

Saint Andrew School

PROVIDING A QUALITY
ROMAN CATHOLIC EDUCATION

SAVE THE DATE - PAGE 6

ALUMNI NEWSLETTER

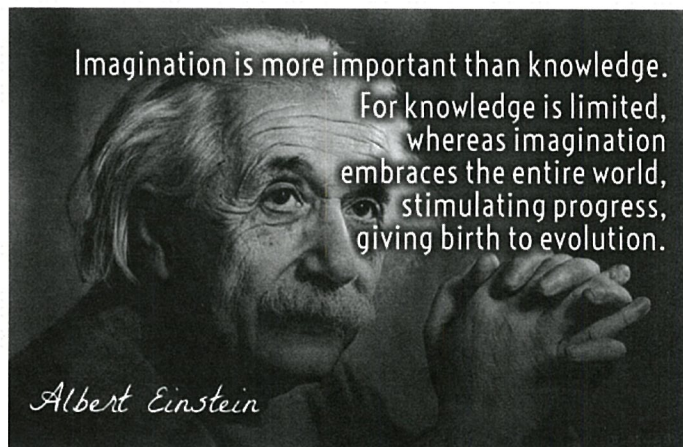
Summer 2022 Inside This Issue

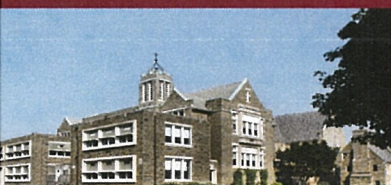
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"DO NOT FORGET YOUR PURPOSE AND DESTINY AS GOD'S CREATURE." [ST. FRANCIS OF ASSISI]

St. Francis of Assisi is quoted as saying: "Keep a clear eye towards life's end. Do not forget your purpose and destiny as God's creatures. **What you are in His sight is what you are—and nothing more.** Remember that when you leave this earth, you can take nothing that you have received ... but only what you have given; a full heart enriched by honest service, love, sacrifice and courage." (*my emphasis*) Such words express the soul of a person whose priorities are properly ordered: God, understanding one's relationship with God, and fulfilling one's destiny in time and eternity by accepting and living in accord with the loving design of the Creator. St. Francis' capacity to embrace the fullness of reality was rooted in His faith in the God of Love who created all that is; but, who particularly created human beings in His own image and likeness endowing them with the capacity to love (*capax Dei*) ... the very life of God Himself.

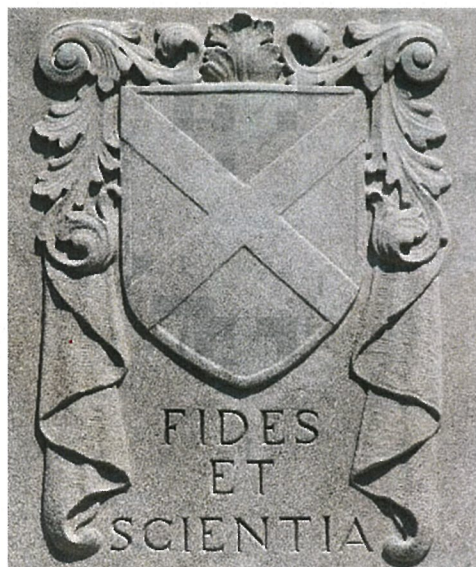
In an interview that was published in "The Saturday Evening Post" (26 October 1929), Albert Einstein stated: "Imagination and creativity are more important than knowledge." Two years later in his book, *Cosmic Religion and Other Opinions and*





Saint Andrew School

Aphorisms (originally published in 1931 by Covici-Friede, Inc. in New York), he asserted the same thesis: “At times I feel certain I am right while not knowing the reason. When the eclipse of 1919 confirmed my intuition, I was not in the least surprised. In fact, I would have been astonished had it turned out otherwise. Imagination is more important than knowledge. For knowledge is limited, whereas imagination embraces the entire world, stimulating progress, giving birth to evolution. It is, strictly speaking, a real factor in scientific research.” The genius Einstein’s intellectual prowess is eclipsed by his humility. In submitting his gifts to the transcendent “more” of existence, he allows himself the freedom not to be limited by his own experience, and opens his mind to a greater reality that may not always be readily categorized by human knowledge. Allow me to share part of a Positive Words Research Blog post titled, “Child Imagination and Creativity are Infinite and Genius.” The authors write: “One of the main concerns of many parents [and educators] is that their children spend a significant amount of time in front of screens, whether it is TV, tablet, or smartphones. Spending most of your time in front of screens is an artificial form of learning. When a child concentrates on the visual and auditory objects for learning, they stop using their imaginations and don’t work on creating something new. ... Children learn creativity and imagination by engaging their whole body and getting involved in their environment. Children express themselves through verbal and non-verbal play, and when they use their large and small muscles as well as their senses while playing, that helps them develop healthy and robust brain connections.” (<https://positivewordsresearch.com/child-imagination-creativity/>)

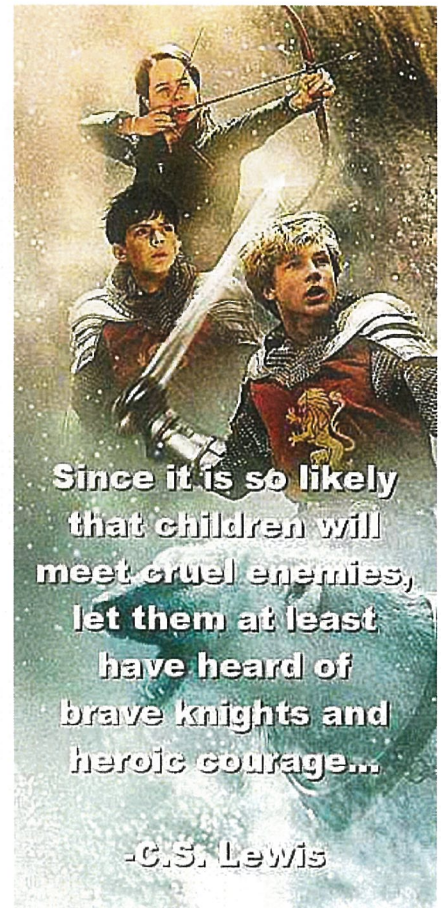


Long before Einstein lived or the Positive Words Research existed, Jesus preached the same message which is the foundation of the mission of Catholic Education. For a century, under the guidance of the Sisters of St. Joseph, Saint Andrew School has been committed to this truth by instilling in its students that through both FAITH AND KNOWLEDGE (*Fides et Scientia*) and not knowledge alone, we are given the capacity to transform the world by building a culture of Life and a civilization of Love. Practically speaking (if that is possible when speaking about imagination), imagination allows human beings to transcend the “details” of their own personal experience and self-expression of it to understand it in the context of the shared “human” experience across the globe and the centuries. In other words, imagination allows human beings to accept their individuality positively, not as something that is divisive, and celebrate it as it finds its fullest meaning expressed in the human nature created in God’s “image

and likeness” that unites us and makes us all equal. As diverse and personal as imagination is to each individual, it is dynamically oriented toward unity, giving individuals the capacity to create masterpieces in art, literature, music, etc. that touch the most profound depths of our humanity with emotion and passion. The development of imagination assists children to actually use the gifts of intellect and will: to solve problems, confront difficulties prudently and to form a moral sensitivity in decision making.

In the first published volume of his *Chronicles of Narnia*, C. S. Lewis artfully uses his imagination to weave the narrative of the salvation of the world into a masterful piece of children’s (or adult’s) literature.

In LWW (*The Lion, the Witch and the Wardrobe*) there is a confrontation between the White Witch and Aslan. She comes to claim the life of Edmund because he has turned traitor. She appeals to a deep magic from the beginning of time saying that "Every traitor belongs to me as my lawful prey" and that "for every treachery I have a right to kill." Aslan and the White Witch talk privately, and Aslan declares Edmund free from the witch's claim. But the look of joy on the witch's face as she departs, and her allusion to a promise Aslan has made, indicate that something ominous is about to happen. Late that night, Aslan leaves the camp "head hung low" and walking slowly. As Lucy and Susan watch from a distance in horror and disbelief, the witch and all manner of evil creatures bind Aslan to the Stone Table, shave him, and muzzle him. Finally, the witch takes a stone knife and kills Aslan. Exhausted by grief, Lucy and Susan wait for morning. As the sun rises, they hear a loud crack and see the Stone Table broken in two. But there is no Aslan. ... Aslan is alive! He is real, not a ghost. He licks Susan's forehead. The girls are overjoyed and throw themselves on him, kissing him repeatedly. When they calm down, Susan asks: "But what does it all mean?" "It means," said Aslan, "that though the witch knew the Deep Magic, there is a magic deeper still which she did not know. Her knowledge goes back only to the dawn of Time. But if she could have looked a little farther back, into the stillness and the darkness before Time dawned... She would have known that when a willing victim who had committed no treachery was killed in a traitor's stead, the Table would crack and Death itself would start working backwards." Just as Aslan was killed in Edmund's stead and saved his life, so Jesus' death for us not only takes away our guilt for what we have done or left undone, but when we believe in Him, new life begins to transform us from the inside out, from death to life that will go on for all eternity.

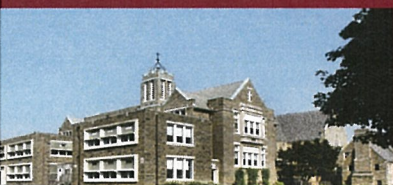


[<https://www.cslewisinstitute.org/resources/the-lion-the-witch-and-the-wardrobe/>]

Catholic Education is modelled on the life of the world's greatest Lover narrating and living the greatest love story ever told. You would think that it would be the easiest thing to accept, right? Not so. Genuine Love is not a human reality, because Love is the very nature of God, yet, we are invited by Jesus "to remain in [His] love." (Jn 15: 9) As human beings, we are privileged to participate in the Divine life, because as St. John writes: *"Beloved, let us love one another, because love is of God; everyone who loves is begotten by God and knows God. Whoever is without love does not know God, for God is love. In this way the love of God was revealed to us: God sent His only Son into the world so that we*



might have life through Him. In this is love: not that we have loved God, but that He loved us and sent His Son as expiation for our sins. Beloved, if God so loved us, we also must love one another. ... [I]f we love one another, God remains in us, and His love is brought to perfection in us." (1 Jn 4: 7-12) God loves us because of who He is, not because of what we do in response to His love. Twenty years ago, in his World Youth Day Homily in Toronto (28 July 2002), Pope St. John Paul II prophetically explained: "On a hillside near the lake of Galilee, Jesus' disciples listened to His gentle and urgent voice; as gentle as the landscape of Galilee itself,



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as urgent as a call to choose between life and death, between truth and falsehood. The Lord spoke words of life that would echo forever in the hearts of His followers. ... Listen to the voice of Jesus in the depths of your hearts! His words tell you who you are as Christians. They tell you what you must do to remain in His love. ... The 'spirit of the world' offers many false illusions and parodies of happiness. There is perhaps no darkness deeper than the darkness that enters young people's souls when false prophets extinguish in them the light of faith and hope and love. The greatest deception, and the deepest source of unhappiness, is the illusion of finding life by excluding God, of finding freedom by excluding moral truths and personal responsibility. The Lord is calling you to choose between these two voices competing for your souls. ... The world you are inheriting is a world which desperately needs a new sense of brotherhood and human solidarity. It is a world which needs to be touched and healed by the beauty and richness of God's love. It needs witnesses to that love."

The need for authentic Catholic Schools in our world is as great as it has ever been. Thus, the perennial challenge before Saint Andrew School, in order to equip them for life in this world, is to teach in word and deed: "not to forget their purpose and destiny as God's creature"; to remain faithful in witnessing to Almighty God, who created us in His own image and likeness and loves us unconditionally; "to keep our eyes focused on eternal life" and how our choices in the here-and-now create it; and to provide opportunities "to die to self" so that we may present to God, the gift He seeks ... "a full heart enriched by honest service, love, sacrifice and courage." Is there anything more valuable in which we might invest our own time, energy and financial resources than in providing our children with the fundamental tools and a Catholic imagination to engage this world with its myriad of temptations and empty promises? Join us, therefore, in continuing this awesome task of love of forming the future in Faith and Knowledge. By your prayers, your encouragement and your generous support, you can help us share this gift of faith and legacy of love with the next generation. Thank you for your on-going prayers and support and please join us at the Centennial All-Class Reunion on November 25, 2022 (see page 6 for reservation information).

(Rev. Msgr.) Albin J. Grous, Pastor

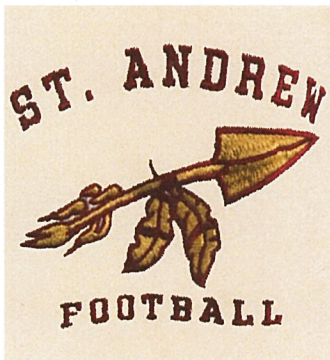
Imagine

a school facility with no desktops, laptops, iPads, iPhones, Smartboards, Wi-Fi, projectors, televisions or other similar modern devices frequently utilized to impart knowledge and stimulate learning. Such a facility exists at Saint Andrew School as an integral part of our *Catechesis of the Good Shepherd* program for PK, Kindergarten, and 1st grade students – it's called an Atrium. The Atrium is a place of prayer, in which work and study spontaneously become meditation, contemplation, and prayer. We believe that God and the child have a unique relationship with one another, particularly before the age of six; that growth of this relationship should be assisted by the adult but is directed by the Spirit of God; that children need their own place to foster the growth of that relationship; and that the child's spiritual growth is best served through tangible but indirect means. To learn more about this remarkable program, please see pages 24 & 25 of this newsletter.



From the Principal

November 25, 2022. Mark the date! Plan to be there to see Saint Andrew Indians and Cardinals come together to celebrate who they are and Whose they are! As a member of the Saint Andrew School faculty since my neophyte years, I've had the privilege to know and love many Indians, as well as, a growing number of Cardinals. Those who know know! Those who know understand the differences and the similarities between the Indians and Cardinals.



Up until the 2007-2008 school year, Saint Andrew sports teams were known as the Indians. I've heard over and over again from these Indians the sense of pride they carry. I've been told outright, they are not Cardinals; they are Indians and will always be Indians. Like St. Andrew, the first Apostle called by Jesus to follow him, the Indians were the first; first in this land, knowledgeable and respectful of nature, loyal to family and tribe while worshipping a Higher Being. Indians are noble human beings with a strong moral code. Today, many noble Saint Andrew Indians faithfully support Saint Andrew Cardinals.

In 2007, directives from the Archdiocese of Philadelphia prompted CYO to seek an alternative mascot that does not target one ethnic group. Nominations from faculty and students were taken. The student body voted to be known as the Cardinals. Matt Pyfer, Class of 2016, recently stated, "I remember Mr. Hopkins saying he wanted the name to be the Anglers, but the final vote was between the Saints and Cardinals!" Even though the students didn't go for recognizing St. Andrew as the fishermen, hence the Angler suggestion, Mr. Hopkins created the image of the SAS Cardinal portrayed on the present gym wall; the same Cardinal that will be portrayed at center court of the new gym.

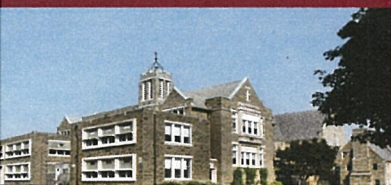


In the world of mathematics, Cardinal numbers start with "first". The Cardinal virtues; temperance, prudence, justice and fortitude, form the foundation of moral life. Cardinals are remarkable! Their color and song make them stand out. People often see Cardinals as messengers from the spirit world. And like some millennials, Cardinals never leave home since they are non-migratory. Drexel Hill is filled with Cardinals throughout all four seasons.

Whether you are an Indian or a Cardinal, you have been formed with a strong moral code. Regardless of their childhood moniker, Saint Andrew School graduates have proven to be men and women of virtue. This Bernie's Bear, Prendie Panda, West Chester Ram, Cabrini Cavalier and Neumann Knight, is honored to live among the Andies Indians and Cardinals who have held my heart for many years. I'm looking forward to seeing both Indians and Cardinals on November 25th. We have much to celebrate! Together we are building a culture of Life and a civilization of Love through faith and knowledge!

Helen McLean

Helen McLean, Ed. D.



SAVE THE DATE !!

Saint Andrew School ♦ 1922-2022
Centennial All-Class Reunion

THE DREXELBROOK
CORPORATE EVENTS • WEDDINGS • RESTAURANT • HOTEL

November 25, 2022

We have reserved the Grand Ballroom of the beautiful banquet facility at Drexelbrook for the Friday evening after Thanksgiving, November 25, 2022, to celebrate Saint Andrew School’s Centennial – 1922 – 2022.

Holiday Inn & Suites Philadelphia West, Drexel Hill (<https://thedrexelbrook.com/hotel/>) located adjacent to the award-winning Drexelbrook, has reserved a block of rooms for the night of November 25, 2022 at the following room rates

Friday November 25, 2022	Saturday November 26, 2022
King Room Rate - \$169	Check Out
Queen Room Rate - \$169	Check Out
Complimentary WiFi & secured self-parking Additional rooms at this rate may be added if still available at the time of booking	

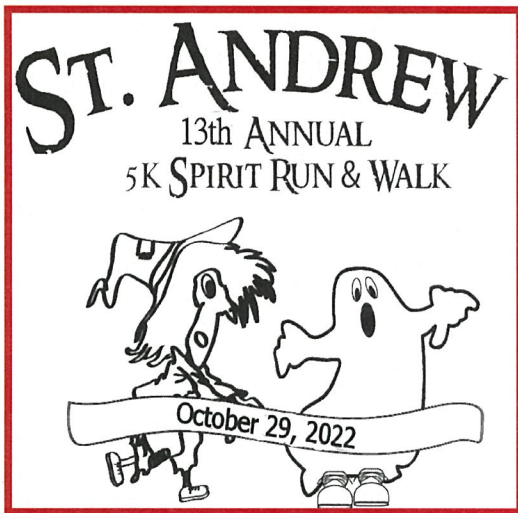


Please visit the SAS website at:
<https://saintandrewschool.com/>

to reserve a room and /or make a reservation for the all-class Centennial Dinner event. Parents, grandparents, parishioners, school families, current and former faculty members and friends of Saint Andrew School are encouraged to attend this special milestone celebration.

There are links on the school’s website (under the SAS Alumni tab) to click on for both hotel reservations and /or on-line reservation for the Centennial Dinner event. For the Holiday Inn, click on the link, enter the date (Nov. 25, 2022), and the special room rates will be displayed. Special rate rooms are limited so book early. Reservation for the dinner event can be purchased on-line through our vendor – Faith Direct <https://membership.faithdirect.net/givenow/PA685>

This is truly a once in a lifetime event and a great opportunity to renew friendships and remember the Sisters of St. Joseph, teachers, classmates and events that have had a lasting impact on your life.



ST. ANDREW 13TH ANNUAL SPIRIT RUN

SATURDAY, OCTOBER 29, 2022

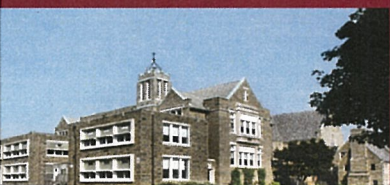
8:30 am - One Mile Fun Run / Walk

9:00 am - 5K Race

Contact Owen Quigley at ojquigley@msn.com for sponsorship opportunities

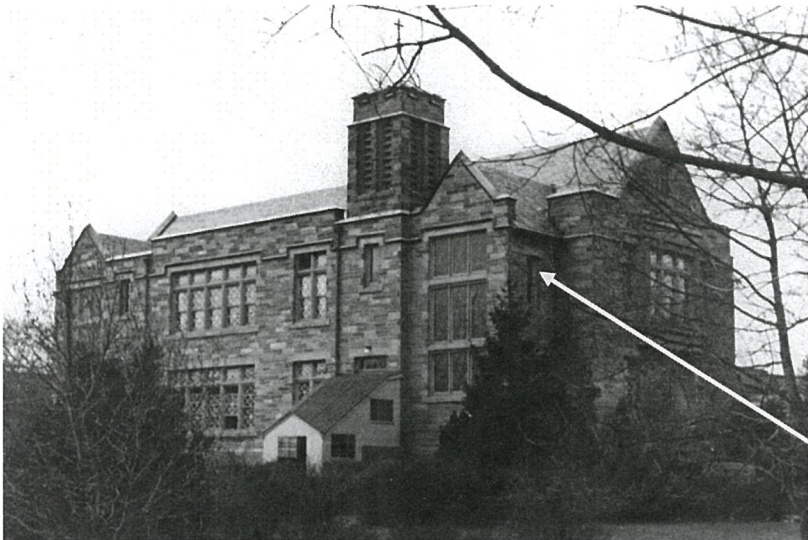
Registration at: **secondwindtiming.com**





Saint Andrew School

Saint Andrew School – in the beginning ...



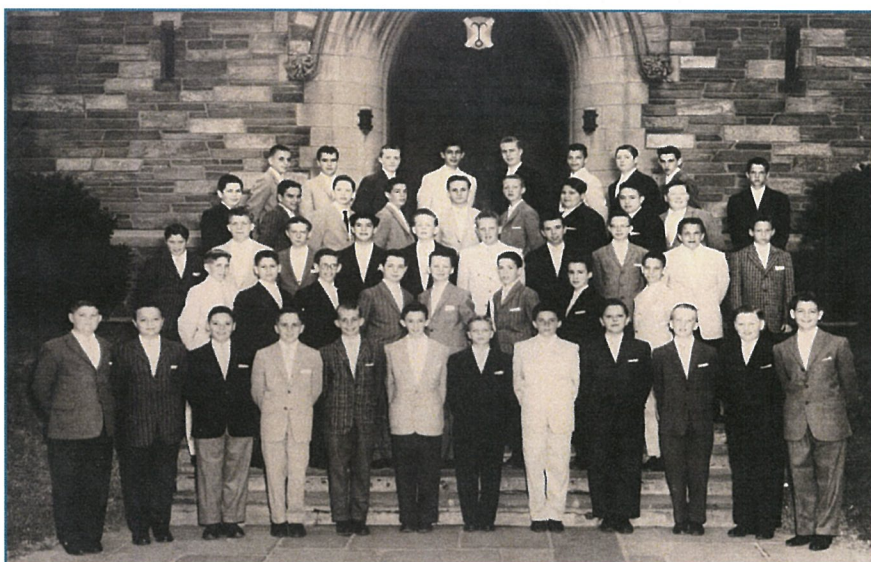
Original Structure - School & Church – 1922 (view from Foss Ave.)

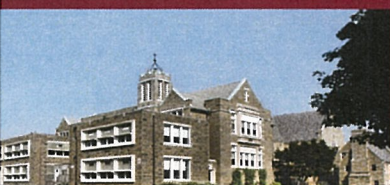


The only remaining stain glass window from the original 1922 structure. It can be viewed above the Foss Avenue entrance door of the 1952 school addition.



SAS Centennial Memories



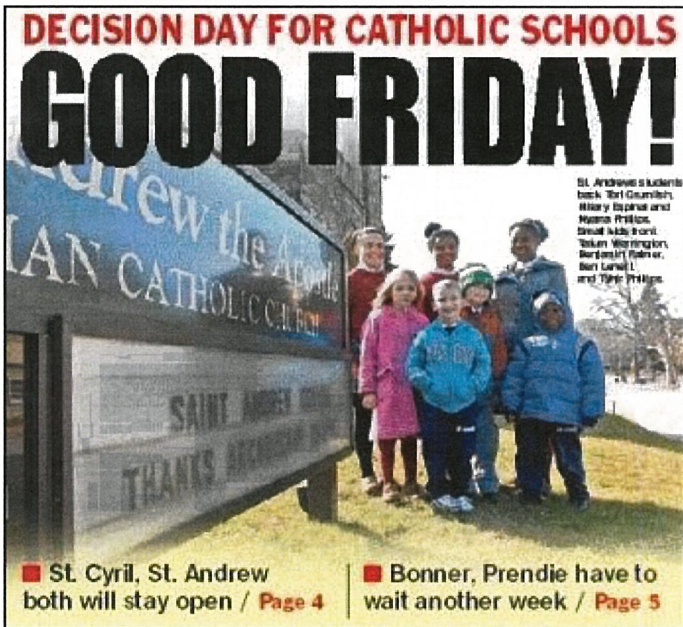


Saint Andrew School

SAS Centennial Memories



SAS Centennial Memories



The Delco Times headline refers to the day (Friday - Feb. 17, 2012) that we heard the good news that our appeal to remain a parish school was accepted by Archbishop Chaput. Originally, the Archdiocese's Blue Ribbon Commission recommended the establishment of a regional school combining St Cyril and Saint Andrew Schools.



Gymnasium Building Campaign

Updates:

- The Upper Darby Zoning Board approved our request for zoning variances with minor modifications at the April 26th Zoning Board meeting.
- At the June 13th, Upper Darby Planning Commission Meeting, the Commission approved our land use plans and will recommend approval to the Upper Darby Township Council.
- On July 19th, an appeal of the UD Zoning Board's decision was filed in the Court of Common Pleas of Delaware County by two Foss Avenue families. Have not received the Zoning Board's response and no court date has been set as of this writing.

Gift Opportunities

Building Gift Opportunity				
Naming		\$500,000		
Gymnasium Opportunities				
Gym Flooring		\$ 100,000		
Bleachers		\$ 50,000 (Sold)		
Scoreboards		\$ 25,000 (2) (Both Sold)		
Gymnasium Office		\$ 25,000		
Gymnasium Windows		\$ 10,000 (each)		
Main Basketball Hoops		\$ 5,000 (2) (Both Sold)		
Misc. Gym Equipment		\$ 5,000		

Gift	Initial Gift	Monthly	Per Day
\$ 500,000	\$ 30,000	\$12,500	\$410.96
\$ 250,000	\$ 25,000	\$ 6,250	\$205.48
\$ 100,000	\$ 10,000	\$ 2,500	\$ 82.19
\$ 50,000	\$ 5,000	\$ 1,250	\$ 41.10
\$ 25,000	\$ 2,500	\$ 625	\$ 20.55
\$ 15,000	\$ 1,500	\$ 375	\$ 12.33
\$ 10,000	\$ 1,000	\$ 250	\$ 8.22
\$ 5,000	\$ 500	\$ 125	\$ 4.11
\$ 3,000	\$ 300	\$ 75	\$ 2.47



I / We wish to support the Gymnasium Capital Campaign with a 3 year pledge as follows:

Total Gift \$ _____ Today's Payment \$ _____ Balance Due \$ _____

Special Purpose / Instructions _____

Payable ☐ Monthly ☐ Quarterly ☐ Annual ☐ Other

Pledge Start Date _____

Method Of Payment ☐ Cash / Check ☐ On-line - Faith Direct

<https://membership.faithdirect.net/enroll/PA685/9>

Does your company match gifts? ☐ No ☐ Yes _____

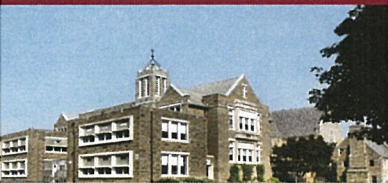
Company Name _____

All gifts are payable over three years unless otherwise indicated. Pledges are voluntary and not legally binding.

Thank you for your support!

Signature _____ Date _____





Saint Andrew Class of 2022



Gallen Portrait Service

Congratulations to the Class of 2022



Melissa Adeoye
Rachael Bollinger
Will Cohen
Aixel Kae Dacono
Kailyn Hunt

Onora Maloney
Fiona McGrenera
Toluwani Rufus
Folasade Stevens

Lilliana Stewart
Kennedy Waters
Layani Watson
Brianna Zdinak

Finn Boyle
Steven Chan
Steven Ciampaglia
Zander Espinal

Christopher Ezzie
Noelle Harkins
Charnor Diallah Keita
Joseph Kramer
Nina Morgan
Jalen Murray
Juliet Wachter
Tarik Wallace



Ryan Griffith
Griffin Miller



Sophia Bozzone
Michael Mamaluy



Lance Williams



Sylar Kritz



Symone Comrie
Summer Cook
Patrick Grow
William Haughton
Kadence Johnson

Isabella Maxymuik
Julian McPherson
Roland Montgomery
Luke Paquette



Himien Jones



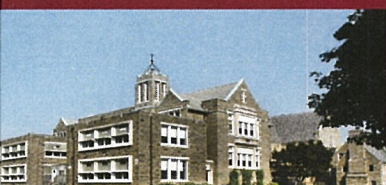
Gabrielle Hull



Spring Mills High School
Jamelia Kun



Laila Moore

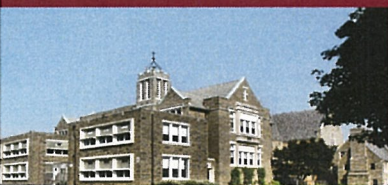


Saint Andrew School

Centennial Class of 2022 - Annual "Clap Out"

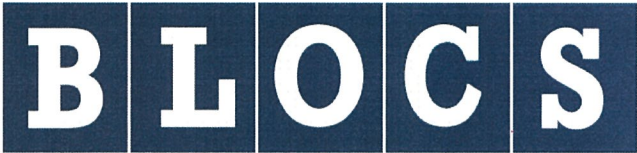






Yet another record year for Financial Aid for the 2022-2023 School year

Thanks to the generosity of our alumni, parishioners, business community, Foundations, and friends of SAS, we will distribute **\$305,058** in financial aid to **over 230** students during the upcoming school year. We wish to recognize all the various individuals and groups that made this extraordinary financial aid program result possible:



Business Leadership Organized for Catholic Schools (BLOCS)

EITC = Educational Improvement Tax Credit Program
OSTC = Opportunity Scholarship Tax Credit Program (restricted - only for qualified families living within the geographic boundaries of a failing public school)

BLOCS Special Purpose Entity (SPE)

Donors:	\$ 143,500 - EITC Funds
Jim & Lori Fleming	
Kathleen Kelly - ASD	
James Lake, Jr.	
Mike '93 & Carie Litz	
Bill & Lisa McGinnis	
Pat & Alicia O'Grady	
William Touey	

Lincoln Investment Group Holdings, Inc.	\$ 10,000
BLOCS Matching Funds EITC	\$ 46,050
BLOCS Pre-K Awards	\$ TBD

The Verna Family Scholarship \$ 12,000

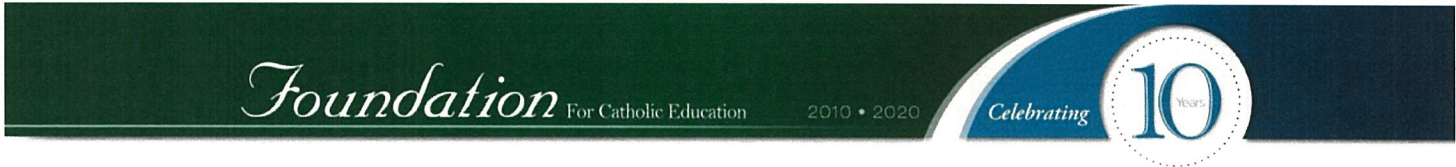
The Verna Scholarship is privately funded by the Verna family and has special criteria for eligibility:

- ❖ Fifth Grade Student* at Saint Andrew School with a minimum of a B average
- ❖ Parishioner of St. Andrew the Apostle Parish
- ❖ Attends Sunday Mass
- ❖ Actively involved in the Parish and School Community
- ❖ Presentation (essay, power-point, artistic expression) of what SAS means to them.

(*Students initially apply for the scholarship in the fifth grade. Scholarship is applied to the tuition during the sixth, seventh and eighth grade years.)

Verna Family Scholarship Award (in honor of their parents - Bob & Marie Verna)
Marie, Gloria, Dorothy, Paul & Thomas - all SAS Graduates

Congratulations to the 2022 Verna Family Scholarship Recipients



The Foundation for Catholic Education – Special Purpose Entity (SPE)

Donors: **\$ 41,080 EITC Funds**

- Frank & Desiree Altieri
- Francis & Susan Angelo
- James Burke
- Michael & Florence Cunningham
- Deacon Daniel N. DeLucca
- Thomas & Mary Grogan
- David & Diane Kozubal
- Kenneth Brian & RoseAnn Lester
- Stephen & Mary Anne Litz
- Rev. Philip John Lowe
- Michael McErlean
- Tam Tran & Duy Nguyen
- William & Kathleen Paffett
- Edward & Julie Riedlinger
- Deacon Thomas & Nicole Verna



\$ 21,262

**Directed Gifts from SAS Annual Fund &
Good Samaritan Donations**

\$ 18,975

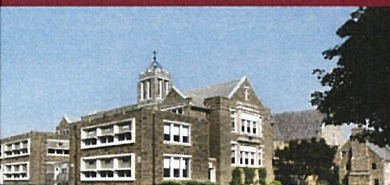
**Office of Catholic Education –
Heritage of Faith Endowment disbursement**

\$ 12,191

Grand Total

\$ 305,058

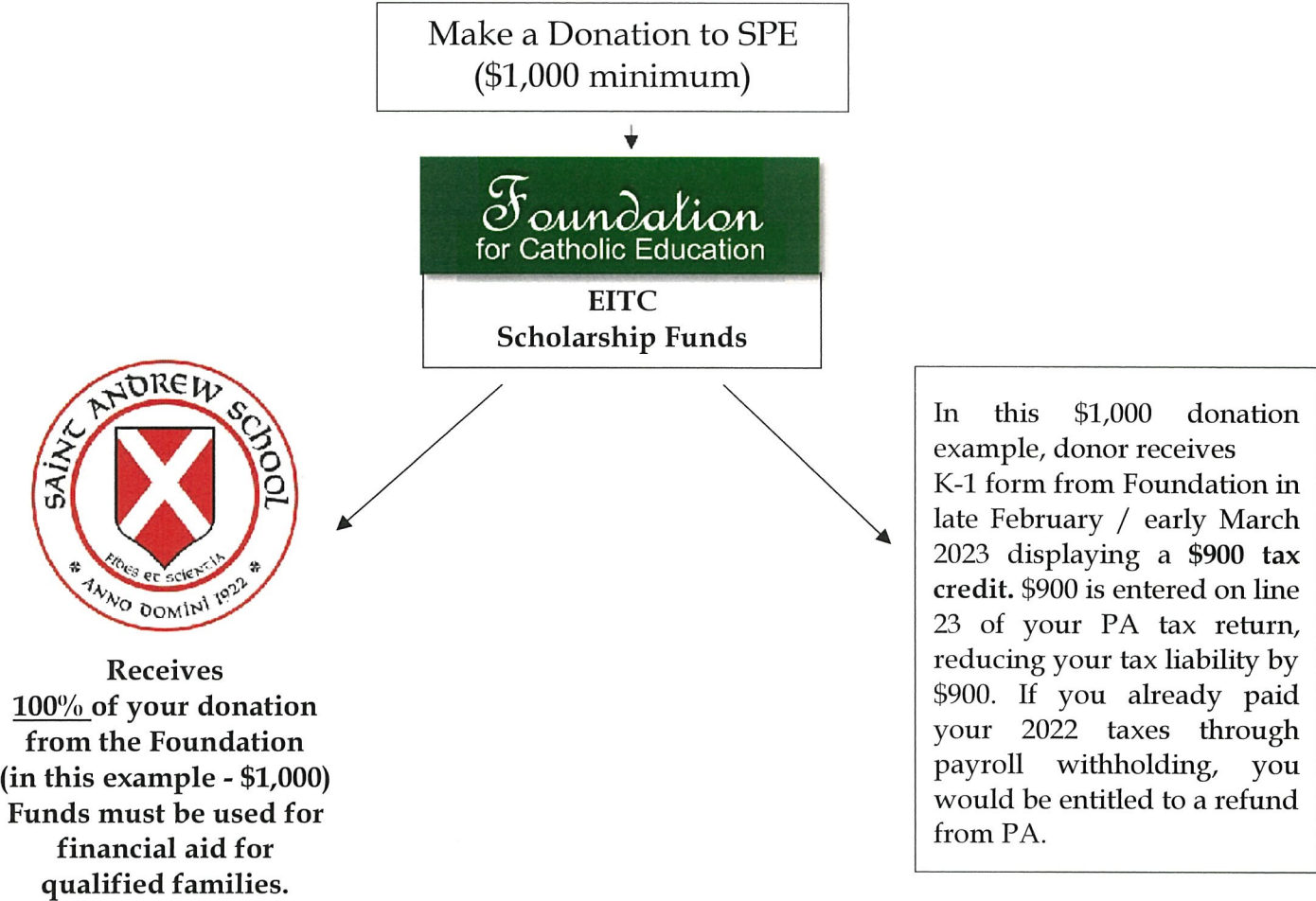
Learn how to make a donation to BLOCS or the Foundation for Catholic Education’s SPE and get at least 90% of your donation back while providing financial aid to families through the EITC/ OSTC Programs on the following pages.



You are making a huge difference!

...to all Alumni, SAS school families, parishioners, businesses and friends of SAS residing in Pennsylvania. Individuals are now able to make a donation to the Foundation for Catholic Education’s Special Purpose Entity (SPE) and **get 90% of it back** in the form of a PA tax credit which reduces your 2022 PA Income Tax obligation.

It’s worth repeating - **you make a donation and get 90% of it back!** For the upcoming 2022-2023 school year, Saint Andrew School will award **\$240,630** in financial aid through these SPE programs thanks to our loyal donors and supporters of SAS.



- This SPE requires a two-year commitment to earn the 90% tax credit (for both the 2022 & 2023 tax years).
- Participation eligibility requires taxable income from a for-profit company. If a married couple has one spouse working for a non-profit and the other spouse working for a for-profit, they are eligible to participate at their total combined income level.
- With the minimum donation level at \$1,000, annual taxable PA income should be at least \$35,000.
- Any questions or for more information, please contact Steve Litz, school business manager, at 610- 259-1169 (bus.mgr@standrewdh.org) or Kevin Kelly, Vice President for Development at the Foundation for Catholic Education, at: kkelly@foundationFCE.org or phone -610-793-8597.
- Interested in helping SAS School families and receiving a 90% tax credit on your donation? Please complete the form on the following page and return to the rectory at 3500 School Lane, Drexel Hill, PA 19026

COMMITMENT TO CONTRIBUTE TO SPE

I agree to contribute the sum of \$_____per year to the SPE designated by the Foundation for Catholic Education. I understand that the SPE will provide me with a final Operating Agreement. I also understand that my commitment to the SPE will not be final until I agree and sign the SPE's Operating Agreement.

Please accept my contribution for the time period:

- ☐ Spring (Check written February-March)
☐ Fall (Check written October-December)
☐ Open to either Spring or Fall

My information for contact and tax filing purposes is as follows:

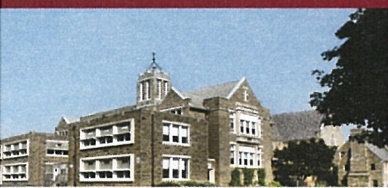
Member Name: _____
 Spouse Name: _____
 School Name: _____
 Home Address: _____

 E-Mail Address: _____
 Cell Phone: _____
 Social Security Number: _____

Date: _____

Signature: _____

Please mail the completed form to:
 The Foundation for Catholic Education
 1373 Enterprise Drive
 West Chester, PA 19380



Lifeline
Scholarship
Program

June 21, 2022, Harrisburg, Pa. – The Pennsylvania Senate Education Committee approved a bill to extend Lifeline Scholarships to students in underperforming school districts. House Bill 2169, sponsored by Reps. Clint Owlett and Martina White, would offer scholarships to public school students in the bottom 15 percent of lowest-performing schools. On April 27, 2022, the Pennsylvania House passed the Lifeline Scholarship bill 104-98.

“For the first time in history, the Pennsylvania House approved legislation that would empower parents with education funding that follows students to the schools of their choice,” Senior Vice President of the Commonwealth Foundation Nathan Benefield said. “The Pennsylvania Senate now has the opportunity to take the next step and ensure every child has access to an excellent education.”

Lifeline Scholarships would give students in the lowest-performing public schools a modest portion of the per-pupil education funding to use on educational expenses, such as tuition, curriculum, and tutoring. Eighty percent of students in the bottom 15 percent of schools are non-white and economically disadvantaged.

“An excellent education is the pathway to success later in life, giving students the opportunity for greater independence,” Benefield said. “No student should be trapped in a failing school just because of their zip code. Lifeline Scholarships provide education opportunities to the families that need it most.”

A May 2022 poll found that 84 % of Pennsylvania voters support giving parents government-funded accounts to use for educational expenses.

While Lifeline Scholarships will provide students with around \$6,800 of flexible education spending, close to two-thirds of the \$19,900 per student spent on public schools will remain with the school district. A May 2022 poll found that 84 percent of Pennsylvania voters support giving parents government-funded accounts to use for educational expenses. The committee voted 7-4 to advance the Lifeline Scholarship Program to the Senate floor.

Commonwealth Foundation experts are available for comment. School families - please contact Stefanie Mason at sbm@commonwealthfoundation.org or 414-418-5132 to schedule an interview if you wish to provide a testimonial on how this Lifeline program could impact your educational choices.

The list of the 22-23 lowest performing public schools in S.E. PA include the following:

SCHOOL DISTRICT	ELEMENTARY SCHOOL
SOUTHEAST DELCO SD	HARRIS SCH
SOUTHEAST DELCO SD	DELCROFT SCH
UPPER DARBY SD	STONEHURST HILLS EL SCH
UPPER DARBY SD	BYWOOD EL SCH
UPPER DARBY SD	BEVERLY HILLS MS
UPPER DARBY SD	CHARLES KELLY EL SCH

SCHOOL DISTRICT	ELEMENTARY SCHOOL
WILLIAM PENN SD	BELL AVENUE SCHOOL
WILLIAM PENN SD	WALNUT STREET EL SCH
WILLIAM PENN SD	PARK LANE EL SCH
WILLIAM PENN SD	PENN WOOD MS
WILLIAM PENN SD	COLWYN EL SCH
PHILADELPHIA SD	119 ELEMENATRY SCHOOLS



SAINT ANDREW SCHOOL

Profit & Loss Statement

Fiscal Year Ending June 30, 2022

INCOME	
Socials & Donations	
Annual Fund	\$ 73,052
Matching Gifts	\$ 3,079
Spirit Run Fundraiser	\$ 10,000
Home & School Donation	\$ 9,435
All Other Donations	\$ 41,944
Fundraising Expenses	\$ (18,334)
Socials & Donations (Net)	\$ 119,176
Total Tuition Income	\$ 1,526,110
School Fees	\$ 99,282
CARES Fees (Net of Expenses)	\$ 40,661
Total Fee Income	\$ 139,943
Interest & Dividends	\$ 9,117
Total School Operating Income	\$ 1,794,346
Other School Income	
Legacies & Bequests	\$ 20,000
PPP Loan Forgiveness	\$ 285,000
Other School Income	\$ 305,000
Total School Income	\$ 2,099,346
EXPENSES	
Salaries	\$ 1,242,554
Payroll Taxes & Employee Benefits	\$ 325,952
Total Salaries & Benefits	\$ 1,568,506
Property & Liability Insurance	\$ 26,298
School Administration	\$ 23,979
Professional Fees / Contracted Service	\$ 74,565
Outside Printing	\$ 495
Office Supplies & Equipment	\$ 7,481
Instructional Materials	\$ 39,344
Building Maintenance	\$ 48,059
Utilities	\$ 31,266
Sub Total	\$ 251,487
Total School Operating Expenses	\$ 1,819,993
Net Operating Income (Loss)	\$ (25,647)
Other Capital Expenses	\$ 16,043
Other Expenditures	\$ 4,700
Total Expenses	\$ 1,840,736
NET INCOME	\$ 258,610

Balance Sheet

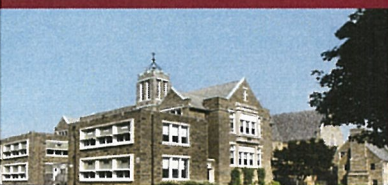
Fiscal Year Ending June 30, 2022

ASSETS	
Current Assets	
Checking Accounts	
Operating Account	\$ 492,488
Other Accounts	\$ 50,128
Total Cash - Checking	\$ 542,616
Restricted Funds	
Endowment Funds	\$ 387,540
Total Cash & Investments	\$ 930,156
Accounts Receivable	\$ 2,388
Scrip Inventory	\$ 7,600
Total Current Assets	\$ 940,144
LIABILITIES & EQUITY	
Payroll Liabilities (1)	\$ 210,724
Unearned Income (2)	
Unearned Registration Fees	\$ 39,045
Unearned Tuition	\$ 63,387
Other	\$ 12,549
Total Unearned Income	\$ 114,981
Total Current Liabilities	\$ 325,705
Total Liabilities	\$ 325,705
Equity	
Opening Balance Equity	\$ 530,502
Unrestricted Net Assets	\$(174,672)
Net Income	\$ 258,610
Total Equity	\$ 614,440
TOTAL LIABILITIES & EQUITY	\$ 940,145

Notes:

(1) Accrued teachers salaries / benefits expensed in the 21-22 fiscal year and paid (July & August) in the 22-23 FY

(2) Income collected / deposited in 21-22 FY for the 22-23 FY



Saint Andrew School



The United States Association of

The Catechesis of the Good Shepherd

The Catechesis of the Good Shepherd (CGS) program is a common religious experience involving children and adults in which the religious values of childhood, primarily those values of contemplation and enjoyment of God, are predominant. This experience is shared in a place particularly prepared for the religious life of children called the Atrium.

The CGS is the result of a long period of careful observation of children by Sofia Cavalletti and her Montessori collaborator, Gianna Gobbi, in Rome. Sofia Cavalletti was a Catholic laywoman and theologian who received a doctorate in Hebrew and Comparative Semitic Languages from La Sapienza University in Rome and who was a biblical scholar. A mutual friend introduced Sofia to Montessori educator, Gianna Gobbi, who was well acquainted with the young child since she had been with children in the classroom for 15 years. She was also aware of Maria Montessori's religious work and the use of materials designed for children to help them better understand the Catholic liturgy. The first materials that Gianna brought to Sofia were a small model altar and articles used at Mass. Sofia and Gianna noted the joy the children expressed even at their "awkward efforts." It was enough of an impetus for them to continue their work and observation of children in a prepared environment called "the atrium" to better learn of the spiritual nature and religious potential. From that day to the present time, Sofia and Gianna remind us constantly to look to the child for that sign of a deeply religious life – joy – and to always ask the question: "What face of God is the child telling us he or she needs to see?"

CGS has grown and spread to more than 65 countries. In the United States, there are over 2,500 members and 220 adult formation courses. There are over 150 formation leaders recognized by our association to offer these courses. The United States has over 3,750 atria. Within the Archdiocese of Philadelphia, however, there are only seven parishes that offer The Catechesis of the Good Shepherd program:

- Our Mother of Consolation (Philadelphia)
- St. Agnes (West Chester)
- **Saint Andrew School (Drexel Hill)**
- St. Genevieve (Flourtown)
- St. Joseph (Spring City)
- St. Marie Goretti (Hatfield)
- St. Raymond of Penafort (Philadelphia)

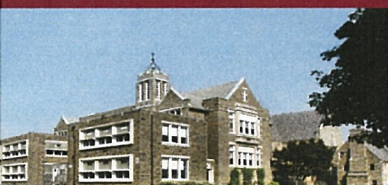
SAS is the only parochial or regional Catholic school in Delaware County that offers this remarkable program to our children in PK, Kindergarten and 1st grade.

SAS - Catechesis of the Good Shepherd – The Atrium

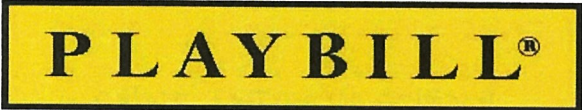
The atrium (or prepared environment) is one of the important elements that helps the relationship between God and the child to flourish. After a theme has been presented, the child is free to choose an activity that will make possible the inner dialogue with the “Interior Teacher.” How does the atrium help to nourish this relationship? ~ The atrium can be compared to a retreat house facilitating recollection and silence. ~ The atrium is a place for religious life, for community and worship – not a classroom for instruction. ~ The atrium is a place of meaningful work through which the child can have a conversation with God. ~ The atrium was the place in the early church where the catechumens were prepared. For the child, too, the atrium is a place of preparation for involvement in the larger worship community.

The Atrium at SAS





Saint Andrew School



SAINT ANDREW SCHOOL
Presents



February 24-27, 2022

Thursday, Friday, Saturday at 7:30pm
Sunday at 2:00 pm
Msgr. McGettingan Hall

Director's Note

"What makes us special makes us strong... we are different and united. You are us and we are you".

Shrek is not about a scary ogre, a talkative donkey or even a combative princess. It is a love story. A story about truth, reflection, self-confidence, and acceptance. I could not think of a better show to put on than this one. It is not the "perfect" story, but it is still a happily ever after.

I am so proud to see the next generation of artists begin here at St. Andrew's. I have learned to never underestimate the power of the arts; it unites us and provides us a place of acceptance, security and freedom. This production was no different. With a cast and crew of over 50 students; some new, some experienced but all coming together to share their laughter and experience.

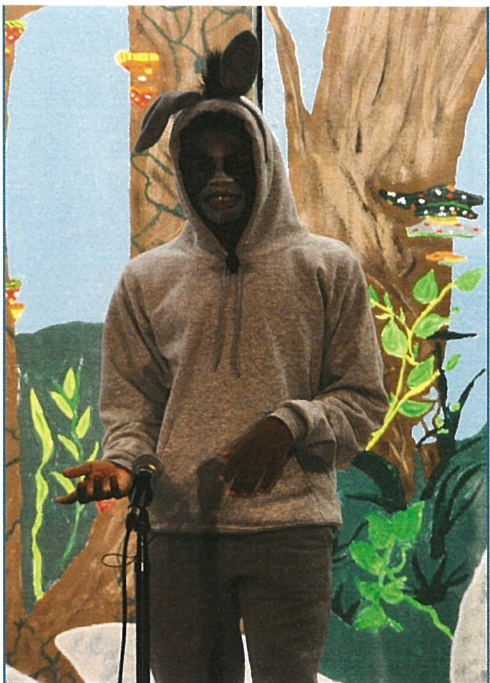
This show was massive: 17 songs, 12 scenes, 2 castles, human ogre transformation and of course.... a dragon. These students never wavered. They took the challenge head on and tackled it all. They helped each other teach, learn, and create. I have been fortunate enough to watch these students grow over the last 5 years. Honorably, we welcomed back several alumni: Skylar, Lucy, Kelly, Maggie, Abby, Eric, Hailey and Emily. You have made the dream of the SAS Theatre Program into a reality, and I cannot thank you enough.

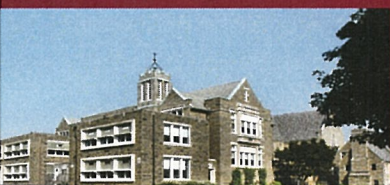
Now where would a theatre program be without the family support? Thank you for allowing them to find a home away from home in theatre and arts. I cannot wait to see what next year brings us and I gladly welcome the new additions that have been watching us the last five years; to you I say, Welcome Aboard.

I hope to work with you all again! Enjoy the show!!

Dr. Lauren McGinnis







Saint Andrew School

Saint Andrew School 2021-2022 Annual Fund Campaign

(Gifts Received – February 1 – July 31, 2022)

We are deeply appreciative of all the donors listed below and on the following page for their generosity in supporting and funding the on-going needs of our parish school.

Principal's Circle (\$1,000 +)

Mr. and Mrs. Mark T. Bullock, Esq. '74
Mr. John M. Convery, Jr. '48

in honor of Cecilia M. Bullock
in honor of the Class of 1948

Red & White Club (\$500 +)

Mr. George J. Ninni '55

in memory of family

Friends of SAS (\$250 +)

Anonymous
Edna Wynne Hneleski
Joann G. Robinson
Kevin Sharkey '88

in memory of Michael (Dutchie) Avicolli

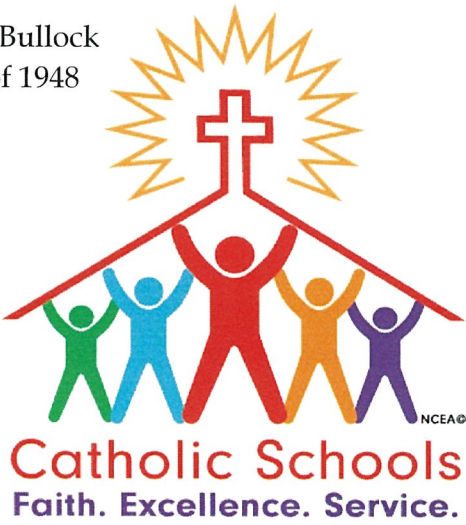
in honor of family
in memory of Dan Sharkey

SAS Steward (\$100 +)

Anonymous
Margie Breslin Dudley '67
Stephen Feeney
Richard L Fieo, MD '60
John Herron '68
Dan Lyons '52

in memory of Art & Peg Breslin
in memory of James E. Feeney
in memory of Sr. Marianna R. Fieo, SSJ

in memory of Sr. Mary Audrey



Mrs. Therese Mantell '74
Kevin R. McNulty '72
Robert H. Morro '74
Brother Christopher O'Brien, OCSO
Peter Rodgers '53

in honor of Eileen & Art McNulty (parents)

in honor of the Sisters of St. Joseph
in memory of Kimberly Rodgers

SAS Donor
(to \$99)



Francis X. Bernard '58
Brian Geraghty '59
Kevin W. Kidd
John Knapp '64
Paul J. Thomas '65
Anonymous

in memory of Joseph & Virginia Bernard

in memory of James & Dorothy Knapp

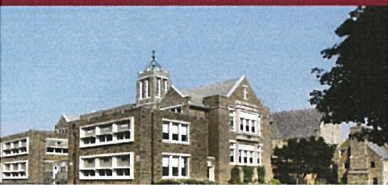


Looking for “likes” and followers?
Turn off your phone and follow the ONE that really matters.

St. Mother Teresa of Calcutta Prayer

- People are often unreasonable, irrational, and self-centered.
 Forgive them anyway.
If you are kind, people may accuse you of selfish, ulterior motives.
 Be kind anyway.
If you are successful, you will win some unfaithful friends and some genuine enemies.
 Succeed anyway.
If you are honest and sincere people may deceive you.
 Be honest and sincere anyway.
What you spend years creating, others could destroy overnight.
 Create anyway.
If you find serenity and happiness, some may be jealous.
 Be happy anyway.
The good you do today, will often be forgotten.
 Do good anyway.
Give the best you have, and it will never be enough.
 Give your best anyway.

**In the final analysis, it is between you and God.
It was never between you and them anyway.**



Saint Andrew School

2021-2022 Annual Fund Campaign

Final Results

Our sincere thanks and gratitude to all who generously supported the 2021-2022 SAS Centennial Annual Fund Campaign. It was another record year thanks to directed gifts in support of multiple initiatives, especially our tuition assistance program and our Gymnasium Capital Campaign.

Annual Fund History

Total Gifts (21-22)	\$ 73,052
Total Gifts (20-21)	\$ 64,732
Total Gifts (19-20)	\$ 61,555
Total Gifts (18-19)	\$ 53,818
Total Gifts (17-18)	\$ 52,346
Total Gifts (16-17)	\$ 53,118
Total Gifts (15-16)	\$ 32,706
Total Gifts (14-15)	\$ 49,416
Total Gifts (13-14)	\$ 42,634
Total Gifts (12-13)	\$ 43,984
Total Gifts (11-12)	\$ 41,100
Total Gifts (10-11)	\$ 32,454
Total Gifts (09-10)	\$ 34,121
Total Gifts (08-09)	\$ 23,746
GRAND TOTAL	\$ 658,782

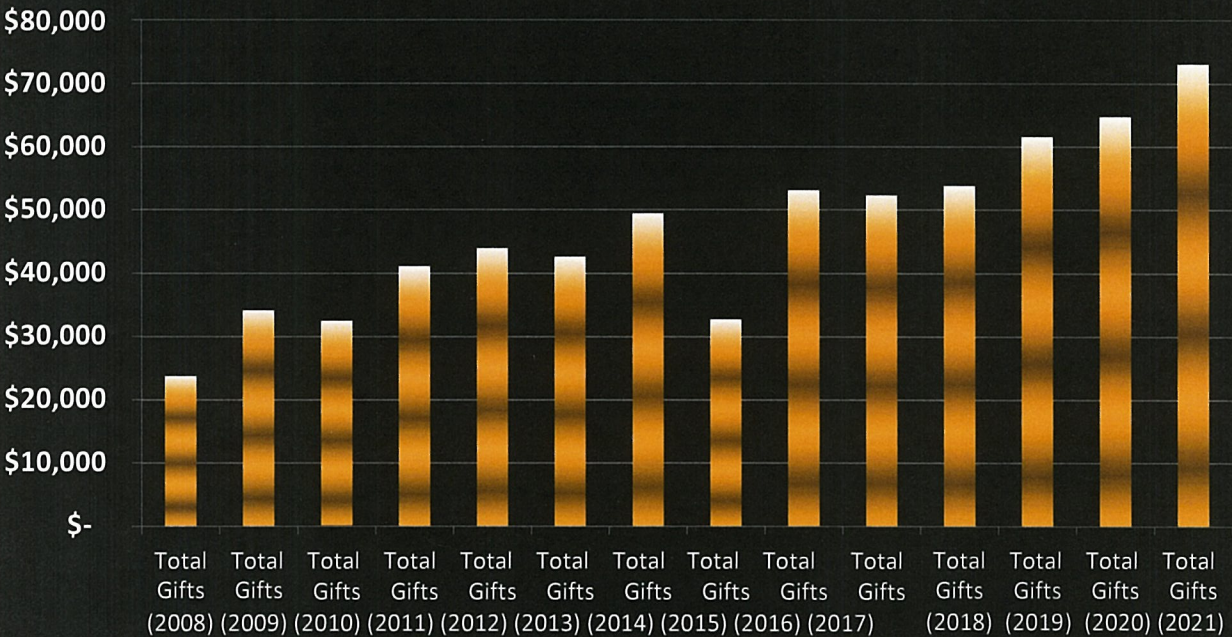
Our **2022-23 Annual Fund Campaign** begins this September (see page 31). Please watch your mail and take that extra step by contacting your employer (or former employer if retired) about their matching gift program. Your support is indeed making a difference. All gifts, regardless of size, are welcomed and truly appreciated.

2021-22 Directed Gifts

(July 1, 2021 - June 30, 2022)

Financial Aid	\$ 18,975
STREAM	\$ 1,770
General Operations	\$ 8,675
Capital Campaign	\$ 22,996
Undirected	\$ 20,636
TOTAL GIFTS	\$ 73,052

SAS Annual Fund Donations



Saint Andrew School
2022 - 2023 Annual Fund Campaign

Our 2022-2023 Annual Fund Campaign is underway as we begin a new century of providing a quality Catholic education rooted in the Gospel to students in Drexel Hill and surrounding communities. Your gifts truly do make a difference in the lives of our students, and your continued generosity, as evidence by the all-time high Annual Fund results for the past school year of \$73,052 enabled many families to continue their enrollment at SAS. Whether it is upgrading our facilities or simply assisting in the funding of critical academic endeavors, we are truly blessed and forever grateful for your prayers, generosity and support of our school.

Teachers

“The life of a teacher, as I know from personal experience, is very challenging and demanding, but it is also profoundly satisfying. It is more than a job, for it is rooted in our deepest convictions and values. To be intimately concerned in the development of a young person, of hundreds of young people, is a highly responsible task. As teachers, you kindle in your students a thirst for truth and wisdom. You spark off in them a desire for beauty. You introduce them to their cultural heritage. You help them to discover the treasures of other cultures and peoples. What an awesome responsibility and privilege is yours in the teaching profession.”

St. Pope John Paul II - November 28, 1986

Please complete this section and print your name as you would like it to appear in the Winter 2023 edition of the SAS Alumni Newsletter

☐ Check here if anonymity is desired

Name _____ Graduate of SAS? No Yes – Class of _____

Street Address _____

City _____ State _____ Zip _____

Saint Andrew School Annual Fund Campaign

Please accept the enclosed gift of \$ _____ to Saint Andrew School

Giving Levels:

- ☐ Legacy Circle \$10,000+
- ☐ SSJ Circle \$5,000+
- ☐ Principal's Circle \$1,000+
- ☐ Red & White Club \$500+
- ☐ Friends of SAS \$250+
- ☐ SAS Steward \$100+
- ☐ SAS Donor to \$99

My Gift is: in honor of _____

☐ in memory of _____

(Please Print)

Please direct my gift to:

- ☐ Capital Campaign (Gymnasium)
- ☐ Financial Assistance for a SAS Student
- ☐ STREAM Projects (Science, Technology, Religion, Engineering, Art & Math)
- ☐ General School Operations

☐ I have remembered
Saint Andrew
Parish / School in my
Will.

Saint Andrew School
535 Mason Ave.
Drexel Hill, PA 19026
610-259-5145
saintandrewschool.com

Non-Profit
U.S. Postage
PAID
Upper Darby, PA
Permit #32

Address Service Requested

Stay Connected



Just moved? New job? Earned a degree? Welcomed a new family member? Or just want to connect with friends and classmates. Please send your latest news to:

Alumni Newsletter, Saint Andrew School, 535 Mason Ave., Drexel Hill, PA 19026

Name _____ Maiden _____ Class of _____

Address _____

City _____ State _____ Zip _____

Phone (H) _____ E-mail _____

☐ I have remembered Saint Andrew Parish / School in my Will.

News about you or remembrances of SAS: _____

Note to Parents: If your son or daughter has moved from your home address, please help us update SAS's alumni records by completing the above form and returning in the envelope provided with this newsletter.

