

Saint Andrew School

*PROVIDING A QUALITY
ROMAN CATHOLIC EDUCATION*

ALUMNI NEWSLETTER

Winter 2025 Inside This Issue

- 1 Pastor's Message
- 6 Principal's Message
- 8 Bobby Staffieri Food Pantry
- 10 Future City Competition
- 14 Annual 5K Spirit Run
- 17 School Choice Article
- 19 Special Purpose Entity (SPE)
- 20 Special Purpose Entity Form
- 21 SAS Production - Frozen, Jr.
- 25 Capital Project - Steam Boilers
- 27 Annual Fund Donors
- 31 Annual Fund - 24-25
- 32 Stay Connected

Saint Andrew School
535 Mason Ave.
Drexel Hill, PA 19026
610-259-5145
saintandrewschool.com

From Eden to Easter

RETURNING TO THE FATHER



As "in the beginning" (Gen 1:1; John 1:1) of creation, piercing the darkness on the Holy Night in the first instant of the most solemn Easter Vigil, "the greatest and most noble of all solemnities," (the Roman Missal) the Light of the blazing fire is blessed by the Word carried on the Breath of

God giving form and meaning to all that was created revealing its purpose and goal: "... Life, and this life was the light of the human race; the light shines in the darkness, and the darkness has not overcome it." (John 1: 4-5) Following the blessing of the fire and its consecration, the Paschal Candle, the first symbol of Christ bursting forth into our reality, is carried through the dark church recreating our Blessed Lord's "descent among the dead." The Risen Lord enlightens us, as He passes through our midst in this

“realm of the dead,” and as the Church is filled with the Light of Christ, we experience with the eyes of our bodies the reality of the redemption of our fallen human nature “returning to the Father” in Christ so He may present to His Father (and our Father) the gift that was lost through the sin of Adam. A beautiful rendition of this mystical event is well presented in an ancient Homily on Holy Saturday; it reads:

Something strange is happening — there is a great silence on earth today, a great silence and stillness. The whole earth keeps silence because the King is asleep. The earth trembled and is still because God has fallen asleep in the flesh and He has raised up all who have slept ever since the world began. God has died in the flesh and hell trembles with fear. He has gone to search for our first parent, as for a lost sheep. Greatly desiring to visit those who live in darkness and in the shadow of death, He has gone to free from sorrow the captives, Adam and Eve, He who is both God and the son of Eve. The Lord approached them bearing the cross, the weapon that had won Him the victory. At the sight of Him, Adam, the first man He had created, struck his breast in terror and cried out to everyone: “My Lord be with you all.” Christ answered him: “And with your spirit.”

He [Jesus] took him [Adam] by the hand and raised him up, saying: “Awake, O sleeper, and rise from the dead, and Christ will give you light. I am your God, who for your sake have become your son. Out of love for you and for your descendants I now by my own authority command all who are held in bondage to come forth, all who are in darkness to be enlightened, all who are sleeping to arise. I order you, O sleeper, to awake. I did not create you to be held a prisoner in hell. Rise from the dead, for I am the life of the dead. Rise up, work of my hands, you who were created in my image. Rise, let us leave this place, for you are in me and I am in you; together we form only one person and we cannot be separated.”

At this point one might ask, as is anticipated in the *Catechism of the Catholic Church*: “But why did God not prevent the first man from sinning?” The response to this question follows in the same paragraph: St. Leo the Great responds, “Christ's inexpressible grace gave us blessings better than those the demon's envy had taken away.” and St. Thomas Aquinas wrote, “There is nothing to prevent human nature's being raised up to something greater, even after sin; God permits evil in order to draw forth some greater good. Thus St. Paul says, ‘Where sin increased, grace abounded all the more;’ and the *Exsultet* sings, ‘O happy fault . . . which gained for us so great a Redeemer!’” (§ 412)

What we commemorate is the true reality that “God is with us,” and that through His “descent among the dead,” Jesus, in His Incarnation, life, passion, death and resurrection, reveals His Father’s Will by living human life as it was lovingly designed from the beginning. After the procession through the dark and the Church is gradually illuminated by the Christ-Light, the Paschal Candle is placed prominently in the sanctuary and the *Exultet* (the Easter Proclamation) is chanted, part of which reads:



Anastasis fresco, c. 1315–1321, Chora Monastery, Constantinople (Istanbul)

*O wonder of Your humble care for us!
 O love, O charity beyond all telling; to ransom a slave, You gave away Your Son!
 O truly necessary sin of Adam, destroyed completely by the Death of Christ!
 O happy fault that earned so great, so glorious a Redeemer!
 The sanctifying power of this night dispels wickedness, washes faults away,
 restores innocence to the fallen and joy to mourners ...
 O truly blessed night, when things of heaven are wed to those of earth
 and divine to the human.*

At the end of the great Easter Proclamation, the Liturgy of the Word is introduced as an extended reflection on and our journey through Salvation History. Beginning with the Creation of the world, we listen to accounts of how God sought to make His dwelling with humanity and after the Fall, how He sought to restore that relationship through the words of the Law and Prophets of the Old Testament; we then sing the joyous song of the Angels over Bethlehem (the *Gloria*) which announced the birth of the “Word made flesh” and the Light of the World; followed by the Epistle of St. Paul to the Church of Rome in which he reminds all believers that: “We were indeed buried with Him through baptism into death, so that, just as Christ was raised from the dead by the glory of the Father, we too might live in newness of life.” (Rom 6: 4); the Great Easter Alleluia then introduces the passage from St. Luke’s Gospel which gives the account of Mary Magdalene, Joanna and the mother of James discovering the empty tomb at daybreak on the morning of the first day of the week. Shrouded in the darkness of doubt, the chaos of their emotions and the coldness of their lack of faith ... the women are confronted, at first, with the empty tomb ... and themselves: do they believe and accept the words spoken to them by Jesus, that He would rise on the third day? Or do they rationalize and appeal to the constructs and devices of this world to determine their own conclusion as Eve did in Eden? For them, as for each of us, we are confronted in the depths

of our being, wounded by the Original Sin of our first parents, with whether we accept God's Word as Truth and trustworthy? Or, do we allow ourselves to be seduced by created realities to convince us to create "my own truth" and a world devoid of God (as He is and not how we want Him to be), His authority over us and the accountability we owe to Him?

Thus, do we see the empty tomb and refuse to believe His Word sealed with His Precious Blood; concluding because of a lack of sufficient empirical data one cannot definitely determine His resurrection? Or do we walk away, still in doubt and trepidation, remembering His words and our experiences of and encounters with Him and seek to find Him? Or, instead of dwelling in the tomb "*seek[ing] the living One among the dead,*" (Luke 24: 5) do we see Him, discovering Him in unexpected ways and places ... finding that His Presence is ever ancient and ever new ... that His words to the Magdalen in the garden "*Noli Me tangere (Do not hold on to Me),*" beckon us, as well, not to conclude that we have figured Him out. These words, which seem as a harse rebuke, are, in fact, a tender invitation to look more deeply within ourselves to discover our true selves intimately united to God through Him, because "*He emptied Himself, taking the form of a slave, coming in human likeness ... He humbled Himself, becoming obedient to death, even death on a cross.*" (Phil 2: 7-8) A new beginning ... the New Creation announced by a flashing dynamism and power of the rising of the New Adam from the sleep of death



("His appearance was like lightning and His clothing was white as snow." [Matt 28: 3]) that brought light to the darkness, order to the chaos and confusion, meaning to what seemed to be utterly senseless and terminal and eternal life to the New Eve and her children. Thus is fulfilled the promise of salvation referenced in the *Protoevangelium* (Genesis 3: 15); when God says to the serpent: "*I will put enmity between you and the woman, and between your offspring and hers; They will strike at your head, while you strike at their heel.*" St. Paul explains it in his Letter to the Church of Ephesus, when he writes: *But now in Christ Jesus you who once were far off have become near by the blood of Christ. For He is our peace, He who made both one [the divine and human nature are united in the person of Jesus] and broke down the dividing wall of enmity, through His flesh, abolishing the law with its commandments and legal claims, that He might create in himself one new person in place of the two, thus establishing peace, and might reconcile both with God, in one body, through the cross, putting that enmity to death by it.* (Eph 2: 13-16)

At the conclusion of the Liturgy of the Word and before the Liturgy of the Eucharist, inserted in this most Solemn celebration is the Liturgy of Baptism, during which Water is blessed and when there are Catechumens (those who are not Baptized) preparing to enter the Church, they receive the Sacraments of Baptism and Confirmation at this time. It is the moment when all the baptized recall their own insertion into the mystical Body of Christ by renewing their Baptismal Promises and being sprinkled with the newly blessed Easter water. In the context of the most solemn celebration of the Liturgy of the Easter Vigil in the Holy Night, it is the most powerful recollection of our true identity created in the image and likeness of God, redeemed through the Precious Body and Blood of Jesus and receiving the Holy Spirit who dwells in the hearts of those who welcome Him. It is a sacred reminder of the most fundamental relationship of our lives ... our



St. Carlo Acutis, pray for us!

relationship with God. "The Resurrection of the Lord assures us that the Divine plan of salvation, despite all the obscurity of history, will certainly be brought about. This is why His Passover truly is our hope. And we, risen with Christ through Baptism, must now follow Him faithfully in holiness of life, advancing towards the eternal Passover, sustained by the knowledge that the difficulties, struggles and trials of human life, including death, henceforth can no longer separate us from Him and His love. His Resurrection has formed a bridge between the world and eternal life over which every man and every woman can cross to reach the true goal of our earthly pilgrimage. ... This assurance of Jesus is realized above all in the Eucharist; it is in every Eucharistic Celebration that the Church and every one of her members experience His living Presence and benefit from the full richness of His love. In the Sacrament of the Eucharist, the Risen Lord is present and mercifully purifies us from our sins; He nourishes us spiritually and infuses us with strength to withstand the harsh

trials of life and the fight against sin and evil. He is the sturdy support in our pilgrimage towards the eternal dwelling place in Heaven. (Pope Benedict XVI, *Regina Caeli*, 13 April 2009)

Saint Andrew School in its educating philosophy strives to embrace the central theme of the Catholic faith, namely the Paschal Mystery, as the foundation of its formation of our students to adulthood. The Passion and Death of our Lord precedes His glorious Resurrection, therefore whether we find ourselves in a Calvary or Easter moment; we must always experience within ourselves the full context of the mystery. This entails respecting and loving our children enough to tell them the truth about themselves and confronting their tentative efforts and bad behaviors early to assist them in avoiding these enemies of their future success and happiness. This process will inevitably tell them the truth about ourselves, as well. These lessons of life cannot be avoided: that life is not always fair; that life, while having exhilarating times of joy, inevitably will be salted with moments of disappointment and grief; that genuine success is based on respect for oneself and others; and that the reverence of relationships and selfless integrity is the basis for true happiness. "Man bears within himself a thirst for the infinite, a longing for eternity, a quest for beauty, a desire for love, a need for light and for truth which impel him towards the Absolute; man bears within him the desire for God." (Pope Benedict XVI, *General Audience*, 11 May 2011) And despite our efforts to provide a quality education in the arts and sciences, we strive to teach, over and above all our achievements and goals, our communion with God and Heaven are our highest aspiration and deepest desire of our hearts. Your continued devotion to Catholic education at Saint Andrew School and your faithful generosity in support of our mission is appreciated profoundly.

Have a blessed and joyful Easter Season!

Rev. Msgr. Albin J. Grous
Pastor

From the Principal

God is so good! Time and again He continues to allow me to see how amazing people can be. He continues to show me the many parts of His body working together as one for the good of this world. Allow me to explain.

Our friends from Malvern Prep, Kevin Quinn and Jason Bozzone, introduced us to Liz Dailey, co-founder and executive director of CreateAccess. CreateAccess is a non-profit organization developed by Liz and her partner Patrick Cozzi to fill the gaps in technological skills by bringing 3D design to those with limited exposure. Liz exudes a contagious enthusiasm for expanding student knowledge and skills well beyond her own. Liz openly admitted to our students that much of what the CreateAccess interns bring to students is out of her realm of expertise. Patrick on the other hand is the Chief Platform Officer at Bentley Systems and founder and former CEO of Cesium, the leading 3D geospatial visualization company. Liz and Patrick have brought together a team of young interns who readily share their technology skills and knowledge with younger students. In our initial conversations, Liz and I discovered we live in the same neighborhood. Coincidentally, one of the first special awards the Saint Andrew School Future City Team ever received came from Bentley Systems. I could not help but appreciate the connections.



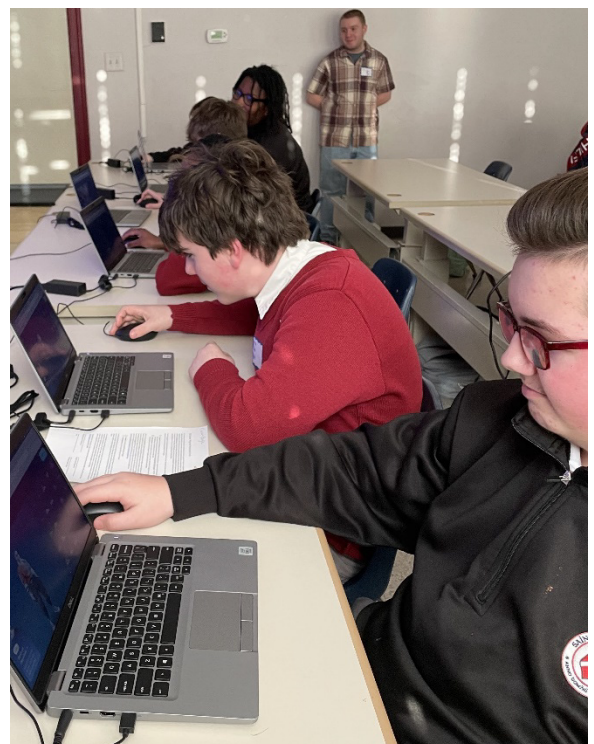
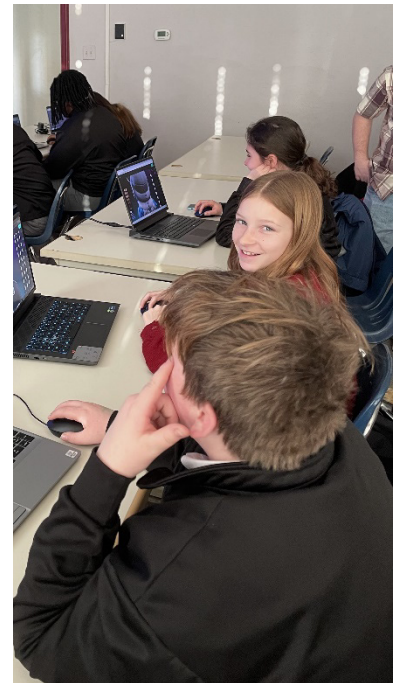
Students in grades six through eight who demonstrated an interest in digital media and design were invited to an introductory meeting with Liz and the team. It was around this time that Liz brought Josh DeStefano to SAS. Josh, a graduate of Malvern Prep and a computer engineering student at Villanova University, is an intern with CreateAccess. Recognizing the DeStefano name, I asked Josh if he was related to any of the Drexel Hill DeStefano's. As it turns out, Josh is the son of Dan DeStefano, SAS Class of 1985, and Brenda Gala, SAS teacher from 1990-1992. Josh's grandparents, Len and Eileen DeStefano are long time parishioners of St. Andrew the Apostle. For many years Len judged the science fair at SAS. His wife, Eileen, was a theology teacher at Archbishop Prendergast High School who had a great impact on my daughters. It warmed my heart to meet this young man whose family is so intertwined with my past.

While the relational connections are easy for me to see, I am often bewildered by the virtual world. I have learned from listening to my students that there is much good that comes from 3D design and animation. Simulations for aviation, medical procedures, and architecture are just a few examples outside of gaming to which the students were drawn. SAS students reported that they learned with CreateAccess to use Miximo, Blender, Polycam and ReadyPlayer. Three dimensional images were created from photos taken at different angles. Excess could be removed using a different program. Avatars were created and made to move. The plan is for all of this to come together in a virtual tour of Saint Andrew School.

Several students mentioned that they learned about programs which could be used for the good of society. One eighth grade student noted that the CreateAccess program, “shows people even though we are a hundred-year-old school, we have a futuristic side.” Another participant stated, “This program set us up for the future and helps shape us to be good people.” Ultimately, our goal is to form God’s people who will use their skills for the good of this world. One need only look to the work of Blessed Carlo Acutis to know that technology, when properly used, can do much to build the Kingdom of God.

We are grateful for the opportunity to work with CreateAccess. Much appreciation goes to Liz and the interns that worked directly with our students; AJ, Penaut, Lara and Missy. All were great teachers! We look forward to the second session with CreateAccess!

Dr. Helen McLean



BOBBY STAFFIERI FOOD PANTRY

ESTABLISHED 2 APRIL 2020



ROBERT V. STAFFIERI

8 MARCH 1977 - 11 JANUARY 1996

SON, BROTHER, FRIEND

ALUMNUS OF SAINT ANDREW SCHOOL - CLASS OF 1991

SINCE BOBBY'S PASSING, MANY CHARITABLE WORKS HAVE BEEN DONE IN HIS NAME.
FOR MANY YEARS A SCHOLARSHIP FUND IN BOBBY'S NAME EXISTED TO AID FAMILIES SENDING
YOUNG MEN AT SAINT ANDREW SCHOOL ON TO MONSIGNOR BONNER HIGH SCHOOL.

THE FOOD PANTRY AT ST. ANDREW THE APOSTLE PARISH, STARTED IN 2010,
PROVIDES SUPPORT TO LOCAL AREA FAMILIES IS DEDICATED TO BOBBY'S MEMORY.

BOBBY'S SPIRIT CONTINUES TO LIVE THROUGH A PLACE THAT OFFERS HOPE.





To: Msgr. Grous, Dr. McLean and Kathy Caporizzo,

Re: Bobby Staffieri Food Pantry Ceremony

I wanted to thank you all again for getting this ceremony across the finish line. I did not know about the plaque - it is beautiful. This morning meant a lot to the Staffieri's. As you can tell, they still feel the pain from the loss of their son & brother. Mrs. Staffieri, along with the girls really enjoy being able to help-out on occasion during the pantry's collection events when they can.

I have had several people reach out since the announcement about this morning's ceremony asking how they can donate. I've have passed along Kathy's contact info. In the near future, I will reach out to the friend group to encourage additional donations, something that resembles a yearly cash donation for the pantry to use for miscellaneous needs.

Thank you for the time spent putting this together. I will not forget it. Pat Augustine



2025 Future City Philadelphia Competition

The 2025 Future City Competition Theme - *Above the Current*

Overview: The Floating City Challenge

Floating cities have captured our imaginations for thousands of years. As long ago as the 7th century BC, Homer described one in *The Odyssey*. But now, floating cities are more than a fantastical idea: engineers, scientists, and architects are making them real.

It's predicted that by the end of this century more than 500 coastal cities around the world will be underwater because of sea level rise.

In recent years, scientists and engineers have been building prototypes of floating cities. Floating cities can rise along with sea levels and ride the waves of big storms. If floating cities near coastlines become a reality, then coastal ecosystems can be restored to act as natural flood barriers. In some cases, floating cities are extensions of existing cities, in other cases they are completely independent.

Today's experimental floating cities use cutting-edge technology and clean energy to house people comfortably and provide everything they need. Built with materials that have neutral or beneficial impacts on biological systems, they are designed to start healing the damage done to the ocean as well as keep their residents safe and healthy.

The students' challenge:

Design a floating city and provide two innovative examples of how your floating city works and keeps its citizens healthy and safe.

Future City Engages Students in Engineering and So Much More...

The Future City Competition is a project-based learning activity that introduces students to the basics of both project management and the engineering design process. The students identify goals, build a plan, brainstorm ideas and design solutions. The students then enter a build > evaluate > build cycle. All this while assessing risk and meeting a schedule. Future City is a fun and engaging way to build students' 21st century skills.

- Apply math and science concepts to real-world issues
- Develop writing, public speaking, problem solving and time management skills
- Do hands on building of a model future city
- Research and propose solutions to engineering challenges
- Discover different types of engineering and explore career options
- Learn how their community functions and become better citizens themselves
- Develop strong teamwork and project management skills

Saint Andrew School was awarded third place

out of 35 participating schools & received three special awards during the 2025 competition.



Special thanks and congratulations to our faculty Mr. Garrett Rippert and Mrs. Jackie Davidson who supervised the SAS Future City Team, and parents Mrs. Kris Dolceamore and Mrs. Sandy Kritz who supported the students in the crucial final weeks of preparation.

SPECIAL AWARDS

St. Andrew School, Drexel Hill

Plumbing Design Technology Award
American Society of Plumbing Engineers,
Philadelphia Chapter

Sustainability in Transportation Award
Boles, Smyth Associates, Inc.

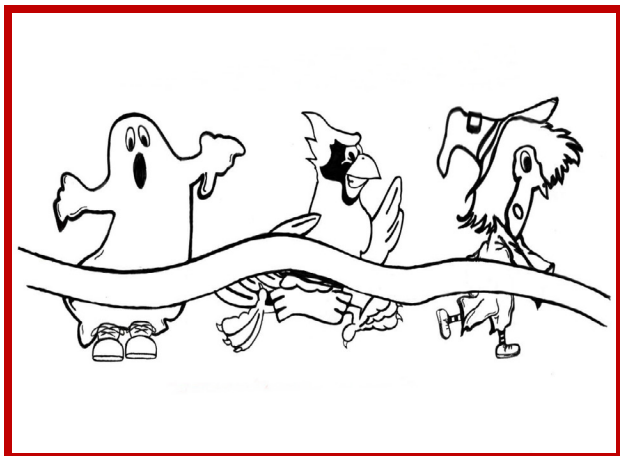
**Chuck Clerecuzio Innovation in
Healthcare Award**
International Society of Pharmaceutical
Engineers,
Delaware Valley Chapter



2025 Future City Participants

(Philadelphia Region)

	School	Location	
1	Bala Cynwyd Middle School	Bala Cynwyd, PA	
2	Blockson Middle School	Norristown, PA	
3	Central Jersey College Prep	Somerset, NJ	
4	Cinnaminson Middle School	Cinnaminson, NJ	
5	Congreso de Latinos Unidos	Philadelphia, PA	
6	Downingtown Middle School	Downingtown, PA	2nd Place
7	Drexel Hill Middle School	Drexel Hill, PA	
8	E.N. Peirce Middle School	West Chester, PA	
9	East Norriton Middle School	Norristown, PA	
10	Eisenhower Middle School	Norristown, PA	
11	Great Valley Middle School	Malvern, PA	
12	Holy Rosary Regional School	Plymouth Meeting, PA	
13	Howard Gardner Middle School	Scranton, PA	
14	J.R. Fugett Middle School	West Chester, PA	
15	Lionville Middle School	Exton, PA	1st Place
16	Lower Moreland Middle School	Huntingdon Valley, PA	
17	Mother Teresa Regional Catholic School	King of Prussia, PA	
18	Our Lady of Good Counsel	Southampton, PA	
19	Paxon Hollow Middle School	Broomall, PA	
20	Pope John Paul II Regional Catholic ES	West Brandywine, PA	
21	Pottsgrove Middle School	Pottstown, PA	
22	Queen of Angels Regional Catholic School	Willow Grove, PA	Honorable Mention
23	Radnor Middle School	Radnor, PA	
24	Sacred Heart School	Havertown, PA	
25	School Lane Charter School	Bensalem, PA	
26	Seriously Addictive Math	Oaklyn, NJ	
27	Springton Lake Middle School	Media, PA	
28	St. Anastasia	Newtown Square, PA	
29	St. Andrew School, Drexel Hill	Drexel Hill, PA	3rd Place
30	St. Andrew School, Newtown	Newtown, PA	Honorable Mention
31	St. Francis of Assisi School	Norristown, PA	
32	St. Martin de Porres Catholic School	Philadelphia, PA	
33	St. Mary Interparochial School	Philadelphia, PA	Honorable Mention
34	TB Children's Services	Fairless Hill, PA	
35	Thomas Holme Elementary School	Philadelphia, PA	



SAVE THE DATE !!

OCTOBER 25, 2025

**ST. ANDREW 16TH ANNUAL
5K SPIRIT RUN**

8:30 AM - 1 mile fun run

9:00 AM - 5K run

Contact Owen Quigley at ojquigley@msn.com
for sponsorship opportunities
Registration at: secondwindtiming.com



**Spirit Run
Committee Members**

Kelsey Bierling	Bo Nelson
Maura Ewing	Mike Nichols
Kim Dougherty	Owen Quigley
Maureen Kee	Greg Rice
Tara McFadden	Margaret Stevens
Helen McLean	Beth Zdinak







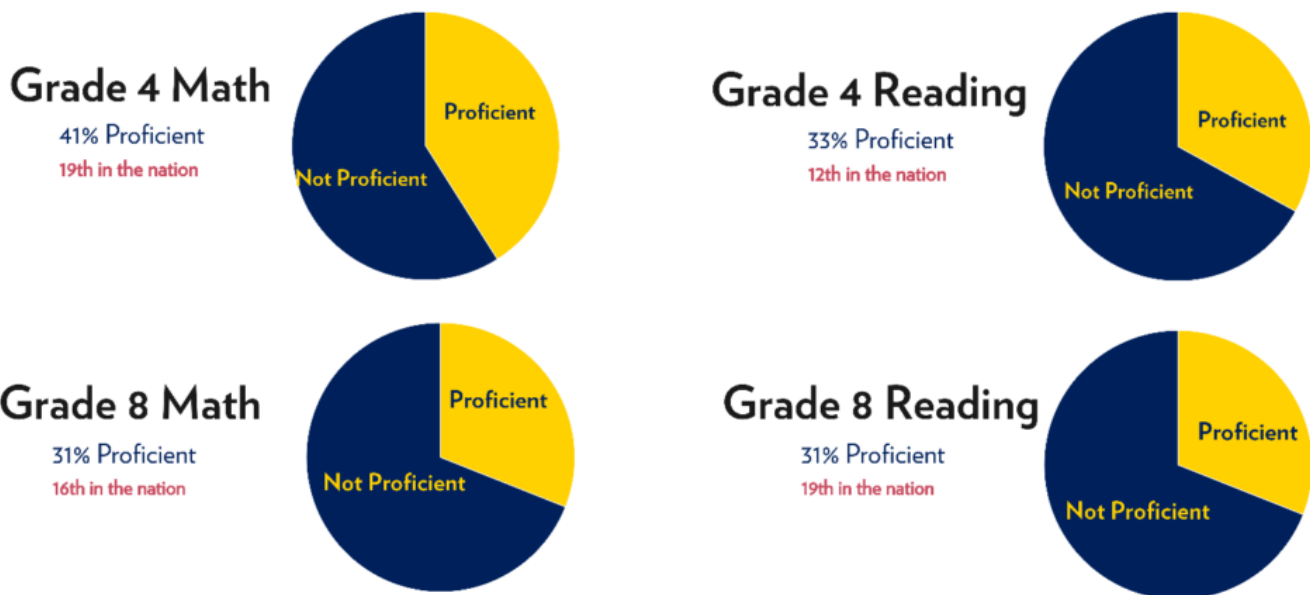
Governor Shapiro Is Ignoring Students Trying to Escape Failing Schools

By Andrew Lewis

March 12, 2025

According to the Nation's Report Card, nearly 70% of Pennsylvania's eighth graders can't read or do math at grade level. Results are worse in Philadelphia, where 95% of Black eighth graders aren't proficient at math, and 89% can't read at grade level. Moreover, 90% of Hispanic eighth-graders aren't meeting achievement levels. Gov. Josh Shapiro has abandoned these kids.

Pennsylvania 2024 NAEP Results



Source: The Nation's Report Card, <https://www.nationsreportcard.gov/profiles/stateprofile?sfj=NP&short=1&sub=RED&sj=&st=MN&year=2024R3>

The declining performance in public schools has occurred despite record increases in public school funding, including more than \$4 billion in increases in state taxpayer funding in the last four years alone. In fact, on the campaign trail, Shapiro said he supported Lifeline Scholarships to help kids in the lowest-performing schools. The governor also said he wants to expand Pennsylvania's tax-credit scholarship programs to help more kids.

Just last year, Shapiro went on news interviews, saying he still supports Lifeline Scholarships and asking, "Why not provide some resources for those students who are struggling?" He also rightly pointed out that the program wouldn't take any funding away from public schools. But as governor, he has refused to lead. His recent budget proposal includes nothing – not one dollar – to help kids trapped in failing schools. Shapiro mentioned neither the Lifeline Scholarship proposal he previously supported nor any increases for tax-credit scholarships. My organization just released a new analysis of those tax-credit scholarships – from state data obtained through a right-to-know request. We found that scholarship organizations received about 165,000 applications from K-12 students through the

Educational Improvement Tax Credit (EITC) and the Opportunity Scholarship Tax Credit (OSTC) programs. That's nearly one out of every ten students applying for EITC and OSTC scholarships to attend a better school. Barely half got the help they needed, with almost 80,000 scholarship applications turned away.

Who are these students?

EITC and OSTC scholarships serve students in 66 of the state's 67 counties. Based on the data my organization compiled from providers, scholarship students come from families averaging far less than the median family income of \$93,000 in Pennsylvania.

The average scholarship of \$2,700 helps families afford tuition at a high-quality, safe, non-public school, where the average tuition is less than \$10,000. But tens of thousands of students who didn't receive scholarships are far less likely to be able to afford those better options.

The fact that Pennsylvania's caps on tax-credit scholarship donations deny educational opportunity to so many kids is a moral crime. What's also a crime is how Shapiro also ignores their plight.

In contrast, Shapiro wants to throw good money after bad. Since his election, the governor has increased state funding for public schools by \$2 billion to a record \$16.8 billion. Shapiro wants another \$824 million increase in his latest budget. Pennsylvania already ranked 7th highest in the nation, spending \$22,000 per student.

The extra cash has done nothing to boost student achievement, as evident by the abysmal results in the Nation's Report Card. This money, however, has padded district reserves, now over \$6.8 billion statewide. About half of school districts have reserves more than 20% of their budgets. Shapiro could help tens of thousands of students find better educational options, for a fraction of the cost, but has chosen to put the education bureaucracy ahead of kids.

While the past two budgets included modest increases in the tax-credit scholarship caps, those hard-won victories came despite Josh Shapiro, not because of him. Senate Republicans had to fight for bumps to help kids trapped on waiting lists.

Pennsylvania families need increases to these tax-credit scholarship programs. They also need more transformative options, like the Lifeline Scholarships that Shapiro once promised, that could help thousands of low-income students escape the worst-performing public schools.

These commonsense solutions would give Pennsylvania families genuine freedom to choose the best school for their kids. Indeed, our neighbors in West Virginia and Ohio – as well as states like Florida, Arizona, Oklahoma, Arkansas, Indiana, and Tennessee – have led the way with programs that empower all parents to find the best education for their kids.

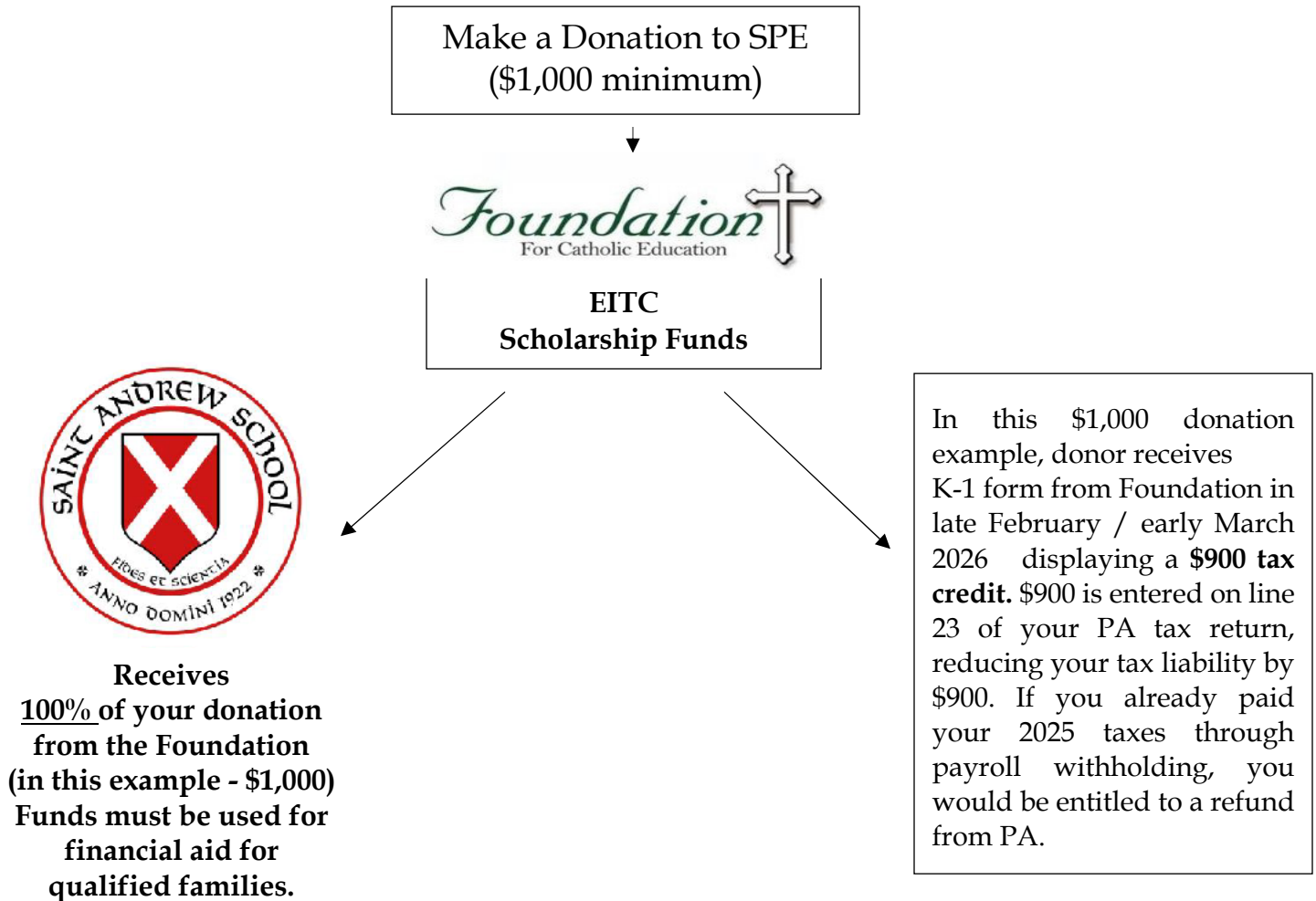
But instead of talking about what families need, the governor has chosen to double down on a status quo that isn't working for Pennsylvania kids. Shapiro's silence about empowering the most vulnerable students speaks volumes.

**Andrew J. Lewis is President and CEO of the Commonwealth Foundation
Pennsylvania's free market think tank.**

You are making a huge difference!

...to all Alumni, SAS school families, parishioners, businesses and friends of SAS residing in Pennsylvania. Individual taxpayers are now able to donate to the Foundation for Catholic Education's Special Purpose Entity (SPE) and get 90% of it back in the form of a PA tax credit which reduces your 2025 PA Income Tax obligation.

It's worth repeating - you make a donation and get 90% of it back! For the upcoming 2025-2026 school year, Saint Andrew School will award over \$200,000 in financial aid through these SPE programs thanks to our loyal donors and supporters of SAS.



- This SPE requires a two-year commitment to earn the 90% tax credit (for both the 2025 & 2026 tax years).
- Participation eligibility requires taxable income from a for-profit company. If a married couple has one spouse working for a non-profit and the other spouse working for a for-profit, they are eligible to participate at their total combined income level.
- With the minimum donation level at \$1,000, annual taxable PA income should be at least \$35,000.
- Any questions or for more information, please contact Steve Litz, school business manager, at 610-259-1169 (bus.mgr@standrewdh.org) or Kevin Kelly, Vice President for Development at the Foundation for Catholic Education, at: kkelly@foundationFCE.org or phone - 610-793-8597.
- Interested in helping SAS School families and receiving a 90% tax credit on your donation? Please complete the form on the following page and return to the rectory at 3500 School Lane, Drexel Hill, PA 19026

INDIVIDUAL COMMITMENT TO CONTRIBUTE TO SPE

I agree to contribute the sum of \$_____ per year to the SPE designated by the Foundation for Catholic Education. I understand that the SPE will provide me with a final Operating Agreement. I also understand that my commitment to the SPE will not be final until I agree and sign the SPE's Operating Agreement.

Please accept my contribution for the time period:

- ☐ Spring 2025 (Check written February-March)
☐ Fall 2025 (Check written October-November)

Member Name:	_____
Spouse Name:	_____
School Name:	_____
Home Address:	_____ _____
E-Mail Address:	_____
Cell Phone:	_____
Social Security Number	_____

Date: _____

Signature: _____

Mail completed form to:
Foundation for Catholic Education
1373 Enterprise Drive
West Chester, PA 19380

For more information, contact: Kevin Kelly at KKelly@FoundationFCE.org

PLAYBILL®

Saint Andrew School Presents



February 21-23, 2025

Friday, Saturday at 7 p.m.

Sunday at 2 p.m.

Msgr. McGettigan Hall

★★★★ Cast ★★★★★

Young Anna- Emma Weber

Middle Anna- Rosemary Meermans

Anna- Inayah Claxton

Young Elsa- Morgan Smith

Middle Elsa- Taylor Rodriguez

Elsa- Tegan OChuilin

Hans- Elizabeth Lyon

Kristoff- Timothy Reichard

Olaf- Kobie Hinnant

Sven- Rylee Griffin

King Agnarr- Rafaella Sterling

Queen Iduna- Danielle Pyfer

Pabbie (Leader of the Hidden Folk)- Ciaran Boyle

Bulda (Leader of the Hidden Folk)- Jasmine Dowling

Castle Staff

Housekeeper- Charlotte Matsinger

Butler- Stella Pyfer

Handmaiden- Chloe Jean Baptiste

Cook- David Berk

Steward- Joivanna Ross

Guard 1- Sarah Bold

Guard 2- Taylor Rodriguez

Bishop- Samantha Oteri

Weselton- James Lester

Oaken- Noella Cooper

Music & Lyrics by
Kristen Anderson-Lopez & Robert Lopez

Book by
Jennifer Lee

Based on the Disney film written by Jennifer Lee
and directed by Chris Buck and Jennifer Lee

PRODUCTION TEAM

Director.....Kathleen OChuilin

Production Assistants.....Sandy Kritz and Mariejel Weber

Choreographers.....Trish Ezzie, Ariel Weber,
and Ivery Potoway

Stage Crew Manager.....Sandy Kritz

Stage Crew Assistant.....Sylar Kritz

Sound.....Beth Zdinak

Lighting Design.....Zayne Kritz and Jaden Dowling

Photographer and House Manager.....Megan Walsh-Boyle

Disney's *Frozen Jr.* is presented through special arrangement with

and all authorized materials are supplied by

Music Theatre International, New York, NY

(212) 541-4684 mtishows.com

Oaken's Family-

Beverly Acquaah-Harrison, Varfinda Kesselley,
Sydney Jones, Riley McCusker, Mireille Sterling

Snow Chorus-

Catherine Nelson, Amanda Ramos-Lino, Corinne King,
Alice Binda, Erin Johnson, Alanna Perry

Summer Chorus-

Honora Barrett, Taylor Rodriguez, Oumou Addo,
Alanna Perry, Godiva Smith, Sarah Bold

Hidden Folk-

Taylor Starks, Imani Jones, Himieda Jones,
Gabbrielle Moore, Macie Van Dellen,
Chloe Jean Baptiste, Ahnjali DeFreitas, Cairyah Wingfield

Townspeople-

Ahnjali DeFreitas, Cairyah Wingfield, Mireille Sterling,
Joivanna Ross, Morgan Smith, Emma Weber,
Rosemary Meermans, Taylor Rodriguez,
Beverly Acquaah-Harrison, Varfinda Kesselley,
Sydney Jones, Riley McCusker

Stage Crew-

Evelyn Pio, Molly Morrissey, Jaden Dowling, Danny
Matsinger, Nicholas Barry, Cassidy Oteri, Anthony Loggia,
Zayne Kritz, Clare Lester

Special Thanks to:

The Home and School Association

Parent volunteers

Mrs. Patty McNevin

Principal Dr. Helen McLean







SAS Capital Project

New Steam Boilers for Fr. McShain Building

As we announced in the Summer 2024 edition of the Alumni Newsletter, we needed to replace the heating system in the Fr. McShain Building due to severe corrosion and leaks in the primary steam boiler. It took the full month of November to assemble and test both units, only losing one (in person) school day due to lack of heat.

Before



After



Saint Andrew School

2024-2025 Annual Fund Campaign

(Gifts Received August 1, 2024 – February 28, 2025)

We are deeply appreciative of all the donors listed below and on the following pages for their generosity in supporting and funding the on-going needs of our parish school.

Legacy Circle

(\$10,000 +)

Anonymous
Anonymous
Anonymous

IRA - RMD (required minimum distribution)
IRA - RMD (required minimum distribution)
in memory of Kim Petitpren

SSJ Circle

(\$5,000 +)

Anonymous
Anonymous

IRA - RMD (required minimum distribution)

Principal's Circle +

(\$2,000 +)

Anonymous
Mr. and Mrs. Edward Rimmer
Mr. and Mrs. Thomas Skrovanek

in honor of the Class of 1949

Principal's Circle

(\$1,000 +)

Anonymous
Anonymous
Paul Bracken '62
John ('60) & Kathleen Breslin
Greg Closkey, MD,FACP '66
John M. Convery, Jr. '48
Mary Teresa (Mack) DiSipio '70
Robert Goldschmidt '62



in honor of the Class of 1974
in memory of Sister St. James Logue, SSJ

in honor of Sr. Michael Damien and
in memory of Mrs. Mildred Hart

Principal's Circle (continued)
(\$1,000 +)

Deacon Tom ('84) & Nicky Verna
Catherine S. Wechsler

Red & White Club
(\$500 +)

Rich & Angie Brennan
Mr. and Mrs. Michael J. Breslin
John Ditmore '61
Henry Engell '65
John F. Gallen
Mr. Frank Havnoonian & Mrs. Shelley Roberts
Anne E. Jenemann
Gerolamo, McNulty, Divis, Lewbart & Fox PC

Friends of SAS
(\$250 +)

Anonymous
Anonymous
Anonymous
Joseph '58 & Trudy '59 Breslin
Jim Callahan '73
Joseph E. DeRitis '71
Mr. and Mrs. Bruce Dominguez
Ida M. Donegan
Fred Dunbar
Mary Pat Fralick '61
James and Margaret Goldhorn '73 & '74
Marianne (Mischler) Greto '61
Roy Hilferty '84
Edna Wynne Hneleski
John & Ann Marie Kirby
Mr. & Mrs. Brian Lester
Jeremiah J. Lynch
Drew Martin '69



Future City – Third Place

in honor of Patrick H. Brennan, '05 & in memory
of Elizabeth A. "Lizzy" A. Brennan, '05
in memory of Mary O. Breslin, Teacher
in memory of John & Dolores Ditmore

in memory of Jeff Jenemann

in memory of Michael (Dutchie) Avicolli
in honor of St. Rita

in memory of Walter Breslin '62
in memory of Andrew Callahan
in memory of Lillian L. DeRitis

in memory of Frederick Donegan

in memory of the Lombardo & Nespoli Families

in memory of Janet Myers

in memory of Patricia A. Lynch

Friends of SAS (continued)
(\$250 +)

George J. Ninni '55
Mr. and Mrs. John O'Hara

Elizabeth J. Robb '65

Catherine Stock
Kevin Thomas

SAS Steward
(\$100 +)

Anonymous

Anonymous

Anonymous

Anonymous

Therese DeSimone Alburger '68

Charles J. Bramley '80

Mr. & Mrs. William Briggs

Joseph A. Brophy, Jr. '64

Virginia Gillin Bryson '65

Patrick Burke

Richard Conforto '68

Julia "Cook" Cutting '84

John Dolceamore '19

Karen Friel

Mr. & Mrs. Ronald Grace

Bill Grael '75

Thomas & Mary Grogan

Patricia Kane

Patricia & Brian Kays

Veronica King '80

Tony Lanchak '66

Mr. Timothy L. Lanshe '60

Mr. & Mrs. Jon Lees

Edward Lozowicki '74

in memory of Robert Ninni

in memory of Marie J. Cooke '52 &
John J. Joyce, Jr. '56

in memory of my sister - Regina Grace Makem

in honor of the dedicated nuns who
taught at my Catholic elementary school
in memory of the Sisters of St. Joseph '61
in memory of deceased family members

in memory of Berenice T. Brophy &
Joseph A. Brophy, Sr.
in memory of Lucille, Joseph & Christine Gillin
and Lucille Gillin Broderick

in honor of Bruce Conforto &
in memory of Joseph & Clara
Conforto
in memory of Helen & John Cook

in memory of Timothy Friel - Class of 2005

in memory of William & Clare Kays

in honor of the Class of 1960

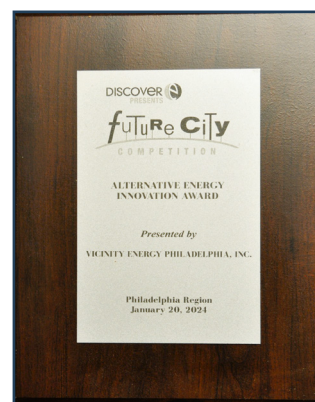
SAS Steward (continued) (\$100 +)

Bill McDevitt '64
 Mr. Joseph R. McFadden, Jr.
 Susan McFadden '73
 Edward J. McGarvey '63
 Helen McLean
 Kevin R. McNulty '72
 Jeff & Dyanne Morris
 Robert '74 & Anita Morro
 Lizanne Lake '73 & Skeeter Newby '75
 Mr. and Mrs. J. Patrick O'Grady
 Jim Owens '82
 Pete Rodgers '53
 Mr. Robert Rolling
 Kathryn D. Sanborn '77
 Mr. and Mrs. Gregory Shannon
 Dr. Courtney Singleton
 Joseph Valentine '67
 Bridget McMenemy Walker '81
 Catherine Herron Wasylenko '72

in memory of Helene A. McFadden

in honor of SAS Faculty & Staff
 in honor of Eileen & Art McNulty (parents)
 in memory of Robert Daren O'Dowd

in memory of the Rodgers Family
 in memory of Beatrice A. Rolling
 in honor of Wm. G. Dreyer &
 in memory of Patricia Petrone



Future City – Energy Award Plaque

in memory of Joseph & Virginia Bernard

in honor of our priests
 in memory of Mary Regan (class of 1960)

in memory of Edward Ranieri

SAS Donor (to \$99)

Anonymous
 Anonymous
 Francis X. Bernard '58
 Brian Geraghty '59
 Glenn Habicht '82
 Mrs. Linda Hodgson
 Carolyn Schwabe Hoover '60
 Barbara Lennon Kaehna '68
 Jane Ann Kline
 John Knapp '64
 Donald F. Lowe '59
 Frances Ranieri
 Patricia Sullivan '54
 Paul J. Thomas '64
 Joseph and Theresa Vesey

Saint Andrew School

2024-2025 Annual Fund Campaign

Our 2024-2025 **Annual Fund Campaign** is well underway as we have begun another school year of providing a quality Catholic education rooted in the Gospel to students in Drexel Hill and surrounding communities. Your gifts truly do make a difference in the lives of our students, and your continued generosity, as evidenced by the current trend in support of SAS. Annual Fund results through February 28, 2025 total \$77,352 – **up \$4,400 over the prior fiscal year's result!** We are truly blessed and forever grateful for your prayers, generosity and support of our school.



As you can see below, we added a fifth option this year to direct your annual gift – **New Steam Boilers for the School**. Replacement costs, including demo, asbestos abatement, installation & new chimney liners, exceed \$150,000. Currently, over \$32,000 has been directed through the Annual Fund Campaign to this important boiler capital project.

Any additional gift this year to this special project will be greatly appreciated!

Please complete this section and print your name as you would like it to appear in the Summer 2025 edition of the SAS Alumni Newsletter

☐ Check here if anonymity is desired

Name _____ Graduate of SAS? ☐ No ☐ Yes – Class of _____

Street Address _____

City _____ State _____ Zip _____

Saint Andrew School Annual Fund Campaign

Please accept the enclosed gift of \$_____ to Saint Andrew School

Giving Levels:

- ☐ Legacy Circle \$10,000+
- ☐ SSJ Circle \$5,000+
- ☐ Principal's Circle \$1,000+
- ☐ Red & White Club \$500+
- ☐ Friends of SAS \$250+
- ☐ SAS Steward \$100+
- ☐ SAS Donor to \$99

My Gift is: ☐ in honor of _____

☐ in memory of _____

(Please Print)

Please direct my gift to:

- ☐ Capital Campaign (Gymnasium)
- ☐ Financial Assistance for a SAS Student
- ☐ STREAM Projects (Science, Technology, Religion, Engineering, Art & Math)
- ☐ **New Steam Boilers for the School**
- ☐ General School Operations

☐ **I have remembered
Saint Andrew
Parish / School in my
Will.**

Saint Andrew School
535 Mason Ave.
Drexel Hill, PA 19026
610-259-5145
saintandrewschool.com

Stay Connected



Just moved? New job? Earned a degree? Welcomed a new family member? Or just want to connect with friends and classmates. Please send your latest news to:

Alumni Newsletter, Saint Andrew School, 535 Mason Ave., Drexel Hill, PA 19026

Name _____ Maiden _____ Class of _____

Address _____

City _____ State _____ Zip _____

Phone (H) _____ E-mail _____

☐

I have remembered Saint Andrew Parish / School in my Will.

News about you or remembrances of SAS: _____

Note to Parents: If your son or daughter has moved from your home address, please help us update SAS's alumni records by completing the above form and returning in the envelope provided with this newsletter.
