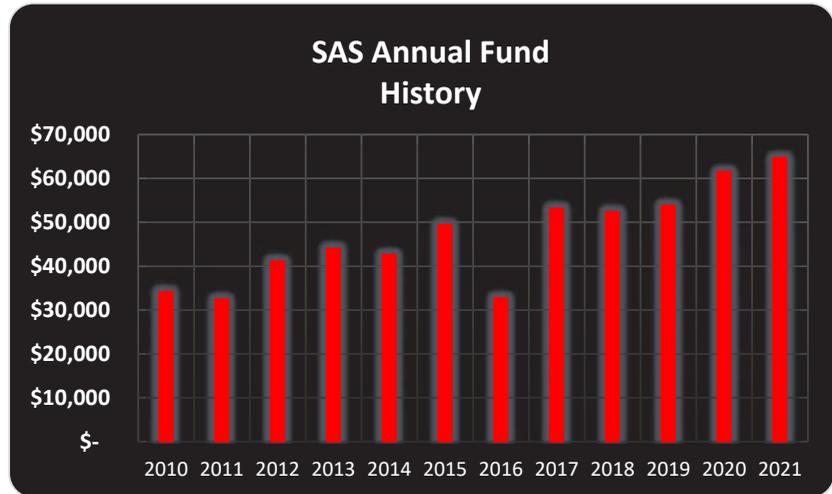


Saint Andrew School 2020-2021 Annual Fund Campaign Final Results

Our sincere thanks and gratitude to all who generously supported the 2020-2021 SAS Annual Fund Campaign. It was another record year thanks in large part for directed gifts in support of multiple initiatives including tuition assistance and our Capital Campaign.

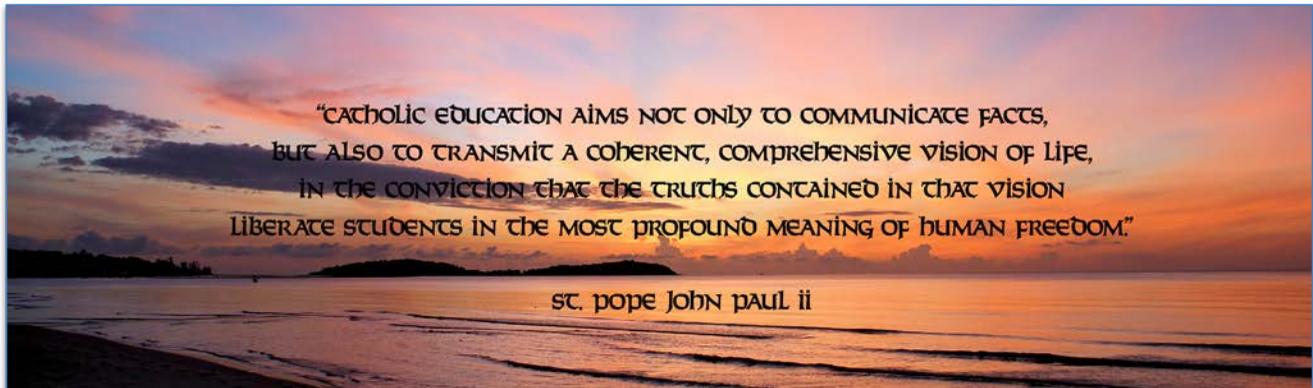
Our special **2021-22 Centennial Annual Fund Campaign** begins this September (see page 27). Please watch your mail and take that extra step by contacting your employer (or former employer if retired) about their matching gift program. Your support is indeed making a difference. All gifts, regardless of size, are welcomed and truly appreciated.

2020-2021 Directed Gifts	
(July 1, 2020 - June 30, 2021)	
Financial Aid	\$ 12,159
Operations	\$ 6,480
STREAM	\$ 1,925
Capital Campaign	\$ 12,700
Undirected	\$ 31,468
Total	\$ 64,732
History	
Total Gifts (20-21)	\$ 64,732
Total Gifts (19-20)	\$ 61,555
Total Gifts (18-19)	\$ 53,818
Total Gifts (17-18)	\$ 52,346
Total Gifts (16-17)	\$ 53,118
Total Gifts (2015)	\$ 32,706
Total Gifts (2014)	\$ 49,416
Total Gifts (2013)	\$ 42,634
Total Gifts (2012)	\$ 43,984
Total Gifts (2011)	\$ 41,100
Total Gifts (2010)	\$ 32,454
Total Gifts (2009)	\$ 34,121
Total Gifts (2008)	\$ 23,746
Grand Total	\$520,998
Total # Donors (20-21)	191
Total # Donors (19-20)	176
Total # Donors (18-19)	207
Total # Donors (17-18)	171
Total # Donors (16-17)	204
Total # Donors (15-16)	201
Total # Donors (2014)	233
Total # Donors (2013)	198
Total # Donors (2012)	219
Total # Donors (2011)	191
Total # Donors (2010)	183
Total # Donors (2009)	167
Total # Donors (2008)	108



Saint Andrew School Centennial 2021-2022 Annual Fund Campaign

Our Centennial 2021-2022 Annual Fund Campaign is underway as we begin this milestone year – 100 years of providing a quality Catholic education rooted in the Gospel to thousands of students. Your gifts truly do make a difference in the lives of our students, and your continued generosity, as evidence by the all-time high Annual Fund results for the past school year of \$64,732, enabled many families to continue their enrollment at SAS. Whether it is upgrading our facilities or simply assisting in the funding of critical academic endeavors, we are truly blessed and forever grateful for your prayers, generosity and support of our school.



Please complete this section and print your name as you would like it to appear in the Winter 2022 edition of the SAS Alumni Newsletter

Check here if anonymity is desired

Name _____ Graduate of SAS? No Yes – Class of _____

Street Address _____

City _____ State _____ Zip _____

Saint Andrew School Centennial Annual Fund Campaign

Please accept the enclosed gift of \$ _____ to Saint Andrew School

Giving Levels:

- Legacy Circle \$10,000+
- SSJ Circle \$5,000+
- Principal's Circle \$1,000+
- Red & White Club \$500+
- Friends of SAS \$250+
- SAS Steward \$100+
- SAS Donor to \$99

My Gift is: in honor of _____

in memory of _____

(Please Print)

**I have remembered
Saint Andrew
Parish / School in my
Will.**

Please direct my gift to:

- Capital Campaign (Gymnasium)
- Financial Assistance for a SAS Student
- STREAM Projects (Science, Technology, Religion, Engineering, Art & Math)
- General School Operations

Saint Andrew School
535 Mason Ave.
Drexel Hill, PA 19026
610-259-5145
saintandrewschool.com

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Stay Connected



Just moved? New job? Earned a degree? Welcomed a new family member? Or just want to connect with friends and classmates. Please send your latest news to:

Alumni Newsletter, Saint Andrew School, 535 Mason Ave., Drexel Hill, PA 19026

Name _____ **Maiden** _____ **Class of** _____

Address _____

City _____ **State** _____ **Zip** _____

Phone (H) _____ **E-mail** _____

I have remembered Saint Andrew Parish / School in my Will.

News about you or remembrances of SAS: _____

Note to Parents: If your son or daughter has moved from your home address, please help us update SAS's alumni records by completing the above form and returning in the envelope provided with this newsletter.
