

# Saint Andrew School

PROVIDING A QUALITY  
ROMAN CATHOLIC EDUCATION

ALUMNI NEWSLETTER

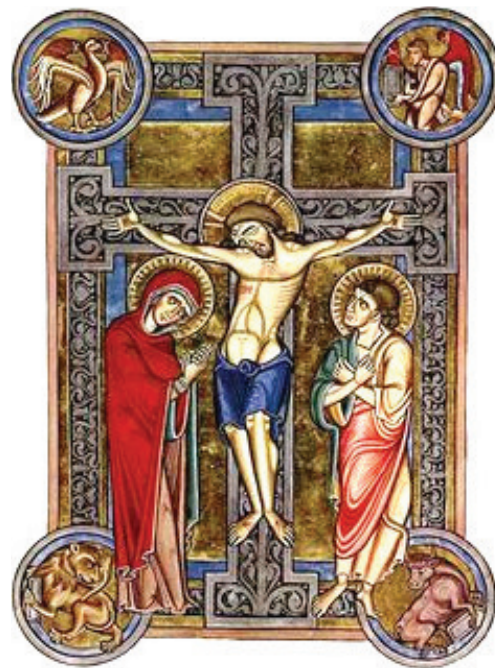
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Saint Andrew School  
535 Mason Ave.  
Drexel Hill, PA 19026  
610-259-5145  
saintandrewschool.com

... *Life is Good!*

Several years ago, I saw a tee shirt that read: "Life's not easy; Life's not fair; Life's not perfect ... Life is GOOD!" For me, these words, both concise and precise, aided in unfolding a fundamental truth that we all must understand if we are ever going to genuinely pursue true happiness. As believers, one of the most essential aspects in this pursuit is to still oneself and take the time to reflect more deeply on the dramatic mysteries of our Catholic faith as revealed in the life, passion, death and resurrection of Jesus and how these mysteries give meaning to and impact our lives. Moreover, it is essential to comprehend that life, real life lived well, is not limited to the created things and experiences of this world nor is it devoid of God. Likewise, our faith is not escapism because it neither irradicates nor denies the storms and darkness through which we may journey, but gives us the strength to continue living through





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them and despite them, because our God in the Incarnation of His Son, Jesus, has entered the brokenness of our humanity and is with us in a most intimate way. And finally, as long as we attempt to define by what it “is not,” we will experience a profound interior frustration that left unfettered can lead to despair and hopelessness. Thus, the adventure of life is to seek the face of God and the traces of His eternal Presence in the truth, beauty, unity and goodness of His creation so as to discover our true identity and the true meaning of life according to His loving design, whose Author He is. The emblem of our Catholic faith is the crucifix, not simply the cross ... an instrument of torture and death in the ancient Roman empire; but a cross with the crucified body of a person ... a Divine person ... who died for us and our salvation. This “symbol” directs our attention to the reality of the life, passion, and death of Jesus in which we can experience that, in the midst of our hopes and joys, our trials and suffering, God is present and sharing them all with us; and in our Risen Lord’s triumph over death, God shows us that His Love triumphs over sin and death and that life in Christ is eternal for those who accept God’s invitation.

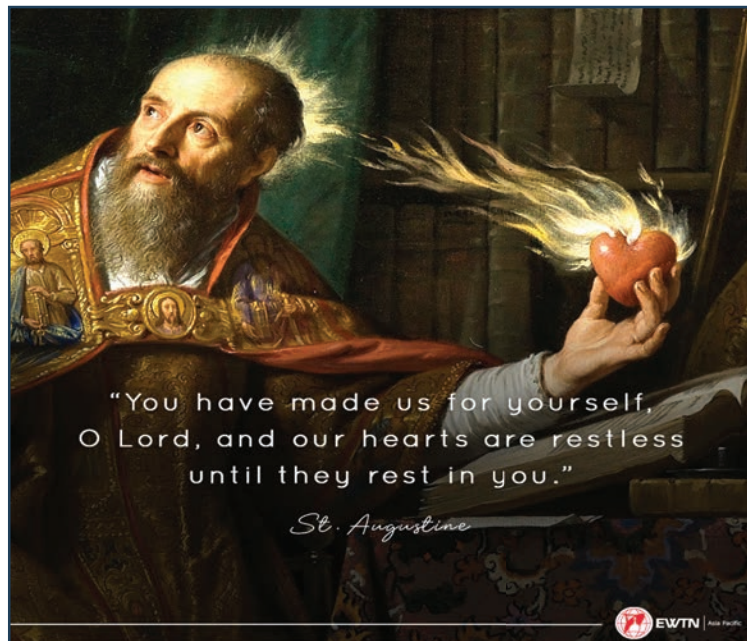
The intensity of emotion that the crucifix elicits moves us beyond a personal or worldly perspective of life, to a more profound reflection on God’s perspective about life, death, and the here-after ... a reality that opens our minds to accept ourselves, not only as individuals born into time and space with bodies that will die ... but individuals called “by name” into existence by the God of Love in the reality of the life of grace which we received in Holy Baptism. This grace-filled reality provides us the potential to break through all “stuff” that binds us to this limited world of fallen creation so that we may touch the face of God in the eternity of His paradise. In this, Jesus broadens our “personal” perspective and opens our hearts to embrace the crucifix, believing that Life is Good, even when it is not fair, easy or perfect;



believing in the More, that is beyond our understanding because it is a gift to each of us from God. This reality ... God’s perspective ... is REAL LIFE! Anything else is simply an artifice that will always be wanting, never meeting our expectations and incapable of satisfying the deepest desire of the human heart. This tenet of our Catholic faith is fundamental to our identity as and the mission of a Catholic School in general and Saint Andrew School in particular. The reality that who we are and how we act as Catholic is based on our belief that eternity infuses our history; that grace permeates our nature; that heaven can be realized already, albeit imperfectly, here on earth, because we believe in the mystery of

God, who is Love (1 Jn 4:8) sending His Son, “who was in the beginning with God, who was God” (John 1:1) into the world. His Son, Jesus, “became flesh and made His dwelling among us” (John 1: 14) “not by regarding equality with God something to be grasped. Rather, by emptying Himself, taking the form of a slave, coming in human likeness; and ... humbling Himself, becoming obedient to death, even death on a cross.” (Philippians 2: 6-8)

More than 1600 years ago, at the end of the first paragraph of his masterful work, *Confessions*, in which St. Augustine “tells of [his] restless youth and of the stormy spiritual voyage that ended some 12 years before the book’s writing in the haven of the Roman Catholic Church;” (<https://www.britannica.com/topic/Confessions>) the middle-aged bishop of Hippo writes: “O God, You have made us for Yourself and our hearts are restless until they rest in You.” Similarly, in a reflection on Christmas in his book, *The Mystical Way in Everyday Life*, Fr. Karl Rahner, S.J., a German theologian of the last century said it thus: “In this way, we are ever confronted with the mystery that “is,” that is eternal; in other words: that is origin without beginning, that is ever present and ever retreats untouched. We call this ultimate mystery, God. ... And when we have accepted this thinking,



loving, hoping existence in the depth of our being, despite all the premature, impatient grievances and protests on the surface of our existence, then we have already opened up and given into Him. ... [this is what] is called grace: God is and remains mystery. But God also is the depths where human existence is accepted; a nearness and not only distance, forgiveness and not only judgment. God personally fills the never-ending questions of thought, the vastness of hope, and the eternal demand for love. While remaining silent, God is in that depth of our being which opens up to us only when we humbly allow ourselves to be embraced by mystery without wishing to take charge of it.” These

reflections, while erudite and theologically precise, written by two intellectual giants of their times still evince their source in a listening, teachable and prayerful heart. At the same time, despite her simplicity, St. Mother Teresa’s words are no less cogent: “We too are called to withdraw at certain intervals into deeper silence and aloneness with God, together as a community as well as personally; to be alone with Him – not with our books, thoughts, and memories but completely stripped of everything – to dwell lovingly in His presence, silent, empty, expectant, and motionless. We cannot find God in noise or agitation. ... We need to find God, and He cannot be found in noise and restlessness. God is the friend of silence. See how nature - trees, flowers, grass- grows in silence; see the stars, the moon and the sun, how they move in silence ... We need silence to be able to touch souls.” (Mother Teresa of Calcutta. “In the Heart of the World: Thoughts, Stories & Prayers,” 2010.)

The selfless sacrifice, eternity and silence three counter-cultural realities that define us as Catholics and remain stark and challenging invitations to enter more deeply into the reality of God’s loving design reveal the true cost of discipleship and in following in the footsteps of Jesus. Amidst the cultural challenges and the effects of lukewarm faith, the crucifix, the promise of eternal life and a



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contemplative silence still remain at the center of our mission. These are not passing fads but means that fortify the person to face the rigors of life with courage and encouragement. We cannot pretend that evil does not exist nor that it does not have long term and devastating effects on the lives of our young people. And while they may be confronted with these challenges, we are committed to love them as our good Lord has commanded us and provide them with the tools that He has given to the Church. This is no small task and it will not be achieved unless we strive to incorporate the ideals of selfless sacrifice, eternity and silence into our own lives. This is the rallying cry to all in our community: to the alumni/ae, to our benefactors, to the parents, guardians, teachers, administrators, staff, clergy and me, together we are called by Jesus to strive each day to genuinely love each other, not as the world defines it ... as a feeling or emotion or something that can be reduced to human control. Genuine love is not a human reality and can never be cheapened as such, because it is the very nature of God and through our Lord's Incarnation, we have been graced with the capacity to love as God is, not as we define it. This is a transformative love to which we are called and committed to preserve, despite our own limitations and failures, this love is unconditional because it is characterized by Christ on the Cross of Calvary ... it is the love that asks no questions; the love that never falters nor stops trying; the love that changes bread and wine into the Body and Blood of Christ; the love that softens the hardest of hearts; the love that makes the most excruciating sacrifices meaningful; the love in which each of us is called to share "because God first loved us." (1 John 4: 19) During this Year of Eucharistic Revival, I invite each of you to be intentional about renewing your faith in Jesus and your love for the Holy Eucharist and to take some time in the school of Eucharistic Adoration for fifteen minutes or for an hour or more to learn in the powerful Presence of the Master of our hearts the true meaning of selfless sacrifice, eternity and silence and in so doing discover with greater clarity the truth of who we ourselves are as loved, beloved and chosen by God!



In the world today, there are many quick fixes ... to lose weight, to make millions, to get rid of all sorts of problems. Christianity, however, promises us the Cross of Christ and the Resurrection unto Eternal Life. Whatever situation of life in which we may find ourselves, Jesus doesn't promise to take away our conflict or pain, but assures us that He remains faithfully with us no matter what difficulties life has dealt us, even facing death itself. Our Faith doesn't promise us a perfect, or fair or easy life in this world ... but a life that is very good, because it is eternally lived in the loving Presence of God.

Thank you for your generous and on-going support of our mission in these challenging, inspirational and uncharacteristic times. We renew our commitment to remain faithful to the mission to educate, protect and love the students entrusted to our care. May God bless and keep you all.

*Mrg. Terri Jo Lewis*

## From the Principal

Above the schoolyard door to the Fr. McShain building are the words "Fides et Scientia" indicating the sharing of faith and knowledge were the primary goals established by the founders of Saint Andrew School. The mission of Saint Andrew School is to build a culture of Life and a civilization of Love through faith and knowledge. In the main office hangs a plaque proclaiming, "Be it known to all who enter here that Christ is the reason for this school. He is the unseen but ever-present teacher in its classes. He is the model of its faculty and the inspiration of its students." (Author Unknown)



A requirement for accreditation from the Middle States Association of Colleges and Schools (MSA) is the Profile of the Graduate. The Saint Andrew School Parent-Student Handbook (2023) states:

With the help of Jesus Christ, Saint Andrew School graduates will work to build God's kingdom of love and understand that their behavior, either appropriate or inappropriate, reflects upon themselves, their families, and their school. As children of God, grateful stewards of the gifts He gives through Jesus Christ and the Holy Spirit, and students of Saint Andrew School, the students and graduates are respectful...empathetic...responsible...and intellectually curious... (pp. 5-6)

Thus, the profile of a Saint Andrew School graduate can be summarized as one who is respectful, empathetic, responsible and intellectually curious. At our opening meetings the students are told that when they graduate from Saint Andrew School, their principal can confidently affirm to the high schools that they are receiving students who are respectful, empathetic, responsible and intellectually curious. The students are also aware that not everyone gets to graduate from Saint Andrew School. Catholic education is open to all who wish to engage with who we are and Whose we are.

The reason we do this is because we believe that we are meant to be and do good in this world so that we may be eternally happy with God in the next world. We have been chosen to participate in the building of the Kingdom of Heaven here on earth. As Catholic educators, we have the obligation to assist our young people in their formation to become the person God intended them to be. As Mrs. Florence Cunningham often said, "It takes a bit of polishing." It also takes persistence. More so, in this day and age, it takes courage to stand firm in our commitment to Christ.

So many of our graduates give credence to the mission! Our present Home and School Board President, Melissa DiNofia Bozzone '90 works tirelessly in building the school community and has made a commitment to providing opportunities for our students to be of service to others. CYO President, Leonard Oteri '91 helps build athletes with good character and good sportsmanship. Their commitment along with the other volunteer members of the H&S board and CYO organization contribute to the mission of the school.

Sr. Jean Faustman, SSJ '63 recently let me know that her twin brother, John '63, now has an official charity through Villanova for the people of Peru known as Caritas Populorum (CarPop). The brochure Sr. Jean sent provides the following statement about the mission of CarPop:

(continued on page 7)



## Monsignor Bonner & Archbishop Prendergast Catholic High School

### *Alumni Highlights*

#### **2023 ST. Katherine Drexel Medal Alumni Recipient: Dr. Helen Goggin McLean '74**

##### **Where did you grow up?**

I grew up in Drexel Hill. I bought my parent's house in 1989, located in St. Bernadette Parish, which has been my community since age five.

##### **What were you involved in as a Bonner & Prendie student?**

I received a student council nomination but didn't make it. I was a rather shy introvert in high school. Despite that, I enjoyed my time at school. I didn't participate in sports, which disappointed my mother, who thought I should have tried out for the basketball team. However, I was part of the Booster Club and attended many games. I had great friends and teachers who positively impacted me. Sister Anne Muriel, my religion teacher, and Sister Catherine Maureen, my French teacher, particularly stand out, as does Mrs. Grogan, who taught typing and shorthand skills I've used throughout my career.



##### **Did any other family members attend B & P?**

Yes, my uncle Jack Goggin was part of the first graduating class of Bonner, and my aunt Kathleen Goggin Buchanan '63 also attended. My two brothers, Chris Goggin '79 and the late Frank Goggin '78 went to Bonner. My four children, Kristin McLean Beverly '99, Trish McLean Schiller '03, Ryan McLean '10, and Maura McLean Kitzinger '12 also attended Bonner & Prendie, along with my son-in-law, Blake Schiller '03 and several nieces and nephews.

##### **Why did you want to be a teacher?**

Teaching was always my passion. I remember playing school as a kid and never desired to pursue any other career. My first teaching job was at St. Andrew School. As a product of Catholic education, I felt most comfortable in that environment and never considered going into public education. Although the salary may not be the same, I believe God has provided everything I need.

##### **Since graduating, where has life taken you professionally and personally?**

After obtaining my Bachelor of Science in Education from West Chester University, I taught grades 5, 6, and 8 at St. Andrew School, primarily focusing on math, science, and religion. After teaching for 28 years, I applied for the principal's position in 2006 at my pastor's prompting. After accepting the job, I pursued a Master's in Educational Leadership at Cabrini University, leading to my Principal Certification in 2009. When my daughter, Maura, was a senior at

Prendie and news of the school closing broke, I felt compelled to advance my education further to be a part of the solution to preserve Catholic education in the Archdiocese. In 2018, I completed my Doctorate in Educational Leadership at Neumann University, with my dissertation focusing on Catholic education. I have dedicated my career to Catholic education and have actively participated in committees and organizations, such as the National Catholic Educational Association's (NCEA) National Standards & Benchmarks of Effective Catholic Schools Advisory (NSBECS) Council (NNAC), The Elementary School Administrators Association (ESAA), and the Delaware County Advisory Council.

In 2018, I was honored to receive the NCEA Lead, Learn Proclaim Award, which led to my recognition as a National Distinguished Principal later that year. Sister Edward Quinn, IHM, Assistant Superintendent for Curriculum, Instruction, and Assessment, nominated me because of the incredible growth of Saint Andrew School during my tenure.

### **What does receiving the St. Katharine Drexel Medal mean to you?**

Receiving the St. Katharine Drexel Medal is a tremendous honor. Visiting Katharine Drexel's shrine in Bensalem during my time principal left a profound impact on me, especially when one of my students, Christy Callahan, who was hearing impaired, experienced an improvement in her hearing after praying with the Sisters at the shrine. Christy is now a fifth-grade teacher at St. Dot's. Recognizing the historical significance of Katharine Drexel, I feel privileged to be recognized in Katharine Drexel's name. It has a personal meaning to me on various levels. I often pray to St. Katharine Drexel, seeking guidance on how to impact my students. Her story is beautiful, and being associated with her is truly special.

### **How have you exemplified the characteristics described in the award?**

Living up to the characteristics of the St. Katharine Drexel Medal means fulfilling one's calling and being attentive to God's guidance through prayer. Although it may not always be convenient or easy, I have found great reward in dedicating myself to teaching and serving in Catholic schools.

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(continued from page 5)

CarPop is an entity designed to respond to specific social, economic, health and educational needs of the people in Peru in conjunction with the Order of Saint Augustine (O.S.A./Friars) and the Sisters of Saint Joseph (SSJ/Sisters). The needs of individuals/groups are identified by the friars and sisters and their colleagues in Peru, who carefully vet each opportunity. Funds are then raised by CarPop and matched to the specific needs. One hundred percent (100%) of the funds raised by CarPop go to meeting the needs of the people of Peru.

Sr. Jean took a leave from her position at Chestnut Hill College to work as a missionary in Yauri, Peru for three years from 2006-2009. Sister then went back every summer for five to seven weeks from 2010-2019. Sr. Jean continues to help the Peruvian people through the many who give her donations for Yauri, and thru John's charity.

This is who we are as the people of God. These are just a few examples of the good work our graduates do. Our Lord calls us to be respectful and empathetic. Because we know who we are, and we know Whose we are, we take our responsibility and obligation to form our students in faith and knowledge seriously. We continue to seek understanding of all that has been, all that is, and all that is meant to be. Your generous support helps us to continue this worthwhile endeavor!

*Helen McLean*



# Saint Andrew School

## May Procession 2023









Saint Andrew School



# ST. ANDREW 14TH ANNUAL SPIRIT RUN

## SATURDAY, OCTOBER 28, 2023

8:30 am - One Mile Fun Run / Walk

9:00 am - 5K Race

Contact Owen Quigley at [ojquigley@msn.com](mailto:ojquigley@msn.com) for sponsorship opportunities

Registration at: [secondwindtiming.com](http://secondwindtiming.com)



## Why School Choice?

**“I want to make sure we give every child of God an opportunity to be successful.”**  
Gov. Shapiro

The events outlined below over the past few months reminds one of the famous Emerson quote:  
**“What you do speaks so loud that I cannot hear what you say.”**



**Harrisburg, Pa., June 23, 2023** - Today, Pennsylvania Governor Josh Shapiro proclaimed his support for school choice in an interview on *Fox News*. Appearing on *America's Newsroom* with Dana Perino, Gov. Shapiro backed expanding school choice contending that all children deserve the opportunities that school choice programs – like Lifeline Scholarships – provide. According to Shapiro:

“I believe every child of God deserves a shot here in the Commonwealth of Pennsylvania. And one of the best ways we can guarantee their success is by making sure that every child has a quality education.

I’ve been very clear that I’m open to [school choice]... We’ve got to invest more in our children, not less. I want to ensure that we give, as I’ve said, every child of God an opportunity to be successful. I think education is a key to that.”

### **Two weeks later, on July 6th, Gov. Shapiro line-item vetoed the Lifeline Scholarship Program.**

**Harrisburg, Pa., August 3, 2023** – Commonwealth Foundation Senior Vice President Nathan Benefield issued the following statement following Gov. Josh Shapiro’s decision to line-item veto the Pennsylvania Award for Student Success (PASS) program – also known as Lifeline Scholarships:

“Governor Shapiro’s decision to veto the Lifeline/PASS Scholarships, while not unexpected, is disappointing and unnecessary. The Governor’s bungling of this budget leaves tens of thousands of children trapped in Pennsylvania’s worst-performing schools, devoid of meaningful opportunities to succeed.

“As Governor, Shapiro must demonstrate leadership and work towards brokering a deal that includes Lifeline Scholarships, delivering for the students of the commonwealth. This is his chance to redeem himself, fulfill his campaign promises, and offer a genuine opportunity to thousands of low-income kids who deserve a better future.”

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The traditional argument against vouchers diverting funds away from public schools is simply untrue under the proposed Lifeline Scholarship Program. Please take a few minutes of your time to learn more about this life-changing program on the following pages and its broad, overwhelming support from all the major constituencies.



## Applauds Senate, Urges House to Act on Educational Choice

**Harrisburg, Pa., August 30, 2023** — The Pennsylvania Senate reconvened today and passed legislation necessary to complete parts of the long-overdue state budget. Returning to session three weeks earlier than scheduled, the Senate approved fiscal code legislation that expands educational options for our neediest kids by a bipartisan vote of 28-19.

Notably, the legislation includes Lifeline Scholarships, referred to as the Pennsylvania Award for Student Success (PASS) Program, and the expansion of Pennsylvania’s Educational Improvement Tax Credit—both policies Gov. Josh Shapiro campaigned on. Meanwhile, several House Democrat priorities, including the distribution of \$100 million in Level Up funding for school districts, \$50 million for Whole Home Repairs, new student-teacher stipends, and numerous other expenditures, remain pending and will not receive funds unless and until House leaders reconvene and come to an agreement on the overall budget.

“The Senate took a necessary step to move forward on completing a budget. This action shows there is bipartisan support for a deal that delivers for students and taxpayers,” said Nathan Benefield, senior vice president at the Commonwealth Foundation. “The onus now lies with House Democrats and Shapiro—the final roadblocks to finalizing the state budget.”

The Pennsylvania House of Representatives must agree to fiscal code legislation before the state budget is complete. The House has been in recess since July 11 and isn’t scheduled to return until September 26. The Commonwealth Foundation urges the House to get back to work, set aside political gamesmanship, and reconvene to end the budget impasse.

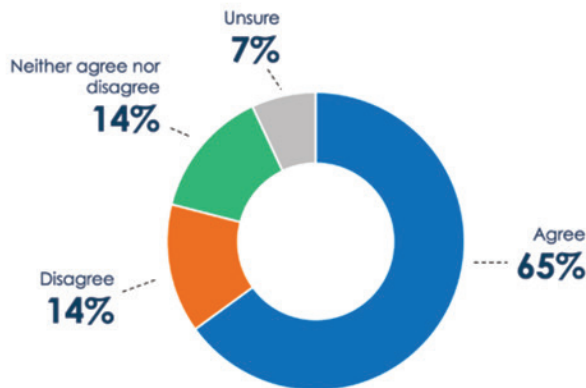
“The intransigence of House Democrats, particularly Leader Matt Bradford, threatens not only scholarships for our most needy students, but funding for all the programs that still need legislation,” said Benefield, further emphasizing, “Students are coming back from summer vacation, and it’s time for House Democratic leadership to get back to work.”

Previously, House Democrat leadership worked to prevent a vote on the fiscal code over objections to the Lifeline Scholarship/PASS Program. However, there is bipartisan support for passing the educational choice initiative. Shapiro also recently reiterated his support for the

proposal, calling it “unfinished business” and noting that the program doesn’t take any money from public schools.

July 2023 polling shows 73 percent of voters support scholarship programs like Lifeline Scholarships/PASS. **Moreover, 65 percent say Shapiro should honor the deal he made and fund scholarships for children attending the state’s worst-performing schools.**

**Q: Do you agree or disagree with the following statement: "Governor Shapiro made a bi-partisan deal with the State Senate to support scholarships for children attending the state's worst-performing schools. He should honor the deal he made and fund the scholarships."**



	% Agree
Overall	65%
Parent	69%
Urban	68%
Democrat	67%
Black/African American	67%
Female	66%
Independent	66%
Male	65%
White	65%
Suburban	65%
Republican	63%
Rural	63%

A large, bipartisan majority of Pennsylvania voters (65%) believe Pennsylvania Gov. Josh Shapiro should honor the agreement he made with state Senate lawmakers to include Lifeline scholarships in the 2024 state budget, according to a new statewide survey conducted on behalf of the Commonwealth Foundation.

“Pennsylvanians are not only looking for Gov. Shapiro to return to the negotiating table, they are expecting him to take responsibility and step up as a leader to finalize a state budget that includes keeping his promise to help kids trapped in failing and unsafe schools,” Commonwealth Foundation Senior Vice President Erik Telford said.

Scholarships for children in the state’s worst-performing schools have consistently garnered widespread, bipartisan support. Seventy-three percent of voters in the Commonwealth Foundation survey support “establishing scholarships for low-income students in Pennsylvania’s worst performing (bottom 15%) schools that would help pay for tuition to another k-12 school.”

“It is not too late for Gov. Shapiro to do the right thing and restore a vital lifeline to parents and children while rebuilding his credibility and proving he is a trustworthy leader,” Telford said. “State lawmakers should listen to their voters and finish the job they were elected to do.”

Full poll results can be found at this Commonwealth Foundation link:

<https://www.commonwealthfoundation.org/wp-content/uploads/2023/07/PA-Budget-Survey-7.18.23.pdf>

# Saint Andrew Class of 2023



Gallen Portrait Service



Saint Andrew School

## Congratulations to the Class of 2023



Kasib Ahmad  
Alexyz Altmark  
Ella Augustine  
Jacquelynn Happold  
Kitana Henderson  
Gabiella Jackson

Murphy Johnson  
Paul Lester  
Alyssa Martin  
Alexander Montesdeoca  
Ginna Montesdeoca  
Nancy Obey

Braeden Oteri  
Ethan Russell  
Gabriel Skehan  
Brady Turner  
Bria R. Westray  
Alexis White



Michael Addo  
Allison Akuaku  
Matteo Cancellarich  
Ryen Amel Cave

Edward Guerra-Carrillo  
Himtrien Jones  
Ansumanah Koroma  
Stella Lo Sasso

Leah Jean Scoleri  
Joseph Simon  
Laila D. Williams-Wiggins



John J. Jacobson IV  
Allen Lisaint  
Mason Parsons



Liberty Rose Baldini  
Audrey Dougherty  
Violet Grace Morrissey

Sophia Pavone  
Ashley Winters



Hayden Bierling  
Kayana Lavache

Madelyn Lonabaugh  
Stephane Pascual



Isabel Claxton



Abigail Joseph



Eliana Karasavas



Andi Huiracocha  
Christina Kumi



Isabel Sater



Michael Gordon

# Saint Andrew School

## Gymnasium Building Campaign

### Updates:

- The Upper Darby Zoning Board approved our request for zoning variances with minor modifications at the April 26, 2022 Zoning Board meeting.
- At the June 13, 2022 Upper Darby Planning Commission Meeting, the Commission approved our land use plans and will recommend approval to the Upper Darby Township Council.
- On July 19, 2022 an appeal of the UD Zoning Board's decision was filed in the Court of Common Pleas of Delaware County by two Foss Avenue families. We have not received the Zoning Board's response and no court date has been set as of August 30, 2023.

### Gift Opportunities

Building Gift Opportunities			
Naming	\$ 500,000		
Gymnasium Opportunities			
Gym Flooring	\$ 100,000		
Bleachers	\$ 50,000	(SOLD)	
Scoreboards	\$ 25,000	(each - both SOLD)	
Gymnasium Office	\$ 25,000		
Gymnasium Windows	\$ 10,000	each	
Main Basketball Hoops	\$ 5,000	(each - both SOLD)	
Misc. Gym Equipment	\$ 5,000		

Gift	Initial Gift	Monthly	Per Day
\$500,000	\$30,000	\$12,500	\$410.96
\$250,000	\$25,000	\$6,250	\$205.48
\$100,000	\$10,000	\$2,500	\$82.19
\$50,000	\$5,000	\$1,250	\$41.10
\$25,000	\$2,500	\$625	\$20.55
\$15,000	\$1,500	\$375	\$12.33
\$10,000	\$1,000	\$250	\$8.22
\$5,000	\$500	\$125	\$4.11
\$3,000	\$300	\$75	\$2.47



**I/We wish to support the Gymnasium Capital Campaign with a 3 year pledge as follows:**

**Total Gift \$** \_\_\_\_\_ **Today's Payment \$** \_\_\_\_\_ **Balance Due \$** \_\_\_\_\_

Special Purpose / Instructions \_\_\_\_\_

Payable  Monthly  Quarterly  Annual  Other

Pledge Start Date \_\_\_\_\_

Method Of Payment  Cash / Check  On-Line - Faith Direct

<https://membership.faithdirect.net/enroll/PA685/9>

Does your company match gifts?  No  Yes \_\_\_\_\_

Company Name

*All gifts are payable over three years unless otherwise indicated.  
Pledges are voluntary and not legally binding.*

Thank you for your support!

Signature \_\_\_\_\_ Date \_\_\_\_\_







## Yet another record year for Financial Aid for the 2023-2024 School Year

Thanks to the generosity of our alumni, parishioners, business community, Foundations, and friends of SAS, we will distribute over **\$500,000** in financial aid to over **200 students** during the upcoming school year. We wish to recognize all the various individuals and groups that made this extraordinary financial aid program result possible:



**Business Leadership Organized for Catholic Schools (BLOCS)**

**EITC = Educational Improvement Tax Credit**

**Program**

**OSTC = Opportunity Scholarship Tax Credit Program (restricted - only for qualified families living within the geographic boundaries of a failing public school)**

**BLOCS Special Purpose Entity (SPE)**

**Donors:**

**\$ 379,000 - EITC Funds**

Thomas & Anne Brophy	Brian & Barbara Riley
Patrick Burns	Mike & Christine Sherlock
Michael '93 & Carie Litz	William Touey
Patrick & Alicia O'Grady	

Lincoln Investment Group Holdings, Inc.	<b>\$ 10,000</b>
<b>BLOCS Matching Funds EITC</b>	<b>\$ 155,600</b>
<b>BLOCS Pre-K Awards</b>	<b>\$ 9,350</b>

## The Verna Family Scholarship **\$ 14,000**

The Verna Scholarship is privately funded by the Verna family and has special criteria for eligibility:

- ❖ Fifth Grade Student\* at Saint Andrew School with a minimum of a B average
  - ❖ Parishioner of St. Andrew the Apostle Parish
  - ❖ Attends Sunday Mass
  - ❖ Actively involved in the Parish and School Community
  - ❖ Presentation (essay, power-point, artistic expression) of what SAS means to them.
- (\*Students initially apply for the scholarship in the fifth grade. Scholarship is applied to the tuition during the sixth, seventh and eighth grade years.)

**Verna Family Scholarship Award (in honor of their parents - Bob & Marie Verna)  
Marie, Gloria, Dorothy, Paul & Thomas - all SAS Graduates**

## The Foundation for Catholic Education – Special Purpose Entity (SPE)

### Donors:

\$ 107,200 EITC Funds

Frank & Desiree Altiere  
Francis & Susan Angelo  
Robert & Jean Blaisse  
John & Deborah Brown  
James Burke  
Alfred & Nancy Cappelli  
Michael & Florence Cunningham  
Thomas & Mary Grogan

Brian & RoseAnn Lester  
Stephen & Mary Anne Litz  
Rev. Philip John Lowe  
Michael McErlean  
Tam Tran & Duy Nguyen  
William & Kathleen Paffett  
Edward & Julie Riedlinger  
Deacon Thomas & Nicole Verna



\$ 18,025

Directed Gifts from SAS Annual Fund &  
Good Samaritan Donations

\$ 10,335

Office of Catholic Education –  
Heritage of Faith Endowment disbursement

\$ 7,068

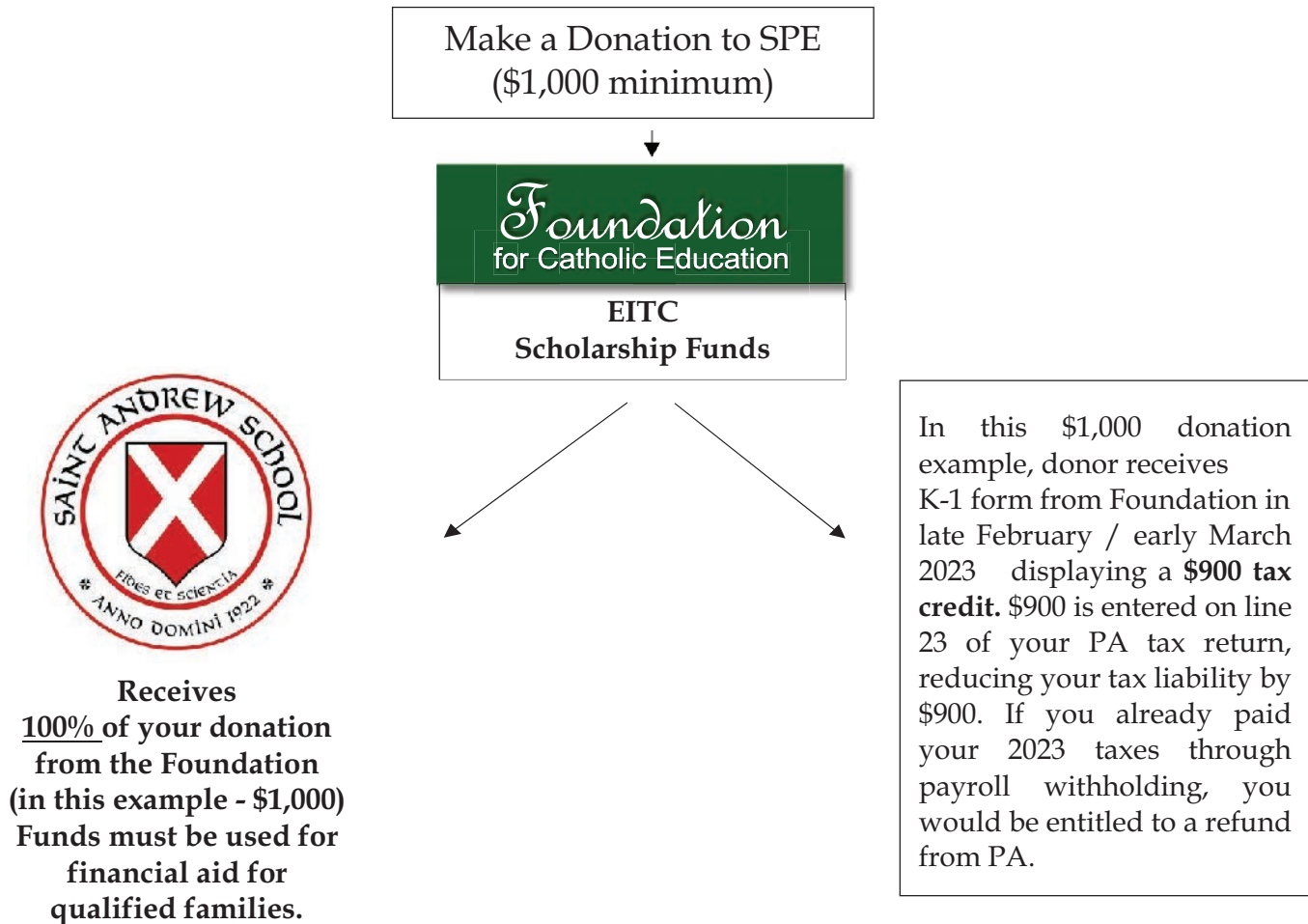
This has been a highly unusual year with several very large one-time donations being directed to Saint Andrew School. Given the number of financial aid applicants together with the current economic challenges many families are facing, these donations have truly been a blessing – enabling families to register or re-register their children at SAS for the 2023-2024 school year. It is our prayerful wish that more individual and businesses will consider supporting this noble cause of helping families afford a quality Catholic education.

Learn how to make a donation to BLOCS or the Foundation for Catholic Education's SPE and get at least 90% of your donation back while providing financial aid to families through the EITC / OSTC Programs on the following pages.

## You are making a huge difference!

...to all Alumni, SAS school families, parishioners, businesses and friends of SAS residing in Pennsylvania. Individuals are now able to make a donation to the Foundation for Catholic Education's Special Purpose Entity (SPE) and **get 90% of it back** in the form of a PA tax credit which reduces your 2023 PA Income Tax obligation.

It's worth repeating - **you make a donation and get 90% of it back!** For the upcoming 2023-2024 school year, Saint Andrew School will award over **\$500,000** in financial aid through these SPE programs thanks to our loyal donors and supporters of SAS.



- This SPE requires a two-year commitment to earn the 90% tax credit (for both the 2023 & 2024 tax years).
- Participation eligibility requires taxable income from a for-profit company. If a married couple has one spouse working for a non-profit and the other spouse working for a for-profit, they are eligible to participate at their total combined income level.
- With the minimum donation level at \$1,000, annual taxable PA income should be at least \$35,000.
- Any questions or for more information, please contact Steve Litz, school business manager, at 610- 259-1169 ([bus\\_mgr@standrewdh.org](mailto:bus_mgr@standrewdh.org)) or Kevin Kelly, Vice President for Development at the Foundation for Catholic Education, at: [kkelly@foundationFCE.org](mailto:kkelly@foundationFCE.org) or phone - 610-793-8597.
- Interested in helping SAS School families and receiving a 90% tax credit on your donation? Please complete the form on the following page and return to the Foundation for Catholic Education.

## COMMITMENT TO CONTRIBUTE TO SPE

I agree to contribute the sum of \$\_\_\_\_\_ per year to the SPE designated by the Foundation for Catholic Education. I understand that the SPE will provide me with a final Operating Agreement. I also understand that my commitment to the SPE will not be final until I agree and sign the SPE's Operating Agreement.

Please accept my contribution for the time period:

- Spring 2023 (Check written February-March)
- Fall 2023 (Check written October-December)

Member Name:	_____
Spouse Name:	_____
School Name:	_____
Home Address:	_____ _____
E-Mail Address:	_____
Cell Phone:	_____
Social Security Number	_____

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**Mail completed form to:**  
Foundation for Catholic Education  
1373 Enterprise Drive  
West Chester, PA 19380



## Saint Andrew School Financial Results Profit & Loss Statement–Fiscal year ending June 30, 2023

	Fiscal Year 7/1/2022- 6/30/2023	Fiscal Year 7/1/2021 - 6/30/2022	\$ Change	% Change
<b>Income</b>				
<b>Total Tuition Income &amp; Financial Aid</b>	\$ 1,608,150	\$ 1,526,110	\$ 82,040	5.4%
Registration Fees	\$ 44,652	\$ 47,138	\$ (2,486)	-5.3%
Technology Fees	\$ 19,961	\$ 19,510	\$ 451	2.3%
Other Misc. School Income /Fees	\$ 46,246	\$ 32,634	\$ 13,612	41.7%
<b>Total School Other Income &amp; Fees</b>	\$ 110,859	\$ 99,282	\$ 11,577	11.7%
			\$ -	
SAS Alumni Annual Fund	\$ 84,106	\$ 73,052	\$ 11,054	15.1%
Matching Gifts	\$ 9,789	\$ 3,079	\$ 6,710	217.9%
All Other Fundraising (Net of Expenses)	\$ 18,631	\$ 42,810	\$ (24,179)	-56.5%
<b>Total Fundraising (Net of Expenses)</b>	\$ 112,526	\$ 118,941	\$ (6,415)	-5.4%
			\$ -	
CARES Income (Net of Expenses)	\$ 39,963	\$ 40,661	\$ (698)	-1.7%
Interest & Dividends	\$ 106	\$ 9,117	\$ (9,011)	-98.8%
Other Income	\$ 1,780	\$ -	\$ 1,780	100.0%
School Subsidy (from parish)	\$ -	\$ -	\$ -	
<b>Total School Operating Income</b>	<b>\$ 1,873,384</b>	<b>\$ 1,794,111</b>	<b>\$ 79,273</b>	<b>4.4%</b>
<b>Other School Income</b>				
Unrealized Capital Gains (Losses)	\$ 14,367	\$ -	\$ 14,367	
Legacies & Bequests	\$ -	\$ 20,000	\$ (20,000)	
PPP Loan	\$ -	\$ 285,000	\$ (285,000)	
<b>Total School Income</b>	<b>\$ 1,887,751</b>	<b>\$ 2,099,111</b>	<b>\$ (211,360)</b>	<b>-10.1%</b>
<b>Expense</b>				
Salaries / Payroll Taxes / Benefits	\$ 1,598,902	\$ 1,568,505	\$ 30,397	1.9%
Property & Liability Insurance	\$ 29,138	\$ 26,298	\$ 2,840	10.8%
School Administration	\$ 23,653	\$ 24,038	\$ (385)	-1.6%
Professional Fees /Contracted Services	\$ 92,862	\$ 74,565	\$ 18,297	24.5%
Outside Printing & Publications	\$ 840	\$ 495	\$ 345	69.7%
Office Supplies & Equipment	\$ 4,812	\$ 7,481	\$ (2,669)	-35.7%
Instructional Material	\$ 40,381	\$ 39,344	\$ 1,037	2.6%
Maintenance	\$ 43,323	\$ 48,059	\$ (4,736)	-9.9%
Utilities (Gas, Electric, Water)	\$ 29,534	\$ 31,267	\$ (1,733)	-5.5%
<b>Total School Operating Expenses</b>	<b>\$ 1,863,445</b>	<b>\$ 1,820,052</b>	<b>\$ 43,393</b>	<b>2.4%</b>
Capital Expenses	\$ -	\$ 16,043	\$ (16,043)	-100.0%
Other Expenditures	\$ 912	\$ 4,700	\$ (3,788)	-80.6%
Bad Debt Expense	\$ -	\$ -	\$ -	
<b>Total School Expense</b>	<b>\$ 1,864,357</b>	<b>\$ 1,840,795</b>	<b>\$ 23,562</b>	<b>1.3%</b>
<b>Net Operating Income (Loss)</b>	<b>\$ 9,939</b>	<b>\$ (25,941)</b>	<b>\$ 35,880</b>	<b>139.2%</b>
<b>Net Income</b>	<b>\$ 23,394</b>	<b>\$ 258,316</b>	<b>\$ (234,679)</b>	<b>-90.8%</b>



## Saint Andrew School Balance Sheet - Prior FY Comparison

ASSETS	Fiscal Year as of 6/30/2023	Fiscal Year as of 6/30/2022	\$ Change	% Change
<b>Current Assets</b>				
Checking/Savings				
Cash & Investments				
Petty Cash Account	\$ 2,146	\$ 2,452	\$ (306)	-12.5%
General Operating Account	\$ 186,286	\$ 492,487	\$ (306,201)	-62.2%
Other Checking Accounts	\$ 38,433	\$ 47,383	\$ (8,950)	-18.9%
<b>Total Cash Checking Accounts</b>	<b>\$ 226,865</b>	<b>\$ 542,322</b>	<b>\$ (315,457)</b>	<b>-58.2%</b>
Investments				
Certificates of Deposit (CDs)	\$ 300,000	\$ -		
Restricted Funds			\$ -	
Endowment Funds	\$ 408,687	\$ 387,540	\$ 21,147	5.5%
<b>Total Cash &amp; Investments</b>	<b>\$ 935,552</b>	<b>\$ 929,862</b>	<b>\$ 5,690</b>	<b>0.6%</b>
Accounts Receivable			\$ -	
Tuition Receivable	\$ -	\$ 2,388	\$ (2,388)	-100.0%
<b>Total Accounts Receivable</b>	<b>\$ -</b>	<b>\$ 2,388</b>	<b>\$ (2,388)</b>	<b>-100.0%</b>
Other Current Assets				
Scrip Inventory (Gift Cards)	\$ 13,500	\$ 7,600	\$ 5,900	77.6%
<b>Total Other Current Assets</b>	<b>\$ 13,500</b>	<b>\$ 7,600</b>	<b>\$ 5,900</b>	<b>77.6%</b>
<b>Total Current Assets</b>	<b>\$ 949,052</b>	<b>\$ 939,850</b>	<b>\$ 9,202</b>	<b>1.0%</b>
<b>TOTAL ASSETS</b>	<b>\$ 949,052</b>	<b>\$ 939,850</b>	<b>\$ 9,202</b>	<b>1.0%</b>
<b>LIABILITIES</b>				
Current Liabilities				
Other Current Liabilities				
Payroll Liabilities	\$ 207,493	\$ 210,724	\$ (3,231)	-1.5%
Unearned Income				
Unearned Registration Fees	\$ 36,588	\$ 39,045	\$ (2,457)	-6.3%
Unearned Tuition	\$ 67,546	\$ 57,173	\$ 10,373	18.1%
Other Unearned Income (Fin. Aid)	\$ 7,066	\$ 12,549	\$ (5,483)	-43.7%
<b>Total Unearned Income</b>	<b>\$ 111,200</b>	<b>\$ 108,767</b>	<b>\$ 2,433</b>	<b>2.2%</b>
<b>Total Other Current Liabilities</b>	<b>\$ 318,693</b>	<b>\$ 319,491</b>	<b>\$ (798)</b>	<b>-0.2%</b>
<b>Total Current Liabilities</b>	<b>\$ 318,693</b>	<b>\$ 319,491</b>	<b>\$ (798)</b>	<b>-0.2%</b>
Total Long Term Liabilities	\$ -	\$ -	\$ -	
<b>Total Liabilities</b>	<b>\$ 318,693</b>	<b>\$ 319,491</b>	<b>\$ (798)</b>	<b>-0.2%</b>
<b>Equity</b>				
Opening Balance Equity	\$ 523,322	\$ 536,716	\$ (13,394)	-2.5%
Unrestricted Net Assets	\$ 83,643	\$ (174,672)	\$ 258,315	45.7%
Net Income	\$ 23,394	\$ 258,315	\$ (234,921)	-90.9%
<b>Total Equity</b>	<b>\$ 630,359</b>	<b>\$ 620,359</b>	<b>\$ 10,000</b>	<b>1.6%</b>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>\$ 949,052</b>	<b>\$ 939,850</b>	<b>\$ 9,202</b>	<b>1.0%</b>

Payroll Liabilities reflect July & August 2023 pay periods for teacher salaries, payroll taxes, healthcare & pension expenses - incurred during 22-23 FY and paid in 23-24 FY.  
 Unearned tuition, registration fees & financial aid reflects monies received and deposited during the 22-23 FY for the tuition accounts of families for the 23-24 FY.



# Saint Andrew School

## Saint Andrew School 2022 - 2023 Annual Fund Campaign

(Gifts received February 1, 2023 - August 31, 2023)

We are deeply appreciative of all the donors listed below and on the following page for their generosity in supporting and funding the on-going needs of our parish school.

### Principal's Circle (\$1,000 +)

Anonymous  
Dr. Richard P. Baker

Evangeline Ruth Ennis (a friend of Saint Andrew's)  
in memory of Margaret R. Baker

### Red & White Club (\$500 +)

Mr. George J. Ninni '55

### Friends of SAS (\$250 +)

Anonymous  
Joseph A. Breslin M.D '58 and  
Trudy McSorley Breslin '59  
Wynne Hneleski  
Mr. & Mrs. William Paffett  
John Rigney, Jr.  
Kevin Thomas '61

in memory of Michael (Dutchie) Avicolli

in memory of William Paffett, Jr.  
in memory of Marie L. Rigney

### SAS Steward (\$100 +)

Anonymous  
Ellen Jane Halderman Bradley '60  
Virginia Gillin Bryson '65  
  
Kathy Campbell '74

in honor of the Sisters of St. Joseph  
in recognition of the excellent education in my class of 1960  
in memory of Joseph & Lucille Gillin; Christine Gillin '61;  
and Lucille Gillin Broderick '59  
in memory of Joseph & Berenice Brophy





## SAS Steward

(\$100 +)

Robert DeSimone, Ph.D., MBA '55

John F. Dowling '46

John & Mary Dunbar '72

Mr. Stephen F. Feeney '83

Mary Curtin Leahy '57

Mr. Joseph R. McFadden, Jr. '58

Kevin R. McNulty '72

Mr. and Mrs. Gregory Shannon

in memory of Eileen Dowling '45

in memory of James E. Feeney

in memory of the Curtin Family

in memory of Helene A. McFadden

in honor of Eileen & Art McNulty (parents)

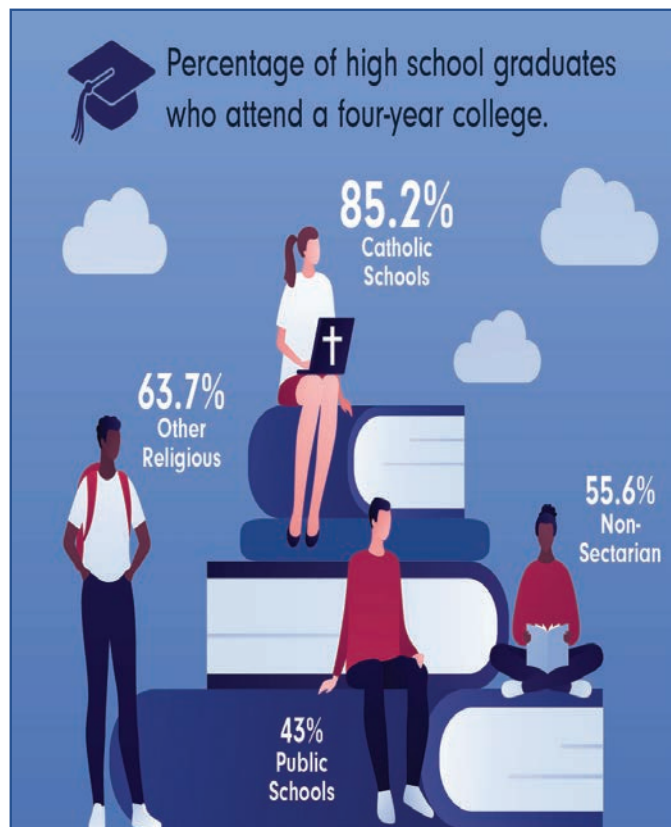
## SAS Donor

(to \$99)

Francis X. Bernard '58

Diane & Martin Eagan

in memory of Mr. & Mrs. Joseph J. Bernard



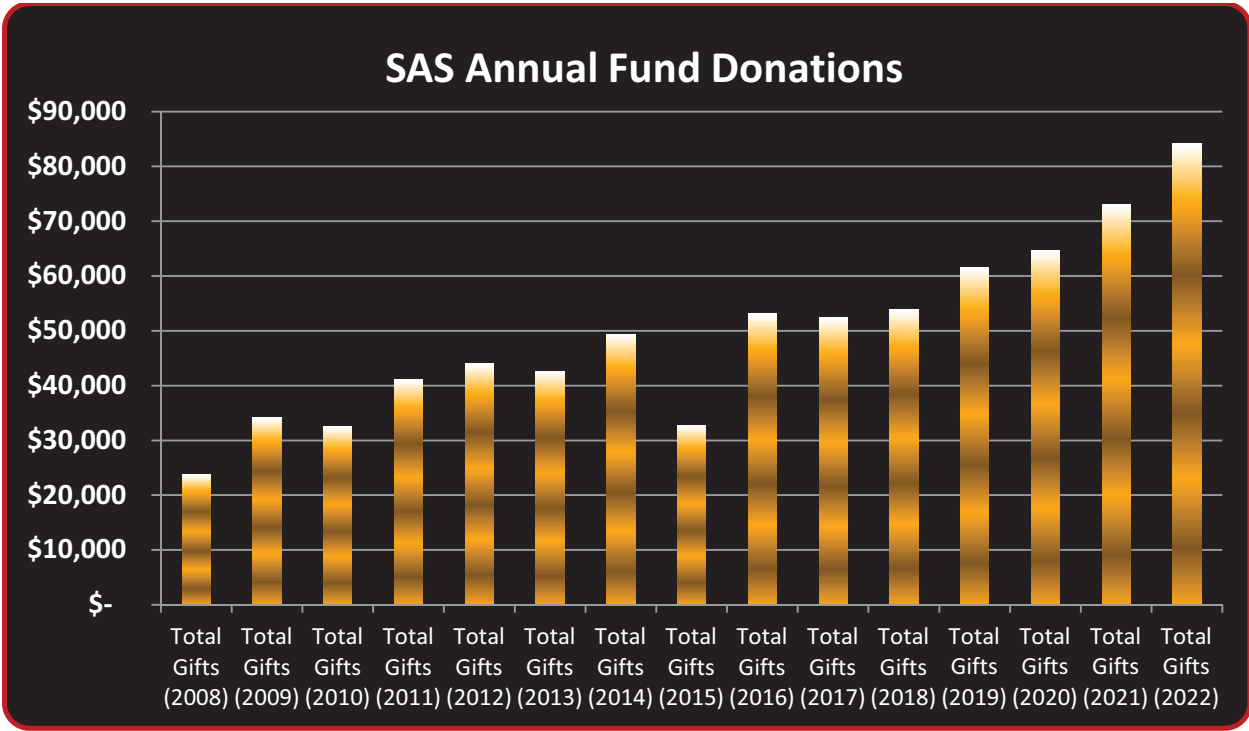
## Saint Andrew School 2022-2023 Annual Fund Campaign Final Results

Our sincere thanks and gratitude to all who generously supported the 2022-2023 SAS Annual Fund Campaign. It was another record year thanks to directed gifts in support of multiple initiatives, especially gratifying during our school’s Centennial Celebration

Our **2023-24 Annual Fund Campaign** begins this September (see page 27). Please watch your mail and take that extra step by contacting your employer (or former employer if retired) about their matching gift program. Your support is indeed making a difference. All gifts, regardless of size, are welcomed and truly appreciated.

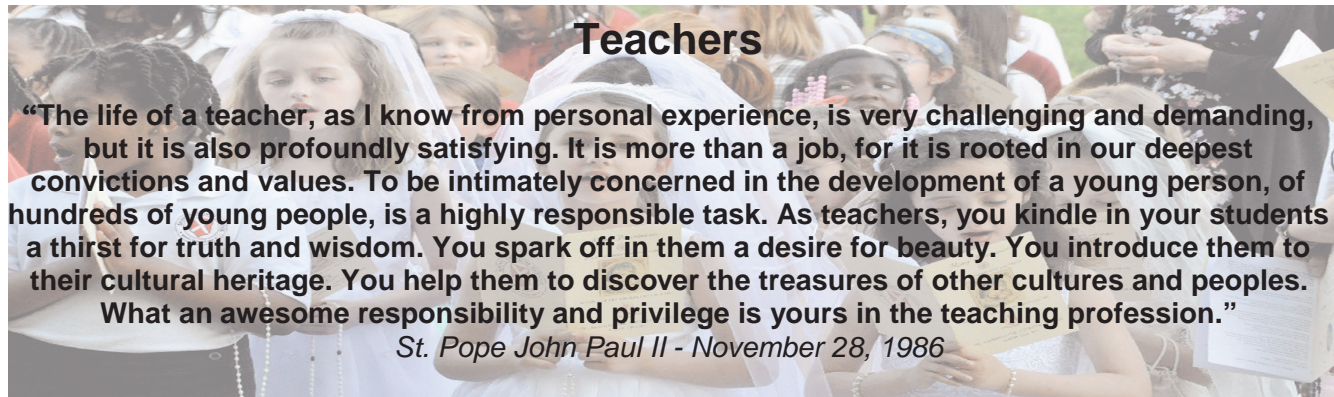
Annual Fund History	
Total Gifts (22-23)	\$ 84,106
Total Gifts (21-22)	\$ 73,052
Total Gifts (20-21)	\$ 64,732
Total Gifts (19-20)	\$ 61,555
Total Gifts (18-19)	\$ 53,818
Total Gifts (17-18)	\$ 52,346
Total Gifts (16-17)	\$ 53,118
Total Gifts (15-16)	\$ 32,706
Total Gifts (14-15)	\$ 49,416
Total Gifts (13-14)	\$ 42,634
Total Gifts (12-13)	\$ 43,984
Total Gifts (11-12)	\$ 41,100
Total Gifts (10-11)	\$ 32,454
Total Gifts (09-10)	\$ 34,121
Total Gifts (08-09)	\$ 23,746
<b>GRAND TOTAL</b>	<b>\$ 742,888</b>

2022-2023 Directed Gifts (July 1, 2022- June 30, 2023)	
Financial Aid	\$ 10,335
STREAM	\$ 2,525
General Operations	\$ 8,515
Capital Campaign	\$ 20,596
Undirected Gifts	\$ 42,135
<b>Total Gifts</b>	<b>\$ 84,106</b>



## Saint Andrew School 2023-2024 Annual Fund Campaign

Our 2023-2024 **Annual Fund Campaign** is underway as we begin another school year of providing a quality Catholic education rooted in the Gospel to students in Drexel Hill and surrounding communities. Your gifts truly do make a difference in the lives of our students, and your continued generosity, as evidenced by the all-time high Annual Fund results for the past school year of **\$84,106** enabled many families to continue their enrollment at SAS. Whether it is upgrading our facilities or simply assisting in the funding of critical academic endeavors, we are truly blessed and forever grateful for your prayers, generosity and support of our school.



**Please complete this section and print your name as you would like it to appear in the Winter 2024 edition of the SAS Alumni Newsletter**

Check here if anonymity is desired

Name \_\_\_\_\_ Graduate of SAS?  No  Yes – Class of \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

### Saint Andrew School Annual Fund Campaign

Please accept the enclosed gift of \$ \_\_\_\_\_ to Saint Andrew School

#### Giving Levels:

- Legacy Circle \$10,000+
- SSJ Circle \$5,000+
- Principal's Circle \$1,000+
- Red & White Club \$500+
- Friends of SAS \$250+
- SAS Steward \$100+
- SAS Donor to \$99

My Gift is:  in honor of \_\_\_\_\_

in memory of \_\_\_\_\_

(Please Print)

**I have remembered  
Saint Andrew  
Parish / School in my  
Will.**

#### Please direct my gift to:

- Capital Campaign (Gymnasium)
- Financial Assistance for a SAS Student
- STREAM Projects (Science, Technology, Religion, Engineering, Art & Math)
- General School Operations



# Saint Andrew School

**Saint Andrew School**  
535 Mason Ave.  
Drexel Hill, PA 19026  
610-259-5145  
saintandrewschool.com

Non-Profit  
U.S. Postage  
**PAID**  
Permit # 32  
Upper Darby, PA

*Address Service Requested*

## Stay Connected



Just moved? New job? Earned a degree? Welcomed a new family member? Or just want to connect with friends and classmates. Please send your latest news to:

**Alumni Newsletter, Saint Andrew School, 535 Mason Ave., Drexel Hill, PA 19026**

**Name** \_\_\_\_\_ **Maiden** \_\_\_\_\_ **Class of** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone (H)** \_\_\_\_\_ **E-mail** \_\_\_\_\_

**I have remembered Saint Andrew Parish / School in my Will.**

**News about you or remembrances of SAS:** \_\_\_\_\_

**Note to Parents:** If your son or daughter has moved from your home address, please help us update SAS's alumni records by completing the above form and returning in the envelope provided with this newsletter.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_